

OSCAR A. BARBARIN, III, PH.D.

JAN, 2007

PERSONAL INFORMATION

Place of Birth: New Orleans, Louisiana

School of Social Work: University of North Carolina, CB# 3550
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Frank Porter Graham CDI: National Center for Early Development and Learning,
University of North Carolina,,
Chapel Hill, NC 27599-
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EDUCATION

Post-Doctoral Training 1983 Stanford University
Department of Psychology –Social Psychology Program

Ph.D. 1975 Rutgers University
Major: Clinical Psychology

Clinical Internship 1973-1974 Institute of Mental Health Sciences
Robert Wood Johnson Medical School
Family Therapy, Behavior Therapy, Child Assessment,

M.S. 1973 Rutgers University
Major: Psychology

M.A. 1971 New York University
Major: Counseling Psychology

A.B. with Honors 1968 St. Joseph's Seminary College
Major: Philosophy, Theology

TEACHING EXPERIENCE

2000 - Present

UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL

School of Social Work

L. Richardson and Emily Preyer Bicentennial Distinguished Professor for Strengthening Families

Duties: Graduate instruction: Research Health and Mental Health. Longitudinal Research on South African Children Supervision of Graduate Students and Post-Doctoral Fellows in SW, Psychology and Education.

Frank Porter Graham Child Development Center.

Fellow

Duties: Principal Investigator on a study of multi-systemic interventions to Promote Academic Success and Psychological Health of Boys of Color

1979 - 2000

UNI VERSITY OF MICHIGAN, ANN ARBOR

Department of Psychology

Assistant, Associate, Full Professor of Psychology (with Tenure)

Duties: Graduate and Undergraduate instruction: Research Methods, Community Psychology, Community Research Practicum, Marriage and the Family, Clinical Interventions with African Americans, Family Therapy, Advanced Laboratory in Psychopathology; The African Child; doctoral research supervision: issues related to family stress and coping, emotional development of African American children; Co-direct "Detroit Initiative"; collaborate with Michigan Neighborhood Partnership to build community programs, conduct research and training program for undergraduates, graduate students around problems of emotional development and academic achievement of children in Detroit .

1983 - 2000

School of Social Work

Assistant, Associate, Full Professor of Social Work (with Tenure)

Duties: Graduate instruction in Research Methods, Program Development and Evaluation; Family Practice, Cognitive Behavioral Theory and Practice, Developmental Psychopathology, Development of African American children, Social, Cultural and Historical Perspectives on African-American Families, Life Span Development, International Social Work, supervision of doctoral and post-doctoral fellows, grant writing; development of curriculum for Concentration in Health and Mental Health, and International Social Work.

- 1984 - 2000 *Center for Afro-American and African Studies*
Faculty Associate,
Duties: teaching quantitative research skills course for African scholars
“Quantitative Analysis and the Study of Africa”, assisting in grant writing to
secure funds for training of African specialists and to build programs of
research and training in South Africa. Serve on the Executive committee,
participate in promotion tenure reviews, curriculum revision.
- 1974 - 1979 **UNIVERSITY OF MARYLAND, COLLEGE PARK**

Department of Psychology, Clinical Psychology Program Assistant
Professor
Duties: Graduate Instruction in Consultation, Family Therapy, and Child and
Family Intervention with African-American and Poor Families and
undergraduate instruction in Community Psychology.
- 1972 - 1973 **LIVINGSTON COLLEGE, RUTGERS UNIVERSITY**

Department of Psychology
Teaching Assistant,
Duties: Assisted on undergraduate courses in Personality, Social Psychology

