

**Wednesday, September 26**

**1:30 - 3:45 PM**      **Introductions**

*Convocation*

*Pam Winton  
Camille Catlett*

**1:30 - 3:45 PM**      **Personal Journeys:  
Voices of Experience**

*Convocation* How can we draw on the experiences of our individual cultural journeys as an instructional resource? In what ways can personal experiences be used to illustrate effective practice as it relates to race, language, culture and class? This opening activity will present one strategy for accomplishing those objectives. A variation of the activity for all participants will follow.

*Rosie Parrish  
Janice Hanner  
Laura Price  
Flo Thompson  
Cindy White*

**4:00 - 5:30 PM**      **New Partners for  
New Approaches**

*Convocation* Think of this session as a sneak preview of possible paths your campus-community journey may take you on! Participants and presenters will share exciting examples of campus-community collaboration, including inter-campus, inter-department and inter-program possibilities. Based on six brief vignettes, we'll map out options for learning more during institute sessions or by following up with presenters.

*Ida Bailey  
Harriet Boone  
Barbara Burton  
James Bullock  
Camille Catlett  
Kathryn Clark  
Betsy Crais  
Sherry Eaton  
Janice Hanner  
Patsy Pierce  
Sylvia Sánchez  
Eva Thorp  
Cindy White  
Pam Winton*

**5:30 - 6:30 PM**      **Dinner**

*Dining Hall*

**Look for an area that's designated for Walking the Walk participants!**

**7:00 - ?::? PM**      **Orientation & Social**

*Convocation*

Wondering about what has been planned for the next two days and how that responds to your priorities? This session will address these and other questions you may have. We'll take a brief amount of time to walk through the basics and show you the "petting zoo". Then it will be time to play and enjoy the activities each team has brought to share.

*Everyone*

**Thursday, September 27****7:30 - 8:30 AM****Breakfast***Dining Hall* Look for an area that's designated for Walking the Walk participants!**8:30 - 10:20 AM****Concurrent Sessions****Preparing Students to Work with Culturally and Linguistically Diverse Families**

*Convocation* What are the most important considerations in preparing students to work with culturally and linguistically diverse children and families? What type and sequence of experiences, instructional resources and safe practice will build the skills that will enable students to be as effective as possible? This session is intended to provide ideas for building the skills that will enable students to be as effective as possible. Topics covered will include communication skills, self-awareness, and appreciation of individual differences. Emphasis will be placed on creating safe opportunities for students to practice with support and feedback.

*Rosie Parrish  
Sylvia Sánchez  
Eva Thorp*

**Strategies for Exploring Issues That Make Us Uncomfortable**

*Assembly 1* Sometimes the things that are hardest to talk about are also the most important. This session will offer structures and strategies for discussing complex and thorny topics like bias and prejudice. Additional strategies for using personal journeys and journey mapping will be covered, along with ways to create safe environments for discussion and exploration in preservice and inservice settings.

*Betsy Ayankoya  
Gloria Boutte  
Flo Thompson  
Pam Winton*

**10:40 - 12:30 AM****Concurrent Sessions****What Does Everyone Need to Know About the Assessment of Culturally and Linguistically Diverse Young Children?**

*Convocation* In the past decade, the diversity of young children and families in North Carolina has changed dramatically. As demographics shift, our responsibility to helping personnel work effectively with culturally and linguistically diverse children and families is greater than ever. How can we make sure we understand the difference between a delay and a cultural difference in development? How can an appropriate prereferral process prevent inappropriate referrals for assessment? What are the most important considerations in assessing culturally and linguistically diverse children? How can assessments be individualized and appropriate for each child and family? And how can information gathered provide useful information to guide intervention? Come discover resources for answering these and other key assessment questions.

*Sheila Bridges  
Dina Castro  
Alba Ortiz  
Patsy Pierce*

**Implementing Practica in Diverse Community Settings**

*Lakeside* Interested in providing your students with practical experiences with culturally and linguistically diverse young children and families in a variety of community settings? This session will focus on strategies for creating and maintaining home and community learning experiences for your students. Strategies for engaging family members and local providers, structuring practica experiences for students from different disciplines and providing supervision and support will be covered and sample forms, formats, and protocols provided.

*Harriet Boone  
Eva Thorp*

**Resources for Infusing Diversity in Coursework, Practica and Training**

*Assembly I* This is the place to discover activities, videotapes and resources to increase the emphasis on cultural and linguistic diversity in any teaching or training you do. The session will be a guided tour of favorite methods and materials, including resources for addressing both personal/interpersonal and societal aspects of diversity. **Bring your Resource Guide!**

*Gloria Boutte  
Camille Catlett*

**Time with Human Resources**

*Lobby* Sometimes the chance to follow-up with presenters can be the best way to explore new possibilities. To make this possible, we've asked several presenters to be available for one-on-one or small group consultation. This time can provide the opportunity for you to talk with Betsy and Flo about how to explore "hot topics" with your staff or students.

*Betsy Ayankoya  
Flo Thompson*

<b>12:30 - 1:30 PM</b>	<b>Lunch</b>
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*Dining Hall* Look for an area that's designated for Walking the Walk participants!

