

# Technical Assistance Providers Survey Report



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**UNC**  
FPG CHILD DEVELOPMENT INSTITUTE

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FPG Child Development Institute at The University of North Carolina at Chapel Hill is one of the nation's oldest multidisciplinary centers devoted to the study of children and families. Our mission is to cultivate and share knowledge that enhances child development and family well being.

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# Technical Assistance Providers Survey Report

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# Technical Assistance Providers Survey Report

## About this Report

Partnerships for Inclusion (PFI), a project of the FPG Child Development Institute at The University of North Carolina at Chapel Hill, conducted a survey of early childhood care and education technical assistance (TA) providers between July and September 2006. The purpose of the survey was to determine the demographic profile and professional development needs of those TA providers in North Carolina. For the purpose of this survey, TA refers to services such as training, consultation, resource linking, coaching, or mentoring, provided to early childhood care and education professionals. Participants in the surveys included personnel from Child Care Resource and Referral agencies, Smart Start programs, local Health Departments, the NC Office of School Readiness, and other organizations.

This report presents the results of the survey.

## Introduction

We identified and sent surveys to the following TA providers:

- 452 from the CCR&R, Smart Start, and other agencies who provide TA to child care programs related to quality enhancement, behavior, infants and toddlers, and other early childhood issues
- 116 from Child Care Health Consultants
- 180 from NC Cooperative Extension Service.

Because we only received 11 completed questionnaires from the NC Cooperative Extension providers and those indicated that they either did not provide services on-site or did not feel they were appropriate for the population targeted by the survey, we eliminated those responses and are not counting the 180 in the total surveys sent.

The following results represent 209 (38%) completed surveys from 568 surveys sent. We implemented the following steps to promote a high return rate.

- Mailed a postcard a week prior to the survey
- Mailed the survey
- Mailed a postcard a week after the survey was mailed
- Mailed another survey
- Called all CCR&R's and Smart Start Partnerships to remind them of the survey

## Results

### ***Who Responded***

The typical technical assistance provider in North Carolina is a Euro-American (74%) female (97%) with a Bachelor's degree (53%) who has an average of 12.4 years experience in the early Childhood field and an average of 4.4 years experience as a technical assistance provider, serving an average 4.4 counties and employed by a Child Care Resource and Referral agency (36%) or a Smart Start Partnership (31%) and primarily provides direct assistance to early care and educational professionals.

### ***Previous Training***

The typical technical assistance provider has had environment rating scale training in the last 5 years ranging from intensive training on one or more scales by the authors (Cryer, Harms and Clifford) to a brief introduction as part of another training subject.

For "Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies for Their Success" training, 27% of respondents reported having had the first level, 6% reported having the second level.

Only 3% of respondents reported having "Program Administrators Scale" training.

Forty-eight percent (48%) of respondents reported having had consultation training. Of those, 50% reported they had the "PFI Model of On-Site Consultation" training.

Almost half of respondents (49%) reported having training about inclusion.

### ***Training Needs***

Professional development needs were wide-ranging. The following table reports the professional development needs, using a weighted average method.

Position	Professional Development Need	Weighted Average
1	Environment Rating Scale Training	44
2	Children with Special Needs	36
	Consultation	36
	Administration	32
3	Behavior Management	21
	Program Administrator's Scale Training	20

# TA Providers Survey Report: Demographics

209 Respondents from 568 Surveys  
(38% return)

<b>Agency Name</b>	<b>N</b>	<b>Percentage</b>
Child Care Resource and Referral Agency	76	36.4
Smart Start Partnership	65	31.1
Hospital, Health Clinic or Health Agency	23	11.0
Public School	10	4.8
More at Four	8	3.8
Head Start	6	2.9
Other	5	2.4
University/College/Community College	4	1.9
Children's Developmental Services Agency	3	1.4
Missing	2	1.0
Division of Child Development	2	1.0
Department of Social Services	2	1.0

<b>Education Level</b>	<b>N</b>	<b>Percentage</b>
Bachelor's Degree	111	53.1
Master's Degree	49	23.4
Associate Degree	34	16.3
Some College	7	3.3
Missing	3	1.4
Doctoral Degree	3	1.4
High School or GED	2	1.0