EXPERIENCE IN ACADEMIC ADMINISTRATION

UNIVERSITY OF MICHIGAN

- 1996- 2000 *South African Initiative Office*
Office of the Provost and Vice President for Research
Executive Director-
Duties: Design programs of collaborative research and training in Southern Africa. Facilitate linkages with academic institutions in Southern Africa; develop exchange programs for undergraduates, graduate students and faculty, development of cross institution research structures, and facilitating ongoing collaborative research projects; edit/disseminate a collection of papers on scholarly work conducted in South Africa by University of Michigan faculty; select, train and supervise staff; develop and administer budget; grant writing
- 1995-2000 *Detroit Initiative in Psychology*
Co-Director-
Duties: Responsibilities include development of collaborative relationships between the University of Michigan's Department of Psychology and human service organizations in Detroit particularly head start, school and faith-based organization within the Michigan Neighborhood Partnership; develop an academic program combining academic training in community psychology, community research and community service learning whose goal is to prepare students for work in community organizations with program development and evaluation skills and prepare them to work in an ethical and respectful way with community residents. Teach undergraduate course involving research and service learning in African American, Latino and Arab communities.

- 1992 - 1994 *University Center for the Child and Family*
Institute for Human Adjustment
Horace Rackham School of Graduate Studies
Director
Duties: Administrative, Fiscal and academic leadership of a clinical training, research and service unit of the Graduate School with a faculty of 10 providing APA approved internships for clinical psychology students, MSW training and post-doctoral training; prepared and monitored an annual budget, set salaries and other compensation, planned and managed the business operation, supervised faculty and professional staff, developed a business plan to generate revenues in a highly competitive mental health business, fund-raising and grant writing; acted as the principle representative of the Center in relations with the press, the courts, private practitioners; negotiated contracts and service agreement with public agencies.
- 1979 - 2000 University of Michigan, Ann Arbor
Family Development Project
Director
Duties: Program development, grant writing; development of an organization to provide clinical services; developed job descriptions, recruited, selected, evaluated and trained a professionals staff and post doctoral students; Designed and implemented family-oriented interventions research, performed budgeting and financial tasks as a part project management for a range of intervention and longitudinal research projects related to family adaptation to serious childhood illness; social risks and early childhood development; and delinquency in African America youth. Secured continuous funding from federal agencies, foundations and private non-profit agencies to sustain project activity.
- 1974-1979 University of Maryland, College Park
Community Field Station Department of Psychology
Director
- 1970 - 1971 Rutgers University, Newark, N. J.
Urban University Department
Director of Counseling
Duties: Administered and supervised the professional staff of a department with the goal of increasing retention and academic success of minority undergraduates at the University; responsible for personnel selection, supervision and training.

SERVICE

SCHOOL OF SOCIAL WORK- UNIVERSITY OF NORTH CAROLINA

- **MEMBER, CHAIR, ADMINISTRATIVE BOARD 2001-2004**
- **MEMBER, CHAIR, FACULTY RECRUITMENT COMMITTEE 2001- 2003**
- **MEMBER, CURRICULUM SUB-COMMITTEE FOR HEALTH AND MENTAL HEALTH 2000-**
- **MEMBER, DOCTORAL PROGRAM COMMITTEE 2000 -**
- **ORGANIZER, LECTURE SERIES ON RACE ETHNICITY AND CULTURE 2000-2002**
- **CO-CHAIR, DIVERSITY ASSESSMENT COMMITTEE**

SCHOOL OF SOCIAL WORK- UNIVERSITY OF MICHIGAN

- **CHAIR, FACULTY WORKLOAD COMMITTEE; MEMBER, ADMINISTRATIVE BOARD**
- **MEMBER, CURRICULUM COMMITTEE ; CHAIR SUB-COMMITTEE FOR HEALTH AND MENTAL HEALTH**
- **MEMBER, DOCTORAL PROGRAM COMMITTEE**
- **MEMBER , COMMITTEE TO EVALUATE AND REDESIGN THE ANNUAL FACULTY MERIT REVIEW PROCESS; MARTIN LUTHER KING PROGRAM COMMITTEE,**
- **ADVISOR, CENTER FOR SELF-HELP KNOWLEDGE AND DISSEMINATION.**
- **MEMBER, ADVISORY COMMITTEE FOR THE NIMH POVERTY AND SOCIAL WORK MENTAL HEALTH RESEARCH CENTER**
- **DEAN SELECTION- SCHOOL OF SOCIAL WORK UNIVERSITY OF MICHIGAN**

