



# Partnerships for Inclusion

## Inclusion Support: Archived Resources

### PFI Top Five

In a recent survey, PFI's Inclusion Specialists identified their favorite resources to use when providing consultation to support early childhood inclusion. Here's their top five!

# 1 *Building Blocks for Teaching Preschoolers with Special Needs, 2nd edition* (2008) by Susan Sandall & Ilene Schwartz

This book provides a framework and strategies that can assist teachers with planning instruction for children with disabilities in the context of providing a high-quality environment for all children in the classroom. The content of the book is based on current research and practice and presented in the context of what the authors call a Building Blocks Framework. The Framework builds on the foundation for effective inclusion – high quality early childhood programs – and offers strategies for making curriculum modifications and adaptations, embedding learning opportunities, and providing explicit, child-focused instruction to ensure improved outcomes for young children with disabilities.

ISBN-13: 978-1-55766-967-4

Publisher: Brookes Publishing Company

<http://www.brookespublishing.com/store/earlychildhooded.htm#inclusion>

---

# 2 *CARA's Kit: Creating Adaptations for Routines and Activities* (2007) by Suzanne Milbourne & Philippa Campbell

This kit provides guidance for making adaptations to daily activities and routines in programs serving children 3-5 years of age so that children can successfully participate in classroom activities. Examples of adaptations for environment, activities, materials, and instruction are offered. Also, a 6-step approach for deciding how to choose an appropriate adaptation is described. Two versions of the kit are available – one for teachers, one for consultants. Both versions contain a booklet about adaptations and a CD-ROM.

ISBN: 978-0-9773772-8-2 (Teacher Version)

ISBN: 978-0-9773772-9-9 (Consultant Version)

Publisher: Division of Early Childhood

[http://www.dec-sped.org/index.aspx/Store/Additional\\_Resources](http://www.dec-sped.org/index.aspx/Store/Additional_Resources)

---

# 3 ***QuickNotes: Inclusion Resources for Early Childhood Professionals, 2nd edition*** (2007)  
by Patricia Wesley, Brenda Dennis, & Sabrina Tyndall

*QuickNotes, 2nd edition* is a resource notebook of information sheets covering a broad range of topics related to high quality care and education of young children in a variety of early childhood. This resource is organized in an easy-to-use format with each information sheet designed to be copied and distributed. This design allows information to be provided quickly either in response to specific questions asked by others or to support your suggestions for enhancing a particular aspect of the early childhood environment. Available in English and Spanish.

Publisher: Partnerships for Inclusion

[http://www.fpg.unc.edu/~pfi/pages/products.cfm?product\\_id=2](http://www.fpg.unc.edu/~pfi/pages/products.cfm?product_id=2)

---

# 4 ***An Administrator's Guide to Preschool Inclusion*** (2000) by Ruth Wolery & Sam Odom

This resource addresses many of the issues that administrators of inclusive early childhood programs face on a routine basis such as collaboration, staff development and the costs of financing a quality inclusive program. Practical strategies for use by administrators who are responsible for setting up, monitoring, supporting and maintaining inclusive programs for preschool children with and without disabilities are offered. Included in the book are several charts, diagrams and checklists that administrators may find helpful.

Publisher: FPG Child Development Institute, University of North Carolina at Chapel Hill

Can be downloaded at <http://www.fpg.unc.edu/~publicationsoffice/pdfs/AdmGuide.pdf>

---

# 5 ***The Inclusive Early Childhood Classroom: Easy Ways to Adapt Learning Centers for All Children*** (1999) by Patty Gould and Joyce Sullivan

This print resource is a PFI favorite because of its user-friendly organization. In addition to lists of things to include in each learning center, the authors provide descriptions of adaptations and modifications to make when a child is having difficulty due to a delay or disability.

ISBN: 0876592035

Publisher: Gryphon House

<http://www.gryphonhouse.com/>