<b>Gender</b>	<b>N</b>	<b>Percentage</b>
Female	204	97.6
Male	3	1.4
Missing	2	1.0

<b>Ethnicity</b>	<b>N</b>	<b>Percentage</b>
Euro-American	154	73.7
African American	40	19.1
Multiethnic	3	1.4
Native American	3	1.4
Hispanic/Latino	3	1.4
Other	1	0.5

## **Years Experience in the Early Childhood Field**

Minimum	Average	Maximum
0	12.41	40

## **Years Experience as a Technical Assistance Provider**

Minimum	Average	Maximum
0	4.41	30

## **Number of Counties Respondents Reported Serving**

Minimum	Average	Maximum
1	4.36	100

# TA Providers Survey Report: Participants' Education

## Doctoral Degree

Field	N
Administration/Education	1
Early Childhood Education	1
Early Intervention	1
<b>Doctoral Degree Total</b>	<b>3</b>

## Master's Degree

Field	N
Accounting	1
Adult Education	2
B-K & Elementary Education	1
Child Development	1
Child Development B-5	1
Counseling	2
Counselor Education	1
Early Childhood	4
Early Childhood Development	1
Early Childhood Education	1
Early Intervention and Family Support B-K Certificate	1
Ed. Guidance and Counseling	1
Education	1
Education Diagnostics/Child Development	1
Education K-4	1
Education w/ ECE Specialty	1
Educational Psychology & Stats	1
Elementary Education	1
Exceptional Children Learning Disabilities	1
Guidance and Counseling	1
Human Development and Family Science	1
M.Ed.	1
MA-Anthropology; MPH Public Health Education	1
Mental Health Counseling	1
MNA	1
MPA	1
MS MPH	1
Not Entered	10
Organization Management	1
Psychology	2
School Admin	1
Special Education	2
Special Education - Cross Categorical	1
<b>Master's Degree Total</b>	<b>49</b>

## Bachelor's Degree

Field	N
Art Ed	1
Behavioral Science	1
Biology-Child Development and Family Relations	1
B-K	2
B-K Certification	1
BSN	2
Business Admin	1
Business Management	2
Child and Family Development	1
Child Dev/Family	1
Child Development	5
Child Development and Family Relations	4
Child Development and Family Relations - B-K	1
Child Development and Family Relations B-k Certificate	1
Child Development and Family Resources	1
Child Development and Family Studies	2
Child Development BK Certificate	1
Child Life	1
Communications Public Relations	1
Communications/Business Administration	1
Criminal Justice/Sociology	1
Dietetics	1
Early Childhood	3
Early Childhood and Elementary Education	1
Early Childhood Development	1
Early Childhood Education	6
Early Childhood Education and Child Development	1
Early Childhood/Elementary. Education.	1
Education	2
Education of Young Children	1
Education/Middle School	1
Elementary and Early Childhood	1
Elementary Education	2
Elementary Education 1-8	1
English	1
Environmental Science-Engineering	1
Family and Child Intervention	1
Family and Community Services	1
Family Child and Community Services (Day Care)	1
Family Consumers Science Child Development Family	1
Fine Arts/ Education	1
HDF - B-K Teaching	1
Health, PE & Recreation	1
History/Elementary Education	1
Home Economics	1
Home Economics Education	1
Human Development	1
Human Development and Family Studies	1
Human Environmental Science	1
Human Science (Child Development and Family Relations)	1
Human Services	1
Marketing Communication/12 hrs Early Childhood education	1
Not Entered	15
Nursing	6
Nursing/Child Development And Family Relations	1
Physical Education	1
Political Science	1
Psychology and Sociology	1
Psychology/communication studies	1
Recreational Therapy	1
RN	1
RN; School Nurse Certified	1
RN/BSN	1
Social Science	1
Social Work	2
Sociology	1
Special Education K-12 mr	1
Speech Communication  Special Education	1
Sports Med - Elementary Ed License	1
Theatre Arts	1
Therapeutic Recreation	1
<b>Bachelor's Degree Total</b>	<b>111</b>

