



- **Making Foundational Decisions** [Handout]
  - Foundational Decisions: Guiding Principles (Haggard, 2002) [Handout]
  - Available online at [http://www.newmexicokids.net/Pro\\_dev/library/LaRistra.pdf](http://www.newmexicokids.net/Pro_dev/library/LaRistra.pdf)

- **New Mexico's Foundational Decisions**
  - **System would be inclusive**
    - all those who work with children birth – 3<sup>rd</sup> grade
    - special needs
    - families
    - all systems and programs
  - **Sequenced continuum of levels with corresponding degrees/certification & licensure**
  - **Universal**
    - Equitable access
  - **All levels would “count”/articulate**
  - **Transcript-based**

- **Credit for Prior Learning**
  - System of prior learning assessment
- **Informed from the grassroots level**
- **Compensation**
- **Integrated into state government**
  - non-partisan
  - use legislation to ensure sustainability
- **Built upon community-based training**
  - link formal and non-formal training systems
- **KEEP IT SIMPLE!**
- **Who gets to play?**

## II. What's the Context?

- **“The tenor of the times”**
- **Political Context**
  - Can we make the dog wag the tail?
- **Maybe it's not such a bad thing ...**
  - **Accountability**
    - **Assessment and evaluation**
  - **Evidence-based practice**
    - Competence
  - **Research-based**
  - **Standards**
    - Vs. standardization

## III. **What's the infra-structure?** (What does it LOOK LIKE out there?)

- **(Systems - Change)**

- **Existing systems**
  - **Strengths**
  - **Barriers**
  - **Community – Higher Education - Government**
- **Existing power structures**
  - **Formal**
  - **Informal**
- **When are we done?**

Creating an infrastructure of change...

VS.

A changed infrastructure

- **What does comprehensive mean?**
  - Why is it important?
  
- **What does collaborative mean?**
  - Why is it important?

## **IV. Managing Complex On-going Change**

- **Leadership** [Handout]
  
- **Dynamic vs. Linear Efforts**
  
- **Continuous Journey** (Lawson, 1998) [Handout]

## V. How big is the cookie?

- **Local/Regional**
- **State**

## VI. Resources

- Haggard, D. (2002). Foundational decisions: Guiding principles. In P. Turner (ed.), *La Ristra: New Mexico's comprehensive professional development system in early care, education and family support*. Albuquerque, NM: The University of New Mexico. Available online at [http://www.newmexicokids.net/Pro\\_dev/library/LaRistra.pdf](http://www.newmexicokids.net/Pro_dev/library/LaRistra.pdf)
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- Lawson, H. (1998). *Journey analysis: A new methodology for evaluating complex change initiatives*. Salt Lake City, UT: University of Utah.
- Winton, P.J. & McCollum, J.A. Ecological perspectives on personnel preparation: Rationale, framework and guidelines for change. In P.J. Winton, J.A. McCollum & C. Catlett (eds.), *Reforming personnel preparation in early intervention: Issues, models and practical strategies*. Available online at [http://www.fpg.unc.edu/~scpp/pdfs/Reforming/01-1\\_26.pdf](http://www.fpg.unc.edu/~scpp/pdfs/Reforming/01-1_26.pdf)
- Winton, P.J. (2000). Early childhood intervention personnel preparation: Backward mapping for future planning. *Topics in Early Childhood Special Education*, 20(2), 87-94.

