



SISEP: Using EBPs to Help all Students

TA&D Leveraging
Conference 2008

Dean Fixsen and Karen Blasé

National Implementation Research Network

Robert Horner and George Sugai

PBIS National Technical Assistance Center



State Implementation
& Scaling-up
of Evidence-based Practices



New Website

www.scalingup.org

“Just for States”

- Selection criteria/ rationales
- RFP form

“Resources”

- Concept paper
- Annotated bibliography





Solution

Scientists have produced programs and practices that can help students, communities, and education systems

- **What Works Clearinghouse** (<http://ies.ed.gov/ncee/wwc/>)
- **NREPP** (<http://www.nrepp.samhsa.gov/>)
- **Colorado Blueprints** (<http://www.colorado.edu/cspv/index.html>)
- **Education research journals/ American Education Research Association** (<http://www.aera.net/>) **J. of Evidence-Based Practices in Schools**



Problem

- **60 million kids**
- **6 million teachers and staff**
- **100,000+ schools**
- **3,143 counties**
- **60 federal jurisdictions**





Problem

- **Most states already have attempted to implement a variety of these science-based practices**
- **Some attempts achieve their purposes but others fall short**



Problem

Three big issues have emerged:

- How to **implement** new education practices so they actually produce the intended benefits to students
- How to **scale up** effective practices so they are available to all students who could benefit from them
- How to **align** system structures and functions to fully support scale up efforts as part of “education as usual” (sustainable)





Problem

"All organizations [and systems] are designed, intentionally or unwittingly, to achieve precisely the results they get."

**R. Spencer Darling
Business Expert**

"The tyranny of the status quo."

**Fritz Oser
Educator**



Creating Capacity for Competent Change

- **New structures, roles, and job descriptions in State Departments of Education and School Districts**
- **"Systems trump programs."**

Patrick McCarthy, Annie E. Casey Foundation





SISEP Center

State Implementation and Scaling up of Evidence-based Practices (SISEP)

www.scalingup.org

- **OSEP Leaders: Patty Guard and Lou Danielson**
- **Project Officers: Debra Price-Ellingstad and Jennifer Doolittle**
- **Very involved and helpful in the development of the SISEP Center**



Selection Process

- **Exploration Stage of implementation**
- **Mutual selection process; well-informed choices**
- **Two conference calls to share the overall plan and outline the first two years (34/ 22)**
- **RFP (Request for Participation)**
 - Review the responses; select up to 12 “finalists”
- **For the finalists, make on-site visits to meet the key decision makers and finalize planning**
 - **Assessment FOR readiness**





Selection Criteria

- **The State has documented implementation of an evidence-based curriculum/instruction initiative or a behavior support program.**
- **The State has demonstrated committed leadership at the State level.**
- **The State is willing to dedicate roughly \$2 million a year to scaling up evidence-based practices.**



Selection Criteria

- **The State is willing to participate in and contribute to a community of practice.**
- **The State has a data collection system in place.**

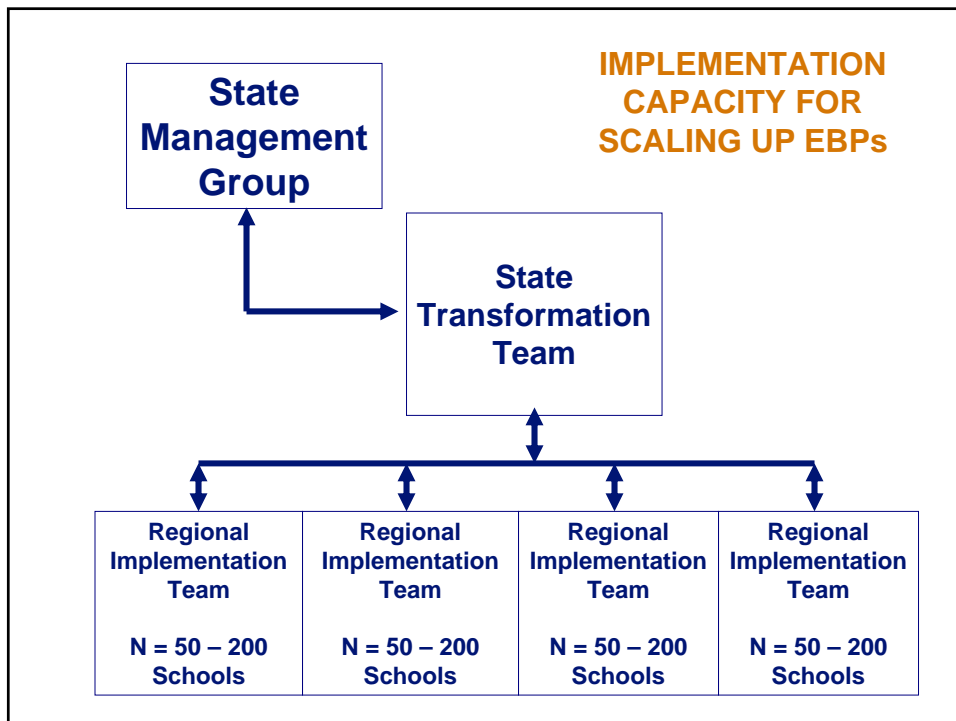




Capacity Development

The SISEP Center will work with States to guide the capacity development process.