UNIVERSITY SERVICE

- **MEMBER, ADMINISTRATIVE BOARD UNC GRADUATE SCHOOL**
- **SELECTION COMMITTEE- DIRECTOR OF AFRICAN AMERICAN RESEARCH INSTITUTE, UNC 2000-2001**
- **FACULTY MENTOR, CENTER FOR DEVELOPMENTAL SCIENCE- UNC 2000-**
- **MEMBER, HEALTH SCIENCES COMMITTEE FOR PROGRAM ON ETHNICITY, CULTURE AND HEALTH OUTCOMES- UNC 2001-PRESENT**
- **FACULTY SENATE COMMITTEE- ON TENURE- UNIVERSITY OF MICHIGAN**
- **MEMBER, ADVISORY COMMITTEE FOR FAMILY CARE RESOURCE PROGRAM UNIVERSITY OF MICHIGAN 1989-92**
- **MEMBER AND CHAIR, PROVOST'S ADVISORY COMMITTEE ON UNIVERSITY BUDGET 1991-1995**
- **MEMBER, RESPONSIBILITY CENTER MANAGEMENT IMPLEMENTATION TEAM- UNIVERSITY OF MICHIGAN- 1994-1995**
- **MEMBER, EXECUTIVE COMMITTEE CENTER FOR DEVELOPMENTAL SCIENCE, UNC, CHAPEL HILL 2001-**

PROFESSIONAL SERVICE

- **EXTERNAL THESIS EXAMINER, UNIVERSITY OF THE WITWATERSRAND; UNIVERSITY OF NATAL, UNIVERSITY OF CAPE TOWN, REPUBLIC OF SOUTH AFRICA;**
- **EXTERNAL REVIEWER TENURE PROMOTION COLUMBIA UNIVERSITY, TULANE UNIVERSITY, UNIVERSITY OF CINCINNATI, WASHINGTON UNIVERSITY, HUNTER COLLEGE**
- **MEMBER PROGRAM COMMITTEE FOR HEAD START'S NATIONAL RESEARCH CONFERENCE.**
- **MEMBER, CHILD CARE RESEARCH AND POLICY ADVISORY COMMITTEE, NATIONAL CONFERENCE OF STATE LEGISLATURES, DENVER COLORADO**
- **EXECUTIVE COMMITTEE, AMERICAN ORTHOPSYCHIATRIC ASSOCIATION**
- **MEMBER, NATIONAL ACADEMY OF SCIENCES COMMITTEE ON INTERNATIONAL RESEARCH COLLABORATIONS**
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PUBLIC SERVICE

Evaluator	Selected by South African Government to evaluate the effectiveness of the research and training at The NRF Unit for Child Development (UCD), at the University of Natal, Pietermaritzburg 2000
Chair	Program Committee of the Board of Directors for the Huron Services for Youth, for Abused, Neglected children and Juvenile Offenders
Member	Center for Program Evaluation, Boysville of Michigan, : Delinquency prevention programs for adjudicated youth and their families 1989-2000
Research Director	State of Michigan Comprehensive Sickle Cell Program 1984 - 1992
Clinical Supervisor	Parent-Child Consultation-Evaluation Service College Park, Md Services to children with serious mental disorders 1976 - 1979
Family Therapist	Ann Arbor Center for the Family- Child and Family Services
Consultant	General Accounting Office, Washington, D.C. 1974-1988
Therapist	Led Multi-family adolescent groups Guide Services, Hyattsville, MD- Adolescence Substance Abuse Treatment Model Neighborhoods Community Mental Health 1974-1979