# TA Providers Survey Report: Participants' Education

## Associate Degree

Field	N
Child Care Admin	1
Child Development and Family Relations	1
Early Childhood	9
Early Childhood Education	6
Early Childhood Special Education	1
Early Childhood Special Needs	1
General Business	1
IT/Business Application	1
LPN, Lawyers Asst	1
Medical Assisting	1
Not Entered	2
Nursing	5
RN	3
Speech/Language Pathology	1
<b>Associate Degree Total</b>	<b>34</b>

## Some College

Field	N
Diploma Early Childhood	1
Not Entered	6
<b>Some College Total</b>	<b>7</b>

## High School or GED

Field	N
Not Entered	2
<b>High School or GED Total</b>	<b>2</b>

## TA Providers Survey Report: Top Three Training Needs by Theme

<b>Highest (#1)</b>		<b>Medium (#2)</b>		<b>Lowest (#3)</b>	
Theme	N	Theme	N	Theme	N
Environment Rating Scale	28	Environment Rating Scale	19	Consultation	23
Children with Special Needs	22	Children with Special Needs	17	Environment Rating Scale	11
Consultation	21	Administration	14	Administration	10
Administration	18	Consultation	12	Children with Special Needs	9
Behavior Management	12	Behavior Management	11	Foundations	6
Program Administrators Scale	12	Program Administrators Scale	10	Program Administrators Scale	5
Foundations	10	Foundations	7	Curriculum	5
Adult Learning	8	Curriculum	6	Health/Safety	4
Child Development	5	Adult Learning	6	Behavior Management	4
Autism	3	Resources	5	Adult Learning	4
Health/Safety	3	Family Involvement	5	Child Development	4
Outdoor Environment	2	Child Development	4	Computer Training	3
Family Involvement	2	Health/Safety	3	Resources	3
Assessment	2	Evidence Based Practice	2	Autism	2
Computer Training	2	Autism	2	Assessment	2
Child Care Health Consultant	2	Data Collection	2	Collaboration	1
Diversity	1	Computer Training	1	Data Collection	1
Curriculum	1	Assessment	1	Diversity	1
Resources	1	Diversity	1	Family Involvement	1
Evidence Based Practice	1			Outdoor Environment	1

# TA Providers Survey Report: Training Topics Identified by Theme

## Topics by Theme

### Administration

**42 Answer(s)**

Administering Large Agency providing multiple TA to multiple clients  
 Administration effective practices, strategize  
 Administrative  
 Administrative  
 Administrative resources for director- for issues such as writing staff policies, procedures, etc for ms  
 Administrator  
 Administrator  
 Business basics for cc providers  
 Business practices for childcare  
 Child abuse  
 Child Care Licensing (all the must dos, must haves)  
 Child Care rules and regs  
 Child Care rules/regulations  
 Daycare administration- Staff policies, etc  
 Developing policies for childcare  
 Early Childhood Administration  
 Effective organization  
 Funding sources, grant proposal prep  
 Grant writing  
 Grant writing  
 License requirements (new)  
 Licensing  
 Licensing - Star Rated license  
 Licensing Timeline (opening new classrooms/center)  
 Licensure of centers/home  
 Management  
 More @ Four  
 New center support and start-up  
 New NAEYC Accreditation  
 New Star licensure  
 Policy and ECE  
 Program administration  
 Program Administration  
 Program Administration  
 Special Marketing  
 Star Rating Process  
 Star Rating System  
 The STAR rating changes  
 Time Management  
 Time Management  
 Training Peers and Providers  
 Updates and Pre-K Standards/ Licensing  
 ——— End Administration

### Adult Learning

**18 Answer(s)**

Becoming a more proficient trainer to provide TA  
 Conducting trainings  
 Developing new trainings and writing published materials

Effective Training in order to impact change  
 How to be a better trainer  
 How to keep adult learners engaged  
 I like having the "Train the Trainer" sessions with guidelines provided so that I know I'm on the same page as other CCHCs  
 Improving training/ adult learning  
 Improving training/ adult learning  
 Leadership/Facilitation  
 Leadership/Mentoring  
 Professional Development  
 Professional Development  
 Providing structured trainings  
 Training  
 Training adult learners  
 Workshops- How to Present  
 Writing skills  
 ——— End Adult Learning

