

Keys to Creating Quality Distance Learning Courses

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Objectives:

- Consider the role of distance learning
- Discuss design and implementation options, including faculty and student supports, access and interaction
- Walk through the process of web-based course design with an eye toward tools, quality and adult learning
- Offer a variety of resources that can support the use of distance learning opportunities

Handouts:

- Keys to Creating Quality Distance Learning Courses (powerpoint slides + notetaking outline)
 - For a copy of this powerpoint presentation, email Debra Torrence (torrence@mail.fpg.unc.edu) or Camille Catlett (camille@unc.edu)
- Distance Learning Course Quality Rubric
<http://www.fpg.unc.edu/~contact/CourseQualityRubricContact.cfm>
- Quality Tip Sheet
<http://www.fpg.unc.edu/~contact/QualityTipSheet.cfm>
- Login Information for the Blackboard Course Web Site
- Torrence, D., Powell, S. & Doig, S. (2002). *A guide to distance learning for early childhood students in North Carolina*. Chapel Hill, NC: FPG Child Development Institute.
<http://www.fpg.unc.edu/~contact/GuidetoDistanceLearningFinal.pdf>

Resources:

- Project CONTACT web site <http://www.fpg.unc.edu/~contact/>