- Consultant** Concept, Inc. Camden, New Jersey Evaluation and treatment of patients in a residential drug treatment program. 1971 - 1973
- Child Care Specialist** Children's Village, Dobbs Ferry, New York
managed a community residential facility for young pre-delinquent boys with serious behavioral and psychological disorders 1969 - 1970

PROFESSIONAL LICENSES AND CERTIFICATIONS

- 1980- Present Licensed for the independent practice of Psychology - State of Michigan # 003294
- 2002- Present Licensed Psychologist, State of North Carolina License # 2834 (11/02)
- Certified Health Service Provider, State of North Carolina

PROFESSIONAL ACTIVITIES

- EDITOR** Journal of Black Psychology, 1999
Special Issue, Social and Cultural Aspects of Coping with Sickle Cell Disease
- Journal of Black Psychology, 1993
Special Issue: Socio-Emotional Development of African American Children
- CONSULTING EDITOR** Developmental Psychology,
Psychological Services, Journal of Community Psychology
Psychological Assessment, A Journal of Consulting and Clinical Psychology
American Journal of Orthopsychiatry
- ADVISORY EDITOR** Contemporary Psychology, 1979 - 1986
Journal of Black Psychology, 1977 - 1987

- REVIEWER** American Psychologist, Journal of Family Psychology
American Journal of Community Psychology
Journal of Consulting and Clinical Psychology
Child Development, Developmental Psychology
APA Division 27 Convention Program
Family Relations, Lancet,
Journal of Applied Psychology
Society for Research in Child Development
- PROFESSIONAL ORGANIZATIONS** American Psychological Association, American Orthopsychiatric Association;
Society for Research in Child Development, Association of Black Psychologists
- ADVISORY APPOINTMENTS**
- **PROFESSIONAL STANDARDS WORKGROUP- INTER-ACTION, AN UMBRELLA ORGANIZATION FOR INTERNATIONAL CHILD SPONSORSHIP ORGANIZATIONS. 1998-1999**
 - **SOCIAL SCIENCE RESEARCH COUNCIL INTERNATIONAL PRE-DISSERTATION FELLOWSHIP PROGRAM 1996 TO 2001**
 - **PROGRAM COMMITTEE, APA MINORITY FELLOWSHIP PROGRAM 1995- TO 2000**
 - **CENTER FOR THE STUDY OF POVERTY, RISK AND MENTAL HEALTH**
 - **MENTAL HEALTH RESEARCH REVIEW COMMITTEE, PSYCHOLOGY TRAINING BRANCH, SPECIAL REVIEW COMM., NATIONAL INSTITUTE OF MENTAL HEALTH, ROCKVILLE, MARYLAND, 1976 – 1985, 1995-2000.**
- CHAIR** NIMH Minority Access to Research Careers institutional training review committee
- CHAIR** International Affairs Committee- Society for Research in Child Development 2003-2007;SRCD Black Caucus- 2001-2003
- ORGANIZER** **International Conference : Developmental Science and Early Schooling: Translating basic research into Practice** sponsored by SRCD, FPG, FCD
- ORGANIZER** Successful School Initiative – SRCD; High Stakes Testing, Accountability, and Achievement of African-American Children: Figuring out what works and why Pre-Conference Workshop at the 2001 Biennial Meeting of the Society for Research in Child Development