Four years of intensive and focused activity





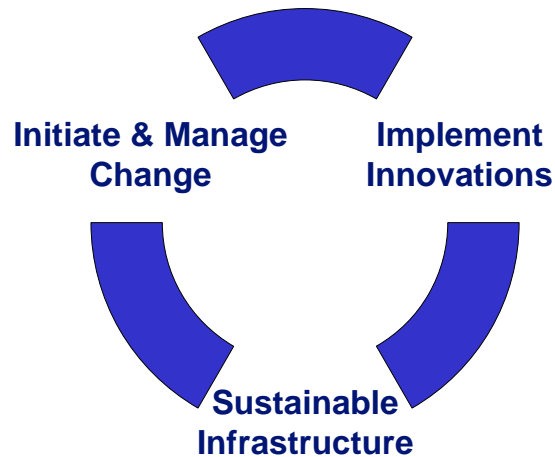
Scaling Up

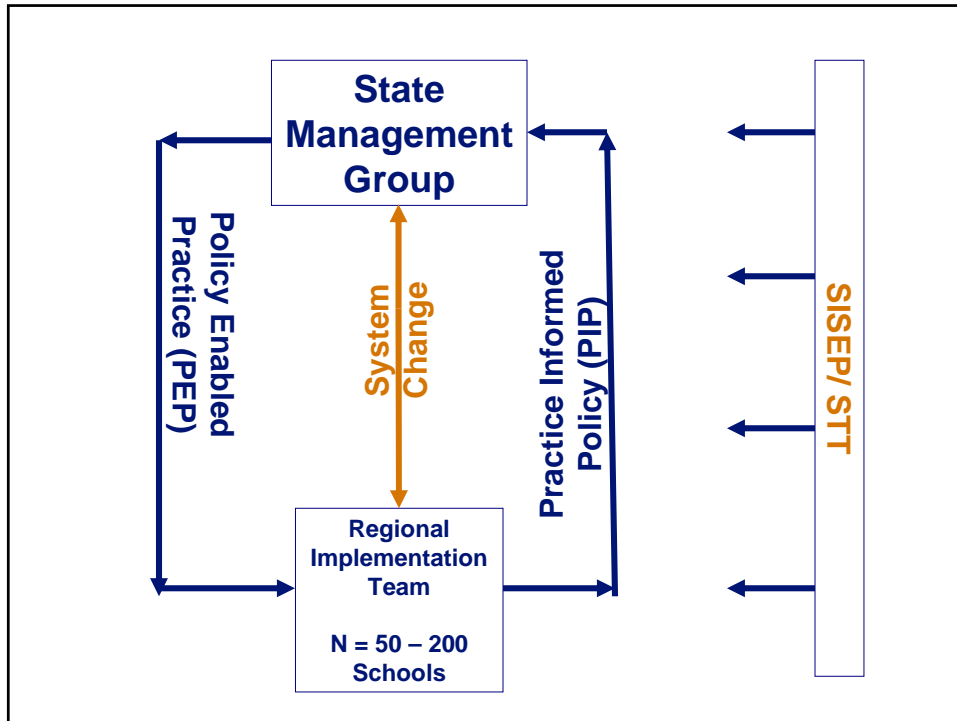
Scaling up implementation capacity will require change.

- **Science and practice are pretty clear on this: New practices do not fare well in “systems as usual” – current systems support current practices.**
- **New practices require new skills, abilities, and supports that are not part of current system functioning – new systems needed to support new practices**



SMG Competencies





Innovation Zone

SISEP and the State Management Group will meet monthly in order to begin capacity development in earnest.

- The first Regional Implementation Team will begin the implementation process in 5 – 10 schools (Innovation Zone)
- Repeat the process in subsequent sets of 5 – 10 schools
- **GOAL: Maximize opportunities for RIT members to learn (CAPACITY DEV.)**



RIT Competencies

Implementation occurs in stages:

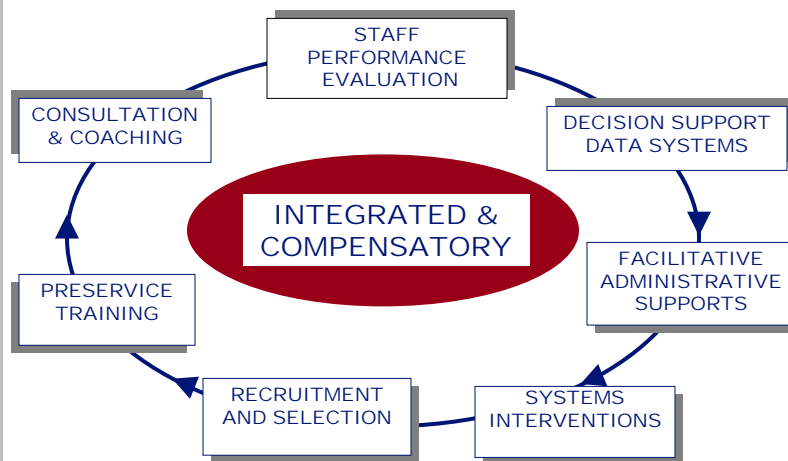
- Exploration
 - Installation
 - Initial Implementation
 - Full Implementation
 - Innovation
 - Sustainability
- } 2 – 4 Years




