

Family/Community Resources

Reaching All Children: Understanding Early Care and Education Participation among Immigrant Families

This new paper from the Center for Law and Social Policy (CLASP) explores the participation of young children of immigrants in early care and education programs and characteristics of immigrant families that may influence participation. It provides policy recommendations for state and local administrators of early care and education programs, and proposes areas for additional research. It's available as a 26-page document (http://www.clasp.org/publications/child_care_immigrant.pdf) or as a two-page overview (http://www.clasp.org/publications/childcare_immigrantfamilies_brief.pdf).

Content Resources

Beyond the Journal

In conjunction with each issue of *Young Children*, NAEYC offers readers a number of articles, resource lists, and other documents online that are not included in the print issue. These resources are available to download in PDF or text formats at no expense.

The November 2005 *Beyond the Journal* included several resources on the theme of Embracing Diversity in Early Childhood Settings. Here are some specific examples that might be of interest.

- *Contemporary American Indian Cultures in Children's Picture Books* by Western Carolina University Crosswalks participants Lisen Roberts, Eliza Dean, and Marna Holland (<http://www.journal.naeyc.org/btj/200511/Roberts1105BTJ.pdf>)
- *Taking the Next Step: Preparing Teachers to Work with Culturally and Linguistically Diverse Children* by Jerlean Daniel and Susan Friedman (NOTE: This article mentions Crosswalks as one of the examples.)
<http://www.journal.naeyc.org/btj/200511/DanielFriedmanBTJ1105.pdf>
- *What If All the Children in My Class Are White? Historical and Research Background* by Louise Derman-Sparks and Patricia G. Ramsey
<http://www.journal.naeyc.org/btj/200511/DermanSparksBTJ1105.pdf>
- *Empathy and Cultural Competence: Reflections from Teachers of Culturally Diverse Children* by Michaela W. Colombo
<http://www.journal.naeyc.org/btj/200511/ColomboBTJ1105.pdf>
- *Print, Multimedia, and Online Resources for Teaching and Learning about Diversity*
<http://www.journal.naeyc.org/btj/200511/DiversityResourcesBTJ1105.pdf>

International Children's Digital Library (ICDL)

Looking for children's books in other languages or about other cultures? Check out the ICDL (<http://www.icdlbooks.org>). Funded by the National Science Foundation (NSF) and the Institute for Museum and Library Services (IMLS), this downloadable collection includes materials that reflect similarities and differences in cultures, societies, interests, lifestyles, and priorities of peoples around the world. The collection's focus is on materials that help children to understand the world around them and the global society in which they live. The collection was assembled with two audiences in

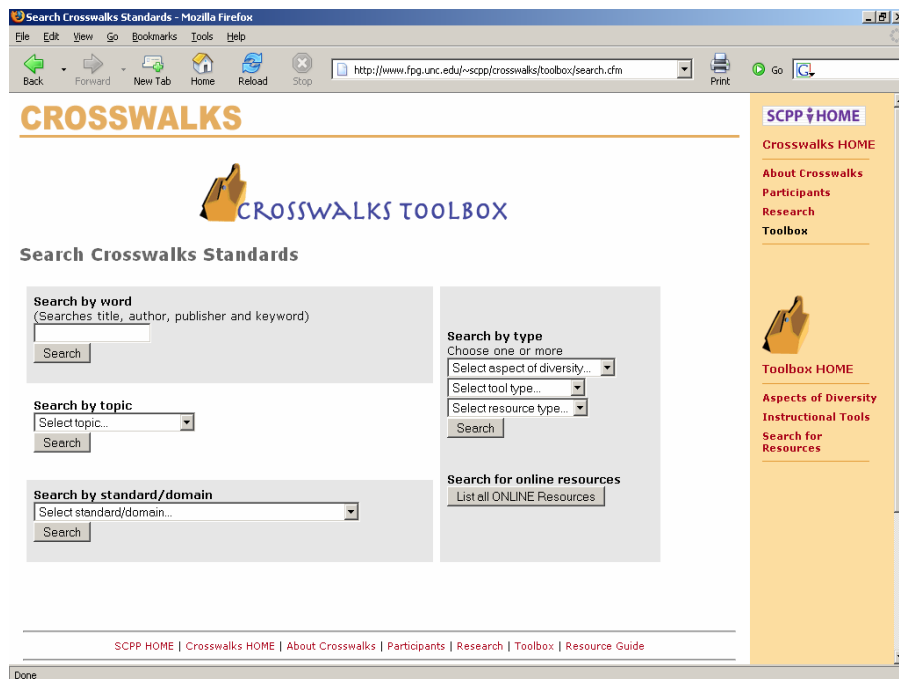
mind: children ages 3-13 and the teachers, parents, caregivers and librarians who work with children of these ages.

Crosswalks Toolbox: Diversity Resources for Faculty, Trainers and Programs

Interested in resources that address key areas of early childhood or early intervention content AND diversity? Want to find videos, articles, and other resources for increasing the emphasis on cultural and linguistic diversity in your work? The Crosswalks Toolbox is available to support your work.

There are eight different ways to search and use the Crosswalks Toolbox. First, go to <http://www.fpg.unc.edu/~scpp/crosswalks/toolbox/search.cfm>. Once there, you can:

1. Select “Search by word” to search by title, author, publisher or key word.
2. The “Search by topic” option will lead you to resources clustered under 21 popular areas.
3. Click on “Search by standard/domain” to find resources clustered by major national early childhood frameworks (NAEYC Early Childhood Professional Development Standards, DEC Recommended Practices, CEC/DEC Content Standards, National Board of Professional Teaching Standards)
4. You can also use “Search by standard/domain” to find resources that address both diversity and NC frameworks, including the B-K Standards, the Community College Program Competencies and the Early Learning Standards.
5. Click on “Select aspect of diversity” to find resources on a specific topic (e.g., linguistic diversity)



6. Use “Select a tool type” to find specific kinds of instructional tools (e.g., teaching cases, syllabi, activities)
7. Search “Select resource type” to find materials in a particular format (e.g., videos, articles).
8. Click on “List all ONLINE Resources” to get a list of everything you can download for free.

The Crosswalks Toolbox is made possible through an outreach grant from the US Department of Education, Office of Special Education Programs (H324R030072).

Additional resources will continue to be added on an ongoing basis for the duration of that project. The Toolbox is available for anyone to use, so please share information about this resource with colleagues.

Questions? Comments? Suggestions? Contact Camille Catlett at (919) 966-6635 or catlett@mail.fpg.unc.edu