

***Shift Happens:
Methods and Models for Addressing Exceptionality***

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Objectives:

- ✘ To share ideas for how content and experiences related to young children with special needs can be infused in teaching, training and practical experiences
- ✘ To describe skills and strategies that can support desired shifts, including consultative approaches
- ✘ To describe models through which states have supported similar shifts

I. Opening Activity

II. Why Should Shift Happen?

- Position on Inclusion (Division for Early Childhood (DEC) of the Council for Exceptional Children and the National Association for the Education of Young Children (NAEYC) **[HANDOUT]**
http://www.dec-sped.org/pdf/positionpapers/Position_on_Inclusion.pdf
- *A circle of inclusion* (Learner Managed Designs, 1989) **RG PAGE 67**

III. How Can Shift Happen? [HANDOUT]

- A. Infusion
- B. Extension
- C. Stand Alone
- D. Activity

IV. Where Can Shift Happen?

- A. Your courses
 - Resources:
 - Methods and Materials for Preparing Personnel to Support Inclusion in Natural Environments session handout
 - Syllabi in the Petting Zoo
- B. Your practica
 - Resources:
 - Campus-Community Collaboration session handout
 - Laboratories to Living Rooms session handout
- C. Your campus
- D. Your academic approval process
- E. Your partners

V. Strategies that Support Effective Shifts

- A. Consultative approaches
 - Accessing consultative resources: A guide for child care providers **[HANDOUT]**
 - 13 Easy Ways to Fail as a Consultant **[HANDOUT]**
 - *Best practices in integration (BPI) inservice training model* (Klein & Kontos, 1993) **RG PAGE 66**
 - *Consultation, collaboration and teamwork for students with special needs* (Dettmer, Dyck & Thurston, 2001) **RG PAGE 98**
 - Giving our children the best: Recommended practices in early childhood special education (Western Oregon State College Teaching Research Division, 1996) **RG PAGE 39**
 - *Navigating new pathways* (Olson, 1994) **RG PAGE 99**

B. Partnering

- *A Smoother Path for More Effective Support for Your Young Child with Special Needs* (Brault & Jeffers, 2001) **[HANDOUT]**

VI. Models for Supporting Shifts

A. Community College Paraprofessional Preparation Project (California) **[HANDOUT]**

B. Texas Module Approach **[HANDOUT]**

VII. Sustaining Shift

References

- Brault, L. & Jeffers, M. (2001). *A smoother path for more effective support for your young child with special needs*. San Diego, CA: The Partners Project.
- Dettmer, P., Dyck, N., & Thurston, L.P. (2002). (4th ed.). *Consultation, collaboration and teamwork for students with special needs*. Needham Heights, MA: Allyn & Bacon.
- Klein, S.M., & Kontos, S. (1993). *Best practices in integration (BPI) inservice training model*. Bloomington, IN: Indiana University.
- Learner Managed Designs, Inc. (1989). *A circle of inclusion*. Lawrence, KS: Author.
- Olson, J. (1994). *Navigating new pathways: Obstacles to collaboration*. Moscow, ID: Idaho Center on Developmental Disabilities.
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