<b>1:30 - 3:30 PM</b>	<b>Team Time</b>
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Use this time to meet with your team. Share new resources you've discovered, exchange reactions to the sessions you've attended, continue to work on community priorities and think about ways you might want to use or share these ideas when you get back home.

**3:50 - 5:30 PM****Concurrent Sessions****Including All Voices: Instructional Strategies to Support Diverse Learners**

*Conference Room 234* Welcoming the diversity of learning and interaction styles found in your classroom or workplace can benefit everyone. This session will provide strategies and resources that you can use to support diverse learners. Sample self-assessment tools and activities will be shared.

*Gloria Boutte  
Pam Winton*

**What Does Everyone Need to Know About Second Language Acquisition?**

*Convocation* Over the past decade, North Carolina's Spanish-speaking population grew nearly 400 percent. For many of us, the bottom line is how to support the development of young children, with and without disabilities, for whom English is not the home language. This session will explore myths and misconceptions about the second language acquisition, exchange information regarding effective models and programs, and identify resources to support appropriate personnel preparation in these areas.

*Dina Castro  
Alba Ortiz  
Sylvia Sánchez*

**Recruitment, Mentoring and Linkages: Strategies for Transforming Campuses and Communities**

*Lakeside* A diverse and culturally competent early childhood workforce will require coordinated campus-community efforts. How can capable culturally and linguistically diverse students be attracted to the field of early childhood/early intervention? How can strategies like articulation support the movement of capable individuals into positions of increasing leadership? And how can supports like mentoring bridge the gap between recruitment and retention? This session will provide opportunities to learn about effective strategies, discuss options and take back ideas that can work in your community.

*Betsy Ayankoya  
Barbara Burton  
Camille Catlett  
Janice Hanner  
Sue McLaurin  
Eva Thorp*

**Time with Human Resources**

*Assembly 1* Sometimes the chance to follow-up with presenters can be the best way to explore new possibilities. This time can provide the opportunity for you to learn more about The Alliance Project by visiting with Cindy.

*Cindy Cantou-Clarke*

**Time in the "Petting Zoo"**

*Assembly 1* Use this time to check out instructional resources of interest to you. Don't forget to take a look at the binders with syllabi and diversity measures. Sign up for copies to be sent to you after the institute.

**5:30 - 6:30 PM****Dinner**

*Dining Hall* Look for an area that's designated for Walking the Walk participants!

**7:00 - 9:00 PM**
**Roadside Assistance:  
Links and Resources to  
Support the Journey**

*Convocation* Ever take a long car trip? If you have you know roadside assistance comes in many forms, including information and food. After two days of thinking and planning, this session offers the same kinds of assistance. Information will be provided about different state and national initiatives and resources that may be able to help with routes your Community Action Team (CAT) will take. Food will be provided in the form of a **dessert buffet!** Come enjoy a rest stop from your planning. With luck, you may discover some promising "alternate routes".

*Karenne Berry  
Beverly Evans  
Charisse Johnson  
Valerie jarvis McMillan  
Yolanda Simpson  
Pam Winton  
Camille Catlett*

## ***Friday, September 28***

**7:30 - 8:30 AM****Breakfast**

*Dining Hall* (NOTE: Teams may want to use this hour as additional team planning time)

**8:30 - 9:30 AM****Team Time**

Use this time to meet with your team and finish up your community action plans. If you've already finished your team work, consider spending time with human resources or in the "petting zoo" (see below).

### **Time with Human Resources**

*Assembly 1* Sometimes the chance to follow-up with presenters can be the best way to explore new possibilities. To make this possible, we've asked several presenters to be available for one-on-one or small group consultation. This time can provide the opportunity for you to talk with Eva, Sylvia or Alba about topics that range from second language acquisition and assessment to diverse community practica and recruitment. You may want to bring your syllabi to get suggestions for increasing the emphasis on diversity. Or you may also want to learn more about The Alliance Project by visiting with Cindy.

*Alba Ortiz  
Sylvia Sánchez  
Eva Thorp  
Cindy Cantou-Clarke*

**Time in the “Petting Zoo”**

*Assembly 1* Use this time to look at instructional resources of interest to you. Don't forget to take a look at the binders with syllabi and diversity measures. Sign up for free copies to be sent to you after the institute.

**9:45 - 11:30 AM****Fuel for Sustaining the Continuous Journey**

*Convocation* After two days of planning for change and improvement, it's almost time to begin the hardest journey of all: back home to begin the process of making changes in the world of work, family and other competing priorities. To provide you with additional fuel for that journey, this session will offer suggestions for support. Sources for supporting family involvement, technical assistance with grant writing and suggestions for gaining the support of higher education administrators will be featured, along with highlights from our research about what helps and hinders systemic change.

*Cindy Cantou-Clarke  
Alba Ortiz  
Pam Winton  
Camille Catlett*

**11:45 - 12:30 AM****Team Plans and Next Steps**

*Convocation* Which changes are you planning to demonstrate, model, and promote “back home”? What is the plan of action for your community? For the other communities? This final session will include a presentation by each CAT of their plans and offer some final strategies for keeping the ball rolling.

*Everyone*

**Box lunches will be available at the end of the session for your journey home.**