

Greensboro-Guilford Action Plan

Community Action Team (CAT) for Walking the Walk

Project: Walking the Walk (Cohort 2)

Date: 05/31/2002

Team Members: Deborah Cassidy, Donna Danzy, Paula Grubbs, Angelia Lester, Valerie Jarvis McMillan, Sonia Michael, DaNell Pierce, Sheila Robinson, Rosemarie Vardell (Members unable to attend the May 2002 institute: Tania Castellero, Paul Leslie, Judy Niemeyer, Heather Robbins, Angie Woods)

Goal: Increase collaboration among colleges, universities and community partners to:

1. Develop and enhance high quality, inclusive, culturally and linguistically diverse programs and practices for children birth-five.
 - a. Reconvene CAT at the Partnership Office June 25, 2002 11:15 – 1:00
 - b. Develop a cross-campus student Association for the Education of Young Children (AEYC) group with NC A&T, Greensboro College, UNC-Greensboro (by Jan 1, 2003)
 - c. Conduct biannual meetings of the Greensboro/Guilford CCDC (Nov 30, 2002)
 - d. Establish a Greensboro inter-university Birth-Kindergarten (B-K) committee to discuss collaborative/cooperative methods, classes and practicum experiences (Sept 1, 2002)
 - e. Establish a Greensboro B-K community advisory committee (April 30, 2003)
 - f. Develop a Curriculum Committee
 - Phase I: Include public school, Head Start, and university personnel to examine issues of best practices and accountability (Aug 30, 2003)
 - Phase II: Include child care personnel (Jan 31, 2004)
2. Promote equity in resources and representation among early childhood programs in the community
 - a. Place 2-3 university practicum students in diverse, high quality, family child care settings (Fall semester 2002)
 - b. Locate profile information of local Hispanic population (Sep 30, 2002)
 - c. Establish a sub-committee of Greensboro/Guilford Campus-Community Diversity Consortium (CCDC) to explore the issue of equity of resources and representation in early childhood programs (Nov 30, 2002 @ CCDC mtg)
 - d. Form a sub-committee of CCDC to explore the possibility of adapting the PDS model to include early childhood at the higher education level (Jan 31, 2003)

Who influences early childhood in Guilford County?

1. United Child Development Services (UCDS)
2. Child Care Information Program (CCIP)
3. Developmental Evaluation Center (DEC)
4. NC Rated License Assessment Project (NCRLAP)
5. Greensboro College
6. UNC-Greensboro
7. NC A&T State University
8. Guilford County Partnership for Children – Smart Start
9. Guilford County Public Schools
10. Office of Multicultural Affairs (UNCG?)
11. Uplift, Inc.
12. Kendall Center (Guilford Center)
13. Division of Child Development (DCD)
14. Guilford Tech Community College (GTCC)
15. Parents
16. Family Support Network
17. Teachers
18. Family & Providers
19. Directors
20. Owners (of child cares ?)
21. Glenwood Library (Steve Summerfield)
22. Triad Family Child Care Association (TFCCA)
23. Association for Early Childhood Professionals (AECF)
24. Providers Ready to Improve, Maintain, & Encourage (PRIME)
25. Health Department
26. Dept of Social Services (DSS)
27. Local Interagency Coordinating Council (LICC)
28. Developmental Day Care (DDC)