### Assessment

**5 Answer(s)**

Assessment scale  
 Child observation  
 Dev. Appropriate cert. and assessments  
 Developmental Screening/ Evaluation Assessment Tools  
 Functional assessment/Routines Based Assessment  
 ——— End Assessment

### Autism

**7 Answer(s)**

Assessment for autism  
 Autism  
 Autism  
 Autism  
 How to support staff working with AU preschools  
 Special Needs (attending a TEACH autism training on 8/9/06)  
 Working with children with autism  
 ——— End Autism

### Behavior Management

**27 Answer(s)**

Behavior  
 Behavior  
 Behavior issues  
 Behavior management  
 Behavior Management Trainings  
 Behavior mgmt in preschooler  
 Behavior modification  
 Behavior Problems- Biting, etc  
 Behavior problems in young children with special needs  
 Behavioral Health (mental)  
 Challenging Behavior  
 Challenging Behavior  
 Children's behavior management in childcare facilities  
 Discipline

## Topics by Theme

Discipline/ Behavior Management  
 Discipline/guidance for children  
 Emotional and Social Issues  
 Handling ADHD  
 Including children with behavior issues in typical preschool settings  
 Inclusion of children with behavioral needs  
 Make and Take- Challenging Behaviors  
 Managing children with difficult behavior  
 More on Children with Challenging Behaviors  
 More re: inclusive classroom strategies  
 More training on children with challenging behaviors  
 Practical hands-on material on challenging behavior  
 WEVAS Working Effectively with Violent and Aggressive States

————— End Behavior Management

### **Child Care Health Consultant 2 Answer(s)**

Anything related to CCHC program  
 CCHC training; ITS-SIDS; infant sleep safety responding to unresponsive infant

————— End Child Care Health Consulta

### **Child Development 13 Answer(s)**

Brain development  
 Development of the premature infant  
 Developmental Norms/ Behaviors  
 Developmental Stages  
 Infant and toddler learning model  
 Infant/Toddler  
 Most recent brain research as it applies to EC practices  
 Normal Child Health and Development  
 Preparing teachers to step out to meet specific needs indicated for appropriate development stages of the child  
 Pre-school outcomes training  
 Preschoolers strategies for their success  
 Working home providers deal with the different ages  
 Working with School Age Children

————— End Child Development

### **Children with Special Needs 48 Answer(s)**

ADA Laws and requirements of Child Care Centers  
 Americans with Disabilities- Laws  
 Child with special needs  
 Disorders of the Brian- genetic disorders  
 Helping teachers new to inclusion handle all the new paperwork  
 IDEA- how it applies to children  
 IDEA- Part C  
 IFSP Training  
 Including children with special health care needs  
 Inclusion  
 Inclusion  
 Inclusion  
 Inclusion  
 Inclusion

Inclusion  
 Inclusion  
 Inclusion  
 Inclusion  
 More specific training on Infant/Toddler special needs  
 Process for services to children with special needs  
 Reactive Attachment Disorder  
 Special Needs  
 Special Needs  
 Special Needs  
 Special Needs  
 Special Needs  
 Special Needs  
 Special Needs  
 Special Needs  
 Special Needs  
 Special Needs (anything)  
 Special Needs- Adaptive Equipment and environments  
 Special Needs and Consultation  
 Special Needs and Inclusion  
 Special Needs and Inclusion  
 Special needs children  
 Special Needs of infants and toddlers- recognizing and including  
 Special needs/ Inclusion  
 Special needs/ Inclusion  
 Special Needs/ Inclusion  
 Special Needs/Discipline  
 Special Needs/Inclusion  
 Special Needs/Inclusion  
 Special Needs/Inclusion  
 Special Needs/Inclusion  
 Specific diagnosis and treatment of different childhood problems ex. Autism  
 Specific Disabilities, program modifications  
 Updates on Inclusion  
 Vision Impairment  
 Working with childcare providers with special needs children

————— End Children with Special Need

### **Collaboration 1 Answer(s)**

Collaboration  
 ————— End Collaboration

### **Computer Training 6 Answer(s)**

Computer training  
 Excel  
 More computer literacy  
 More extensive training in a variety of computer programs  
 Naccraware  
 Technology (ex. Digital cameras, PowerPoint, etc)

