

## Greensboro/Guilford Community Action Team 12-month Update

| <b>OBJECTIVE: Increase collaboration among colleges, universities and community partners to:</b>   |   |
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| <b>Highlights of Progress</b>  |   |
| <p><b>GOAL 1:</b><br/> <b>Develop and enhance high quality, inclusive, culturally and linguistically diverse programs and practices for children birth-five.</b></p>   | <ul style="list-style-type: none"> <li>• Faculty from the three Birth-Kindergarten (B-K) programs (North Carolina A &amp; T University/A&amp;T, University of North Carolina at Greensboro/UNC-G and Greensboro College) have been working on ways to provide shared learning experiences for their students. Faculty have met and identified four courses in common. Faculty are considering co-scheduling methods courses across B-K programs so students and faculty can meet together. The Children’s Museum has offered to provide space and could provide a neutral location with parking for joint B-K courses.</li> <li>• Funds are being sought to support a parent to coordinate family involvement for all three B-K programs.</li> <li>• With help from community partners, UNC-G and A&amp;T have worked on developing a coordinated list that includes diverse, high quality family childcare settings in the community for the field placements of students in Birth-Kindergarten programs.</li> </ul> |
| <p><b>GOAL 2:</b><br/> <b>Promote equity in resources and representation among early childhood programs in the community.</b></p>  | <ul style="list-style-type: none"> <li>• The Greensboro/Guilford Community Action Team (CAT) applied for and will receive a mini-grant from the Walking the Walk project. Funds will be used to establish a process for creating an ongoing early childhood dialogue among diverse campus and community partners.</li> <li>• Campus, community and family partners have committed to a continuing dialogue around issues of diversity and equity in early childhood. They hope to exchange ideas with the Guilford Partnership for Children board sometime this summer and are working to carefully design what will be said and how it will work.</li> </ul>   |
| <b>Next Steps</b>  |   |
| <ul style="list-style-type: none"> <li>• June 25, 2003: Will host a forum for teachers, child care providers and families to understand what issues need to be addressed regarding diversity in early childhood. The CAT has developed list of invitees. A power analysis (from the <i>Undoing Racism</i> training) will be conducted. Based on the topics discussed on June 25, another meeting will be held, where the community members will share their thoughts with agency representatives.</li> </ul> |   |