HONORS

- 1968 B.A. awarded **MAGNA CUM LAUDE**
- 1970 **MARTIN LUTHER KING FELLOWSHIP** -- New York University
- 1972 **PRESIDENT**, National Black Students Psychological Association,
Washington, D.C.
- 1973 **INVITEE**—Vail Conference on Professional Training in Psychology, APA
- 1977 **VISITING PSYCHOLOGIST** - the American Psychological Association
- 1979 **DISTINGUISHED PUBLIC SERVICE AWARD**,
Prince George's County Government, Marlboro, Maryland
- 1981 **INVITED PARTICIPANT** APA Boulder Conference on Training in Aging
- 1982 **MELLON SCHOLAR**, Center for Advanced Studies in the Behavioral Sciences,
Palo Alto, California
- 1983 **POST-DOCTORAL FELLOWSHIP**: Stanford University, Psychology Dept
- 1984 **SPECIAL COMMENDATION AWARD**,
U.S. General Accounting Office Washington, D.C.
- 1987 - 1992 **W.T. GRANT FACULTY SCHOLAR**
- 1988 – 1991, **BOARD OF DIRECTORS** American Orthopsychiatric Association
2000- 2004
- 1989 **FELLOW** American Psychological Association, Div 27
- 1994- Award for **MENTORSHIP OF MINORITY GRADUATE STUDENTS**
American Psychological Association Division 27
- 1991 **SPECIAL SERVICE AWARD**: American Orthopsychiatric Association
- 1994-1996 **BOYSVILLE CHAIR**, Boysville Foundation

- 2003- 2008 Intergenerational Pathways to Competence in Minority Families R40 MC 00245 Maternal and Child Health Bureau 9/1/01 to 8/31/05 Total direct costs: \$1,075,725 Role: Investigator
- 2002-2003 Familial Environments and Outcomes of Early childhood Programs. McCormick Tribune Foundation. \$48,000 Role: Principal Investigator
- 2002-2003 Analysis of Observations the Families of Pre-school children. Rockefeller Brothers Fund \$28,750 Role: Principal Investigator
- 2001-2005 The Familial and Social Environments of young children \$390,000 funded by the Foundation for Child Development. Role: Principal Investigator
- 2001- 2003 "Socio- Emotional and Economic coping by South African Households with HIV-AIDS ." Center for Aids Research – University of North Carolina.:\$15,000 Role: Principal Investigator
- 2001- 2005 Early Childhood Education: Effects on Adult Adaptation NICHD R01 HD-40817 4/1/03 to 3/31/08 \$1,000,000 Role: Investigator
- 1999- 2005 The Multi-State Study of Kindergarten. National Center for Early Development and Learning \$15,000,000 PR/Award R307 A60004 Funded by the Office of Education Research and Improvement, U.S. Department of Education. Role: Investigator
- 1999- 2001 Social Risks and Child Development: an international collaboratory. \$29,000 funded through the Kellogg Global Initiative on Youth Role: Principal Investigator
- 1998- 2001 Strengthening Business Education to Promote Economic Development in Southern Africa. \$231,207 funded by USIA Principal Investigator: Oscar A. Barbarin
- 1998-1999 Developing Culturally-sensitive methods for assessing Social Risks and Psychological functioning in Head Start children. Research funded by the Center for Human Growth and Development program on Poverty Research. Total cost \$5,000. Role: Principal Investigator
- 1996 1999 Developing Culturally-sensitive methods for assessing Social Risks and Psychological functioning in Head Start children. Research funded by the Center for Human Growth and Development program on Poverty Research. Role: Principal Investigator