————— End Computer Training

### **Consultation 56 Answer(s)**

Better TA skills  
 Consultation  
 Consultation

## Topics by Theme

Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation  
 Consultation and ECERS-R  
 Consultation and Inclusion/ What TA Providers Need to Know  
 Consultation at the Administrator level/ PAS  
 Consultation Communication  
 Consultation model  
 Consultation models  
 Consultation skills  
 Consultation with Providers  
 Consultation/TA  
 Consultation/Train Technique  
 Consulting- follow through  
 Developing further strategy once a need is recognized  
 Encouraging prof.development  
 Family child care homes  
 Helping directors and their issues  
 How to be a great consultant  
 How to communicate the importance of follow up and supervision by center Director  
 Improving quality  
 More On-Site consultation training  
 More "Train the Trainer" on TA  
 More training on the consultation process with difficult providers  
 Motivating childcare staff to pursue higher education  
 On-Site Consultation  
 On-Site consultation  
 On-Site consultation/ TA trainings  
 Providing TA  
 Quality Consultation  
 Strategies for getting cc providers in college coursework  
 TA for Early Childhood Programs and School Age (Prime Time) Programs  
 TA Practices  
 Technical Assistance  
 Technical Assistance (Intensive)  
 Technical Assistance and how to develop  
 The PFI model of On-Site Consultation (please offer this training)  
 Training the Trainer

Using TA agreements  
 ————— End Consultation

### Curriculum 12 Answer(s)

"Peaceable Classroom"  
 Activities  
 Any other topics R/T childcare not connected to nursing aspect  
 Curriculum  
 Curriculum (Creative Curriculum, Bank Street, etc)  
 Curriculum Administration (helping everyone understand what curriculum is)  
 Curriculum/Environment Rating Scale  
 Curriculums (ex. Creative curriculum, Highscope. Bank St.)  
 Integration of science  
 Preschool curriculum  
 room arrangement  
 Room Arrangement  
 ————— End Curriculum

### Data Collection 3 Answer(s)

Data Collection  
 Data Collection  
 Data collection and management for Smart Start and CCR&R for service providers  
 ————— End Data Collection

### Diversity 3 Answer(s)

Addressing needs of Spanish speaking families  
 Cultural diversity  
 Spanish  
 ————— End Diversity

### Environment Rating Scale 58 Answer(s)

All scales and other Ta related activities  
 Continued updates for ITERS, ECERS, FDCRS...  
 ECERS  
 ECERS  
 ECERS long course  
 ECERS, ITERS  
 ECERS, ITERS  
 ECERS-R  
 ECERS-R  
 ECERS-R  
 ECERS-R  
 ECERS-R  
 ECERS-R, ITERS, FDCRS  
 Environment Rating Scale  
 Environment Rating Scale  
 Environment Rating Scale, Room arrangements  
 Environment Rating Scales  
 Environment Rating Scales  
 Environment Rating Scales  
 Environment Rating Scales  
 Environment Rating Scales  
 Environmental rating scales  
 Environmental Rating Scales  
 Environmental Ratings Scale

## Topics by Theme

ERS  
 ERS (updates, refresher, possibly practice assessments with assessors)  
 ERS training/ refreshers  
 FDCRS  
 FDCRS  
 FDCRS  
 FDCRS  
 FDCRS  
 FDCRS (when revised) Indepth (would like to become certified)  
 FDCRS long course  
 FDCRS, PAS  
 ITERS  
 ITERS  
 ITERS  
 ITERS-- In-Depth  
 ITERS, etc  
 ITERS, SACERS  
 ITERS-R  
 ITERS-R (plan to attend next in-depth training) Playground Safety!  
 ITERS-R scale  
 More in-depth training on the rating scales to become more reliable with the authors interpretations  
 More training with family child care homes- FDCRS  
 Ongoing Environment Rating Scale training  
 Overview of related scales from assessors  
 Program Schedule from ITERS-R  
 Rating Scale  
 Rating scale  
 Rating Scales  
 Rating Scales  
 Rating Scales  
 Rating Scales  
 Rating Scales (Revised)  
 Rating scales in-line with assessors  
 Ratings Scales- ITERS-R, FDCERS  
 Room Arrangement- ERS  
 Specialized FDCRS training  
 ————— End Environment Rating Scale

