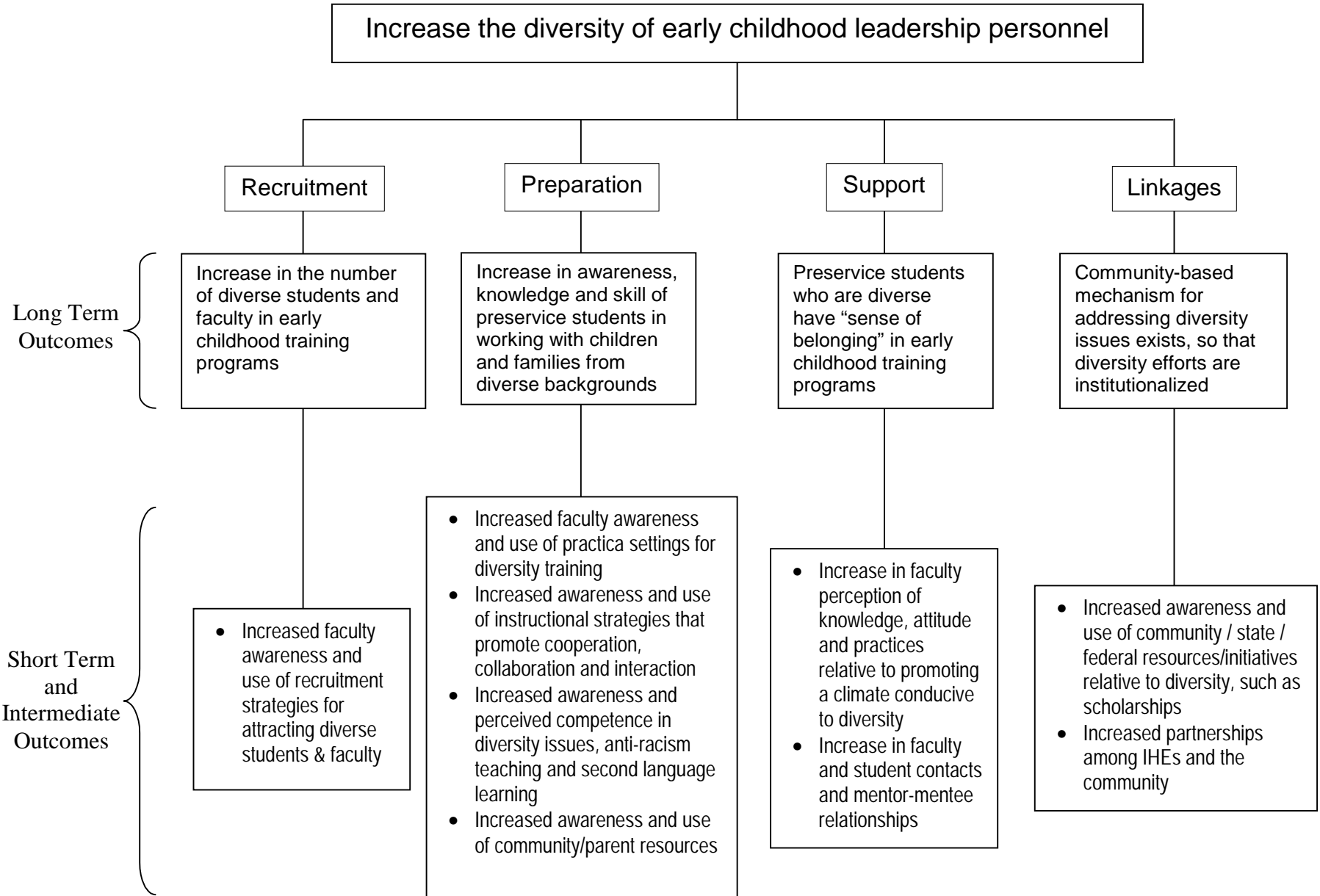


# Walking the Walk Outcomes



Increase the diversity of early childhood leadership personnel

Recruitment

Preparation

Support

Linkages

Long Term Outcomes

Increase in the number of diverse students and faculty in early childhood training programs

Increase in awareness, knowledge and skill of preservice students in working with children and families from diverse backgrounds

Preservice students who are diverse have "sense of belonging" in early childhood training programs

Community-based mechanism for addressing diversity issues exists, so that diversity efforts are institutionalized

Short Term and Intermediate Outcomes

- Increased faculty awareness and use of recruitment strategies for attracting diverse students & faculty

- Increased faculty awareness and use of practica settings for diversity training
- Increased awareness and use of instructional strategies that promote cooperation, collaboration and interaction
- Increased awareness and perceived competence in diversity issues, anti-racism teaching and second language learning
- Increased awareness and use of community/parent resources

- Increase in faculty perception of knowledge, attitude and practices relative to promoting a climate conducive to diversity
- Increase in faculty and student contacts and mentor-mentee relationships

- Increased awareness and use of community / state / federal resources/initiatives relative to diversity, such as scholarships
- Increased partnerships among IHEs and the community