

Community Action Team (CAT) Plan

Community: Chapel Hill / Orange and Chatham Counties

Date: 09/28/2001

Team Members: Betsy Crais, Harriet Boone, Sharon Ringwalt, Dina Castro, Pamela Daiuto, Barbara Burton, Stephanie Sioblad, Robert Mayo, Brenda Mitchell, Johnathan Dillon, Martha Petoskey, Janice Hanner, Merilee Chesney

Goal #1: Create models of best practices for working with culturally, linguistically and ability-diverse populations by improving the knowledge and skills of service providers.

Action Steps:

- I. Improve the knowledge and skills of service providers.
 - A. Conduct a needs assessment of the current knowledge of local service providers.
 1. Choose assessment tool
 2. Disseminate assessment tool
 - B. Analyze and interpret data gathered from assessment tool.
 - C. Develop in-service training plans based on provider's needs.

Timeline:

- I. Conduct needs assessment by November 1, 2001
- II. Analyze and interpret data gathered by January 15, 2002
- III. Develop in-service training plans by March 1, 2002

Human Resources Available:

1. CCDC [Merilee]
2. AHEC [Brenda]
3. CCPACT [Merilee]
4. OCPACT [Pamela]
5. LICC [CC-Merilee, OC—Sharon]
6. UNC Allied Health Supervisors
7. CCCC
8. UNC School of Ed
9. WTW Web link
10. CHOCCs, Camille Catlett, WTW Leadership
11. Graduate students

Resources Needed:

1. Survey tools
2. Mailing lists
3. Mailing funds
4. Ways to disseminate information [emails, etc.]
5. Time
6. Analyst
7. Materials, petting zoo

Evaluation Criteria

1. Have we chosen a tool?
2. Have we mailed out the tools?
3. Have we analyzed and interpreted the data?

4. Have we developed the in-service training?

Revised 9/01

Goal #2: Work with faculty to infuse diversity into the preparation of students.

Action Steps:

- I. Plan in-service training for faculty that will include awareness building and concrete strategies for use in classes and seminars
 - A. Form a committee
 - B. Analyze survey results and use information planning
 - C. Access top 20 resources to be used in classes and seminars
 - D. Review and select resources
 - E. Plan and conduct event

- II. Develop a survey tool to document current content, practices and resources related to diversity across individual curricula
 - A. Form a subcommittee
 - B. Review current tools
 - C. Contact ASHA, DEC, NAEYC resources
 - D. Pool resources and develop tool
 - E. Distribute to faculty
 - F. Strongly encourage faculty to complete and use tool
 - G. Compile results
 - H. Share results with team

Timeline:

- I. In-service training planned by May 15, 2002
- II. Survey completed by November 15, 2001
- III. Survey distributed by December 1, 2001

Human Resources Available:

1. Camille Catlett
2. Pam Winton
3. Subcommittee
4. Graduate / student assistants

Resources Needed:

1. Facility
2. Subcommittee
3. Pam and Camille
4. SICC support
5. Time

Evaluation Criteria

1. Evaluation of the event by subcommittee and family
2. Post survey completion in December 2002
3. Repeat survey administration in one calendar year