### **Evidence Based Practice 3 Answer(s)**

Evidenced Based Practice  
 New theory  
 Research  
 ————— End Evidence Based Practice

### **Family Involvement 8 Answer(s)**

Counseling families  
 Effective outreach to parents  
 Family Involvement- Communicating concerns, IEP/IFSP development  
 How to help parents see the importance of being involved with their children  
 Parent meetings  
 Parents needs

Preparing the parent when a referral for their child is needed  
 Working with parents-how to help providers  
 ————— End Family Involvement

### **Foundations 23 Answer(s)**

Early Learning Standards for NC Preschoolers  
 Early Learning Standards for NC Preschoolers  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations  
 Foundations 1 and 2  
 Foundations- how to make it make sense to early child care providers  
 Foundations I and II  
 Foundations- NC Early Learning Standards  
 Foundations Part 2  
 Foundations Part II  
 Foundations/Curriculum  
 NC standards of learning or expectations  
 ————— End Foundations

### **Health/Safety 10 Answer(s)**

Asthma  
 Health and Safety Issues  
 Health and Safety related components of Ers and licensing rules  
 Nutrition  
 Nutrition  
 Safety issues; transportation, field trips, etc  
 Sanitation  
 Sanitation rules/regulations  
 Sanitation/Licensing  
 SIDS  
 ————— End Health/Safety

### **Outdoor Environment 3 Answer(s)**

Outdoor environment- Playground safety  
 Outdoor Environments Infant /Toddlers  
 Playground Safety  
 ————— End Outdoor Environment

### **Program Administrators Scale 27 Answer(s)**

Administrator's Scale  
 Administrator's Scale  
 Administrator's Scale

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## Topics by Theme

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Administrator's Scale  
Administrator's Scale  
Administrator's Scale  
PAS  
PAS, POEMS  
PAs/Indepth RS Revised/ Foundations  
Program Administration Scale  
Program Administrator  
Program Administrator's scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale  
Program Administrator's Scale (PAS)  
———— End Program Administrators Sc

### Resources

### 9 Answer(s)

Practical hands-on material for Inclusion  
Resources  
Resources and materials  
Resources for parents and providers, agencies  
Resources for programs desiring to include special needs children  
Role of CCR&R  
Support groups/ Cluster meetings of Pre-K Coordinators  
TEACH  
Wage\$  
———— End Resources

# North Carolina Early Childhood Care and Education Technical Assistance Providers Needs Assessment Survey

Partnerships for Inclusion, a project of the FPG Child Development Institute at The University of North Carolina at Chapel Hill is conducting this survey to determine the demographic profile and professional development needs of technical assistance (TA) providers in North Carolina. For the purpose of this survey, TA refers to services such as training, consultation, resource linking, coaching, or mentoring, that you provide to early childhood care and education professionals. Your responses will help inform the content of future trainings and services offered to TA professionals in North Carolina.

**PLEASE RETURN TO ALLEN RYAN, 521 S GREENSBORO ST, STE 100, CARRBORO, NC 27510 BEFORE August 1, 2006**

Please answer these questions.

**1. List any courses, seminars, or trainings you have taken on the following subjects.**

**a. Environment rating scales (such as ECERS-R, ITERS-R, FDCRS, SACERS...)**

Date	Title	Trainer (Name Agency)

**b. Foundations: Early Learning Standards for North Carolina Preschoolers and Strategies for Their Success**

Date	Title	Trainer (Name Agency)

**c. Program Administrator's Scale**

Date	Title	Trainer (Name Agency)

**d. Consultation**

Date	Title	Trainer (Name Agency)

**e. Special Needs/Inclusion**

Date	Title	Trainer (Name Agency)

**2. Please reflect on your professional development needs and list three specific areas in which you seek more knowledge and skill.**

Rank	Training need
a. Highest	
b. Medium	
c. Lowest	

**3. How many years have you worked in the early childhood field? \_\_\_\_\_**

**4. How many years have you worked as a TA provider? \_\_\_\_\_**

**5. If you have previous experience working directly with children and families, how many years and in what role(s) did you provide that service? Please list up to three experiences.**

Number of Years	Role
a.	
b.	
c.	

