

Crosswalks Care Package #2

June 2005

Content Resources

Popular, Free Resource Now Available in Spanish

ZERO TO THREE has made a popular downloadable resource available in Spanish. *Healthy Minds: Nurturing Children's Development From 0 to 36 Months*, a series of seven reproducible handouts, addresses brain and child development over the first 36 months of life. The handouts were developed jointly with the American Academy of Pediatrics, based on the National Academy of Sciences' report, *From Neurons to Neighborhoods: The Science of Early Childhood Development*. Funding for the initiative was provided by the Gerber Foundation. The Spanish and English versions can be downloaded for free at <http://www.zerotothree.org/healthyminds>. ZERO TO THREE encourages you to duplicate and distribute these handouts to the families you serve--as long as it is done for nonprofit or educational purposes.

Early Identification of Culturally and Linguistically Diverse Children (Aged 0-5): A Mini-bibliography

Assessing young children for early intervention or special education services requires sensitivity to significant cultural and linguistic variations that exist among children and families. The language in which assessment will occur, the assessment instruments and procedures, family preferences and priorities are only a few of the considerations. This 8-page annotated bibliography, edited by National Early Childhood Technical Assistance Center (NECTAC) staff members, includes articles, guidelines and reports that address these issues. Download at <http://www.nectac.org/~pdfs/pubs/earlyidmini.pdf>

Instructional Resources

Unintended consequences: The impact of desegregation on black educators in North Carolina

In 1954, the U.S. Supreme Court ruled in "Brown v. Board of Education" that segregated, "separate but equal" public schools were unconstitutional. Many local school systems chose to implement the federal desegregation mandate by closing all-black schools and reassigning their students to predominantly white schools. Some black teachers and administrators were transferred to other schools, but most were dismissed. Through interviews with black teachers and administrators who worked in NC public schools during the desegregation era, this 49-minute video explores the effects that court-ordered desegregation had on North Carolina's black communities. Black educators discuss a wide range of experiences, including being the only black faculty member in a new school, the rich culture of all-black schools and what was lost to the black community when these schools were closed as a result of desegregation policies. To get a free copy for educational use, write to Wildacres Leadership Initiative (711 Iredell Street, Suite A Durham NC 27705 919/286-7295).

The power of words: Examining the language of ethnic, gender and sexual orientation bias

The Power of Words is a curriculum from the Teaching Tolerance project that encourages us to explore the words used to label ethnic groups, women and sexual minorities and to examine the ways in which these words reveal our nation's social landscape. Ten separate lessons are provided, each with background and activities. The curriculum is based on cultural anthropologist Philip Herbst's groundbreaking dictionaries, *The Color of Words: An Encyclopaedic Dictionary of Ethnic Bias in the United States* and *Wimmin, Wimps and Wallflowers: An Encyclopaedic Dictionary of Gender and Sexual Orientation Bias in the United States*. Download at

http://www.tolerance.org/teach/web/power_of_words/index.jsp

Writing for change: Raising awareness of difference, power and discrimination

Language is a paradoxical tool – we use it consciously to shape our thoughts and experiences, yet patterns and structures in the language itself can shape us in return. As this guide from the Teaching Tolerance project shows, American English frequently both reflects and reinforces culturally-mediated perceptions. For example, a newspaper report describes a local event: "Over a thousand people attended with their wives and children." How does the statement relate to sexism and ageism? Teachers, students, trainers and others can use *Writing for Change* to expose bias in language and discover ways to communicate in more equitable terms. Over 50 free, downloadable activities are grouped by length (5-10 minutes, 20-60 minutes, longer activities) and a special section offers activities targeted to college students. Download at

http://www.tolerance.org/teach/web/wfc/wfc_usng4.jsp

Questions? Comments? Suggestions for future care packages?

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