

***Building Collaborative Comprehensive Personnel Systems III:
Articulation***

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I. Why is articulation important?

II. What are the foundational principles upon which a system of articulation is built?

III. What does a system of articulation change?

IV. What is required in order to build a system of articulation? [HANDOUT]

- Core content?
- Competencies?
- Relationships?
- Trust?

V. Articulation and . . .

- Accountability

- Assessment

- Access

VI. How would you know that a system of articulation is working?

- What would be in place?

- How would our professions be/look different?

VII. Models of articulation

- What works?

- What doesn't work?

VIII. Articulation in North Carolina

- Research on articulation
 - The Facilitation of the Transfer of Credit between Early Childhood Education/Child Development Departments in Two-and Four-year Institutions of Higher Education in North Carolina: An executive summary (Cassidy, Hestenes, Teague & Springs, 2000) **[HANDOUT]**

- Sample articulation agreements
 - University of North Carolina at Greensboro 2 Plus Articulation Agreement **[HANDOUT]**

 - Birth-Kindergarten Articulation (License and Non-License) **[HANDOUT]**

- Common Course Library
 - Available online at
 - http://www.ncccs.cc.nc.us/Tech_Support/common_courses.htm
 - [HANDOUT]**

- North Carolina Articulation: An Overview of Challenges and Promising Practices **[HANDOUT]**

VIII. Articulation in New Mexico

- Articulation, Common Catalogue of Courses, and Prior Learning Assessment (Credit for Prior Learning) (Haggard, 2002) [HANDOUT]
Available online at
http://www.newmexicokids.net/Pro_dev/library/LaRistra.pdf
- Articulation Legislation [HANDOUT]
- Expectations Regarding Transfer Modules [HANDOUT]
- Early Care, Education and Family Support Transfer Module [HANDOUT]
- Course Alignment – AA and BA Courses [HANDOUT]
- An Articulation System with Seams of Quality (Vartuli & Watson, 2002) [HANDOUT]
- The Nation's Growing Need in Teacher Preparation (Ungaretti, 2002) [HANDOUT]

IX. Common Core Content and Articulation as a Foundation for . . .

- Common Catalog/Library of Courses
- Distance Learning
- Prior Learning Assessment

X. References

Cassidy, D.J., Hestenes, L.L., Teague, P.S. and Springs, J. (2000). *The facilitation of the transfer of credit between early childhood education/child development departments in two-and four-year institutions of higher education in North Carolina: An executive summary*. Raleigh, NC: NC Division of Child Development and the North Carolina Institute for Early Childhood Professional Development (NCIECPD).

Cassidy, D.J., Hestenes, L.L., Teague, P.S. and Springs, J. (2000). *North Carolina Early Childhood Education articulation manual: The facilitation of the transfer of credit between early childhood education/child development departments in two-and four-year institutions of higher education in North Carolina: An executive summary*. Raleigh, NC: NC Division of Child Development and NCIECPD.

Haggard, D. (2002). Articulation, common catalogue of courses, and prior learning assessment (credit for prior learning). In P. Turner (ed.), *La Ristra: New Mexico's comprehensive professional development system in early care, education and family support*. Albuquerque, NM: The University of New Mexico. Available online at http://www.newmexicokids.net/Pro_dev/library/LaRistra.pdf

Ungaretti, T. (2002). The nation's growing need in teacher preparation. Presentation at South Carolina Summit on Early Childhood Education.

Vartuli, S., & Watson, L. (2002). *An articulation system with seams of quality*. Presented at NAEYC Annual Conference, New York City, NY (2002).