**Survey continues on reverse side.**  
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6. What is your current job title? \_\_\_\_\_

7. To whom do you now provide technical assistance? (Check as many as apply)

- a. Direct assistance to children and families. **You Work With Children Ages**
  - Infant-Toddler (B to 3yr) <sup>1</sup>
  - Pre-kindergarten(3 to 5yr) <sup>2</sup>
  - School-Age (Over 5yr) <sup>3</sup>
- b. Direct assistance to early care and education professionals
- c. Direct assistance to other technical assistance providers
- d. Managerial support to technical assistance providers

8. Agency where you work (Check one only)

- Child/Family Advocacy Agency<sup>1</sup>
- Child Care Resource & Referral Agency<sup>2</sup>
- Child Care Program<sup>3</sup>
- Children’s Developmental Services Agency<sup>4</sup>
- Department of Social Services<sup>5</sup>
- Developmental Day Program<sup>6</sup>
- Division of Child Development<sup>7</sup>
- Head Start<sup>8</sup>
- Hospital, Health Clinic or Health Agency<sup>9</sup>
- Mental Health Agency<sup>10</sup>
- Private Agency<sup>11</sup>
- Public School <sup>12</sup>
- Smart Start Partnership<sup>13</sup>
- University/College/Community College<sup>14</sup>
- Other:<sup>99</sup>\_\_\_\_\_
- Office of School Readiness
  - Exceptional Children<sup>15</sup>
  - More At Four<sup>16</sup>
  - Title 1<sup>17</sup>
  - Even Start<sup>18</sup>
  - Other<sup>20</sup>

9. Your Ethnicity is (Check one only)

- African American <sup>1</sup>
- Asian <sup>2</sup>
- Hispanic/Latino <sup>3</sup>
- Euro-American (white) <sup>4</sup>
- Native American/Pacific Islander <sup>5</sup>
- Multiethnic <sup>6</sup>
- Other ethnicity <sup>99</sup> (specify)\_\_\_\_\_

10. Your Highest Educational level is (Check one only)

- Did Not Complete High School <sup>1</sup>
- High School Diploma or GED <sup>2</sup>
- Some College <sup>3</sup>
- Associate Degree <sup>4</sup> \_\_\_\_\_
- Bachelor’s Degree <sup>5</sup> \_\_\_\_\_
- Master’s Degree <sup>6</sup> \_\_\_\_\_
- Doctoral Degree <sup>7</sup> \_\_\_\_\_

Major/discipline/field?

11. Your gender is

- Female <sup>1</sup>
- Male <sup>2</sup>

12. What NC Counties do you serve? (Please list a maximum of ten.)

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

13. Write the total number of counties you serve here. \_\_\_\_\_

Approved by the UNC Behavioral Institutional Review Board. If you have any concerns about your rights as a research participant in this study, you may contact the Institutional Review Board at 919.966.3113 or by email to IRB\_subjects@unc.edu. If you have questions about this survey, contact Allen Ryan at 919.966.0058 or by email to Allen\_Ryan@unc.edu.

**Thank you for taking time to complete the survey.**

PFI's mission is to promote the inclusion of young children with special needs, ages birth through five years, and their families in all aspects of community life. PFI provides training and consultation to thousands of early childhood professionals each year related to meeting the needs of children with disabilities through high quality, inclusive experiences. These include professionals from

- child care and preschool programs (centers and homes)
- public schools
- Child Care Resource and Referral Agencies
- Smart Start partnerships
- community colleges
- Regional and Local Interagency Coordinating Councils, and
- Children's Developmental Services Agencies.

Funded by the Public Schools of North Carolina Exceptional Children Division and the North Carolina Department of Health and Human Services (Infant-Toddler Program in the Division of Public Health and the Division of Child Development), PFI has offices in the western, central, and eastern regions of the state.

Visit PFI at [www.fpg.unc.edu/~pfi](http://www.fpg.unc.edu/~pfi)