

***Resources for Infusing Diversity in Coursework,  
Practica and Training***

Facilitators: Flo Thompson and Camille Catlett

**I. Levels of Knowledge, Skill and Competence**

- A. Awareness
- B. Self-knowledge
- C. Knowledge of Others
- D. Skill/Application

**II. Additional Considerations**

- A. Child and family issues
- B. Societal/institutional issues

**III. Resources to Support Learning**

**A. Activities**

1. Beliefs about appropriate child care approaches (Chang, Edwards, Alvarado, Pulido-Tobiassen, & Morgan, 1999) **[HANDOUT]**
2. Human Bingo (O'Malley & Davis, 1994) **[HANDOUT]**
3. On the one hand, on the other hand **[HANDOUT]**
4. Tennis Balls and Slippery Eggs **[HANDOUT]**
5. *Dealing with differences* (O'Malley & Davis, 1994) **RG PAGE 10**
6. *Diversity icebreakers: A trainer's guide* (Myers & Lambert, 1996) **RG PAGE 12**

**B. Print Materials**

**Articles**

1. Developing cultural self-awareness: The first step in values clarification for early interventionists (Harry, 1992) **[HANDOUT]**
2. *White privilege: Unpacking the invisible knapsack* (McIntosh, 1988)  
<http://www.uwm.edu/~gjay/Whiteness/mcintosh.htm> **[HANDOUT]**

## Books

1. *Con respeto: Bridging the distances between culturally diverse families and schools* (Valdes, 1996) **RG PAGE 8**
2. *Creative resources for the anti-bias classroom* (Hall, 1999) **RG PAGE 8**
3. *Diversity consciousness: Opening our minds to people, cultures and opportunities* (Bucher, 2000) **RG PAGE 12**
4. *Hearing everyone's voice: Educating young children for peace and democratic community* (Hopkins, 1999) **RG PAGE 16**
5. *Multicultural education: Raising consciousness* (Boutte, 1999) **RG PAGE 20**
6. *Savage inequalities* (Kozol, 1991) **RG PAGE 25**
7. *Skilled dialogue: Strategies for responding to cultural diversity in early childhood* (Barrera, Corso & MacPherson, 2003) **RG DATABASE**
8. *The spirit catches you and you fall down* (Fadiman, 1998) **RG PAGE 26**
9. *Teaching other people's children* (Ballenger, 1999) **RG PAGE 27**
10. *We can't teach what we don't know: White teachers, multiracial schools* (Howard, 1999) **RG PAGE 30**

## C. Curricula

1. *Anti-bias curriculum: Tools for empowering young children* (Derman-Sparks and the A.B.C. Task Force, 1989) **RG PAGE 4**
2. *Culture, difference & power.* (Sleeter, 2001) **RG DATABASE**

## D. Positions Statements

1. Division for Early Childhood (DEC) of the Council for Exceptional Children. (2002). *DEC position on responsiveness to family cultures, values and languages.* **[HANDOUT]**  
[http://www.dec-ped.org/pdf/positionpapers/Position\\_Responsive\\_Culture.pdf](http://www.dec-ped.org/pdf/positionpapers/Position_Responsive_Culture.pdf)
2. NAEYC position statement summary. (1995). Responding to linguistic and cultural diversity: Recommendations for effective early childhood education. **[HANDOUT]**  
[http://www.naeyc.org/resources/position\\_statements/psdiv98.htm](http://www.naeyc.org/resources/position_statements/psdiv98.htm)

## E. Resource Guides

1. *Walking the walk: A guide to diversity resources for trainers* (Catlett, Winton, Parrish & White, C.E., 2001)  
<http://www.fpg.unc.edu/~walkingthewalk/pdfs/RG10-DWTW.pdf>

## F. Videos

1. *Anti-bias curriculum* (Derman-Sparks, L., 1989) **RG PAGE 4**
2. *Conversations for three: Communicating through interpreters* (Chen, Chan, & Brekken, 2000) **RG PAGE 8**

3. *Developing the young bilingual learner* (NAEYC, 1998) **RG PAGE 11**
4. *Diversity: Contrasting perspectives* (Gonzalez-Mena, Herzog, & Herzog, 1995) **RG PAGE 12**
5. *Diversity and communication* (Gonzalez-Mena, Herzog, & Herzog, 1995) **RG PAGE 12**
6. *Diversity: Reconciling contradictions* (Gonzalez-Mena, 2000) **RG PAGE 13**
7. *Essential connections: Ten keys to culturally sensitive child care* (Center for Child and Family Studies, Far West Laboratory, 1993)
8. *The eye of the storm* (ABC News, 1970) **RG PAGE 14**
9. *Our children, our hopes: Empowering African-American families of children with disabilities* (PACER Center, 1993) **RG PAGE 22**
10. *Project CRAFT (Culturally responsive family-focused training)* (Chen & Brekken, 1997) **RG PAGE 23**
11. *Start seeing diversity: The basic guide to an anti-bias classroom* (Wolpert, 1999) **RG DATABASE**
12. *Starting small: Teaching tolerance in preschool and early grades* (Teaching Tolerance Project, 1997) **RG PAGE 26**
13. *Starting points for educators of culturally and linguistically diverse young children (Parts I, I, III)*. (Educational Productions, Inc., 2002) **RG PAGE 26**
14. *A three-way conversation: Effective use of cultural mediators, interpreters and translators* (SPECTRUM Project/Project ACT, 1999) **RG PAGE 28**
15. *True colors* (ABC News, 1991) **RG PAGE 28**

#### IV. Children's Books

- A. *A Checklist for Analyzing Bias in Children's Books* [HANDOUT]

#### V. Web Sites

- A. Walking the Walk <http://www.fpg.unc.edu/~walkingthewalk/>
- B. "Class in the Classroom" Available online at <http://www.ntlf.com/html/lib/suppmat/v7n5warr.htm>
- C. *Cultural and linguistic diversity and IDEA: An evaluation resource guide*. Available online at <http://www.coe.missouri.edu/~mocise/pubs/books.htm>
- D. *Culturally and linguistically sensitive practices in motor skills intervention for young children* <http://clas.uiuc.edu/techreport/1/index.html>
- E. The Knowledge Loom <http://www.knowledgeloom.org/>
- F. Diversity Web: An interactive resource hub for higher education <http://www.inform.umd.edu/EdRes/Topic/Diversity/Response/Web/>
- G. Center for Research on Education, Diversity & Excellence <http://www.crede.ucsc.edu/HomePage/home.html>
- H. Directory of Resources in Cultural Diversity and Cultural Competence <http://www.aauap.org/otta/resource/default.htm>
- I. National Association for Bilingual Education <http://www.nabe.org/>
- J. National Association for Multicultural Education <http://www.inform.umd.edu/NAME/>
- K. *Teaching Tolerance Magazine* <http://www.splcenter.org/teachingtolerance/tt-1.html>

## VI. References

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