

## CROSSWALKS COURSEWORK, PRACTICA, AND PROGRAM EVALUATION (CCPPE)

### Section I. Cultural and Linguistic Diversity in Coursework

**Instructions:**

- Please read each statement and **circle** the answer that best describes the extent to which you believe each practice happens in the Birth to Kindergarten (B-K) program in your community. It is OK **not** to know the answers. Please circle "Do Not Know" as often as you wish. Please ask if you have any questions.
- Thank you for completing this measure. Your responses will be kept confidential and will be used solely to increase our capacity to serve your community.

<b><i>To what extent do courses offered in your Birth-Kindergarten (B-K) program....</i></b>	<b>Extent to Which This Practice Happens in Your B-K Program</b>					
1. Provide students with opportunities to increase their knowledge of their own culture and heritage?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
2. Provide students with opportunities to learn that they are members of different cultures?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
3. Encourage students to take pride in their cultures and home languages?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
4. Provide learning opportunities and encourage dialogue and reflection about cross-cultural learning and conflict resolution?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
5. Provide learning opportunities and encourage dialogue and reflection about anti-racist and anti-bias curricula and approaches?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
6. Provide learning opportunities and encourage dialogue and reflection about culturally appropriate methods of interaction, teaching and intervention?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
7. Provide learning opportunities and encourage dialogue and reflection about the skills needed to work with English Language Learners and/or to support home language maintenance?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
8. Provide students with opportunities to recognize intra-group and inter-group differences among members of different cultures?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
9. Provide students with opportunities to systematically learn about and from various cultural and linguistic groups in ways that are not stereotypic?	Never	Seldom	Sometimes	Usually	Always	Do Not Know

<b>To what extent do courses offered in your Birth-Kindergarten (B-K) program....</b>	<b>Extent to Which This Practice Happens in Your B-K Program</b>					
10. Provide students with opportunities to acknowledge their own biases and recognize their own culture as one of many which have equal validity?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
11. Engage students in activities in which they learn how culture, ethnicity, language, and socioeconomic status influence early childhood development and practices?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
12. Engage students in activities that foster their respect for the beliefs, values and traditions of families from diverse cultural and linguistic groups?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
13. Help students recognize the perceived or actual "power" differential that may exist between them and the families they serve?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
14. Support students in learning about issues that may be of concern to specific groups (e.g., racism and prejudice)?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
15. Support students in learning to respect the dignity and the right to privacy of the children and families they serve?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
16. Help students to learn to balance between supporting the unique cultural and linguistic patterns of families and communities while preparing children to meet educational and societal expectations?	Never	Seldom	Sometimes	Usually	Always	Do Not Know

17. Please describe any **barriers or challenges** that hinder your abilities to emphasize cultural and linguistic diversity in your coursework.

18. Please describe any **particular supports or resources** that you currently use to emphasize cultural and linguistic diversity within your coursework.



### Section III. Cultural and Linguistic Diversity in Program Practices and Efforts

**Instructions:**

- Please read each statement and **circle** the answer that best describes the extent to which you believe each practice happens in your B-K program. It is OK **not** to know the answers. Please circle “Do Not Know” as often as you wish. Please ask if you have any questions.
- Thank you for completing this measure. Your responses will be kept confidential and used only to increase our capacity to serve your community.

<b>To what extent does your Birth-Kindergarten (B-K) program . . .</b>	<b>Extent to Which This Practice Happens in Your Higher Education Community</b>					
27. Have diverse faculty and staff who reflect the diversity of the students in the program as well as the overall community?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
28. Have students who reflect the diversity of the overall community?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
29. Encourage and support dialogue and reflection about the cultural and linguistic experiences of participants in the program?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
30. Create environments for learning in which differences are acknowledged, celebrated and respected?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
31. Have consistent advising strategies that support all students and provide access to departmental and institutional resources specific to the needs of culturally and linguistically diverse students?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
32. Encourage faculty, students and staff to participate in activities in which they increase their knowledge of their own and others culture and heritage?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
33. Encourage students, faculty and staff to recognize intra-group and inter-group differences among cultures?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
34. Draw upon community resources (guest speakers, co-instructors, service learning, etc.) to support student learning and reflect cultural and linguistic diversity?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
35. Draw upon campus resources (other faculty members, other departments) to support student learning and reflect cultural and linguistic diversity?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
36. Have strategies for recruiting students from culturally and linguistically diverse backgrounds to support student learning?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
37. Pursue strategies (e.g., articulation, campus mission statements, strategic plans, and exchange programs) for increasing the diversity of students?	Never	Seldom	Sometimes	Usually	Always	Do Not Know

38. Have an admissions policy that intentionally considers students that represent a wide range of diverse cultural and linguistic backgrounds?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
39. Seek resources to provide social, emotional, instructional and financial support to culturally and linguistically diverse students?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
40. Pursue links with community resources (partners and organizations) to help in addressing diversity issues?	Never	Seldom	Sometimes	Usually	Always	Do Not Know
41. Provide or participate in the discussion of issues related to diversity and personnel preparation with stakeholders in your community (e.g., faculty, students, family members, practitioners, agency representatives)?	Never	Seldom	Sometimes	Usually	Always	Do Not Know

42. Please describe any **programmatic barriers or challenges** that hinder the ability of your B-K program to increase the emphasis on cultural and linguistic diversity.

43. Please describe any **programmatic supports or resources** that would help your B-K program to emphasize cultural and linguistic diversity.

*Thank you for your help!*