Fixsen, Naoom, Blase, Friedman, & Wallace, 2005



RIT Competencies



Fixsen, Naoom, Blase, Friedman, & Wallace, 2005




RIT Competencies


Simultaneous, Multi-Level Interventions

Implementation Team

- ↔ Teacher
- ↔ School
- ↔ Management (leadership, policy)
- ↔ Administration (HR, structure)
- ↔ Supervision (nature, content)
- ↔ District
- ↔ State and Community Context



Fixsen, Naoom, Blase, Friedman, & Wallace, 2005



SMG-STT-RITs-SISEP

ALIGNMENT

Implementation Teams

Federal Departments

State Department


Districts

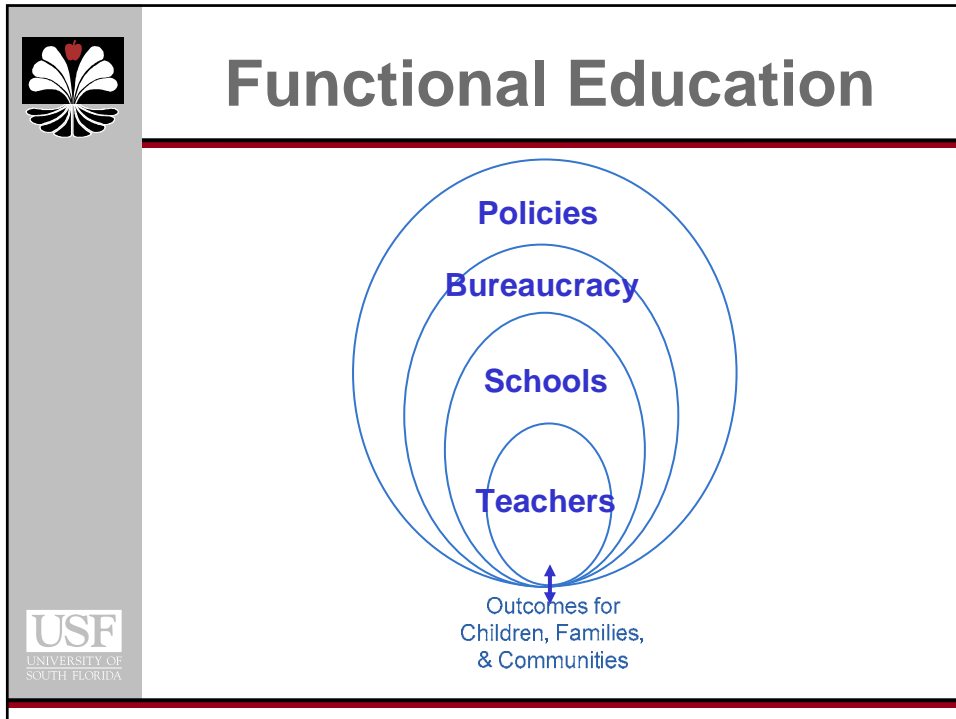
Schools

Teachers/ Staff

Effective Practices

FORM FOLLOWS FUNCTION





Creating Capacity

- Capacity = knowledge, skills, and experience (paradox, uncertainty)**
- Capacity = functional/ functioning parts of a system**
- Capacity = functional relationships among the parts**
- Capacity = capitalizing on/ creating opportunities for improvement**

USF
UNIVERSITY OF
SOUTH FLORIDA



Scale Up

- **Scale up implementation capacity**
- **Scale up evidence-based practices and other innovations in education**
- **Align system functions**
- **Assure benefits to all students who need them**



Thank You

We thank the following for their support

- **Annie E. Casey Foundation (EBPs and cultural competence)**
- **William T. Grant Foundation (implementation literature review)**
- **Substance Abuse and Mental Health Services Administration (implementation strategies grants; NREPP reviews; SOC analyses of implementation; national implementation awards)**
- **Centers for Disease Control & Prevention (implementation research contract)**
- **National Institute of Mental Health (research and training grants)**
- **Juvenile Justice and Delinquency Prevention (program development and evaluation grants)**
- **Office of Special Education Programs (Capacity Development Center contract)**
- **Agency for Children and Families (Child Welfare Leadership Development contract)**





For More Information

Karen A. Blasé

- 813-974-4463
- kblasé@fmhi.usf.edu

Dean L. Fixsen

- 813-974-4446
- dfixsen@fmhi.usf.edu

State Implementation and Scaling up of Evidence-based Practices

National Implementation Research Network

At the Louis de la Parte Florida Mental Health Institute

University of South Florida

www.scalingup.org

<http://nirn.fmhi.usf.edu>