- 1995-1996 "Health and Social Development of Urban Children in Black Townships of South Africa" Research support by Fogarty International Center, National Institutes of Health through the Center for Human Growth and Development, University of Michigan \$52,000 Role: Principal Investigator
- 1994 -1996 "Socio-emotional Development of South African Children" Research supported by Office of Academic and Multi-Cultural Affairs, and Office of the Vice President for Research University of Michigan \$46,000 Principal Investigator: Oscar A. Barbarin
- 1994 - 1999 "Development and Evaluation of Family and Community Oriented Programs For Children and Adolescents with Serious Conduct Disorders." Awarded by Boysville of Michigan, Inc. \$281,344 Role: Principal Investigator
- 1991 - 1993 "Reducing Risks of AIDS among African American Families with Hemophilia." Awarded by the National Hemophilia Foundation. \$20,000 Role: Principal Investigator
- 1991 - 1992 "Emotional Regulation of African American Children." Partnership Award from Rackham Graduate School. \$35,000 Role: Principal Investigator
- 1989-90 "Sibling Adjustment to Childhood Cancer: A Pilot Collaborative Study." A sub-contract. Grant Awarded by W.T. Grant Foundation through the University of Rochester. \$210,000 Role: Investigator
- 1988 - 1993 "Illness, Family Life, and Development of Black Children." R01-HD23986. Awarded by NICHD. \$425,000 Role: Principal Investigator
- 1987 - 1992 "Lowering Susceptibility to Dysfunction in Chronic Childhood Illness." W.T. Grant Foundation Fund for Mental Health of School Aged Children. \$175,000. Role: Principal Investigator
- 1986 - 1988 "Enhancing Family Coping with Childhood Cancer." Rackham Faculty Grant, University of Michigan. \$10,000 Role: Principal Investigator:
- 1982 - 1983 "Strengths of Black Catholic Families." Awarded by Josephite Fathers, Inc., Baltimore, Maryland. \$10,000 Role:Principal Investigator:
- 1981 "School Transitions of Children with Cancer." Sub contract Awarded by Spencer Foundation. \$15, 000 Role: Principal Investigator
- 1977 - 1978 "Institutional Racism and Community Competence." Awarded by NIMH. 1 R13 MH--28827. \$14,000 Role : Principal Investigator

- 1976 - 1977 "Institutional Racism: Impediment to Community Competence." Awarded by Center for Minority Group Mental Health Programs, National Institute of Mental Health. \$49,000 Role: Principal Investigator:
- 1976 - 1977 "Individual and Community Competence: Developing and Integrating Successful Coping Styles." Awarded by Administration on Aging. HEW 90-A 52002 \$150,000 Role: Investigator:
- 1975 - 1976 "Individual and Community Competence: A Study of the Successfulness of Coping Mechanisms of the Aged." Awarded by the HHS Administration on Aging \$82,000 Role: Investigator:
- 1975 "Positive Mental Health: Correlates of Coping among Blacks," awarded by the Social Science Research Council \$8,500 Role :Principal Investigator:

SCHOLARLY ACTIVITIES:

BOOKS

- Barbarin, O. & Richter, L. (2001) *Mandela's Children: Child development in post-Apartheid South Africa*. Routledge, NY ISBN 0415924693
- Chesler, M. and Barbarin, O. (1987). *Childhood Cancer and the Family: Meeting the Challenge of Stress and Social Support*. New York: Bruner-Mazel.
- Barbarin, O. and Chesler, M. (1983). *Children with Cancer: School Experiences and Views of Parents, Educators, Adolescents, and Physicians*. Oak Brook, IL: Eterna Press, Inc.
- Barbarin, O. Good, R., Pharr, O., and Siskind, J. (Eds.). (1981). *Institutional Racism and Community Competence*. Rockville, Md.: Department of Health and Human Services, 1981 ADM81-907.

WORKS IN PREPARATION

- Barbarin, O. et al (in preparation). Home School Congruence: Does it make a difference in the early childhood outcomes of children at risk for school problems.
- Barbarin, O. et al. Preparing children for school: Ethnic and Social Class differences in Parental Practices and their effects on early competencies of Pre-school children.
- Swick, D. and Barbarin, O. (in preparation). Relation of Pre-school Problems Behaviors and Demographic Characteristics to later Referral for Special Services

WORKS UNDER REVIEW

Aikens, N. & Barbarin, O. (under review). Inequality of School Resources for Disadvantaged Children. *Early Childhood Research Quarterly*.

Aikens, N. & Barbarin, O. (under review) Explaining Socioeconomic Differences in Reading Trajectories: Pathways Across Family, Neighborhood, and School Contexts. *Elementary School Journal*.

Howes, C., Ritchie, S., Burchinal, M., Bryant, D., Early, D. M., Clifford, R., Barbarin, O & Pianta, R. (under review). Practices in pre-kindergarten programs: Pre-academic activities, teacher behavior and instructional structures. *Early Education and Development*.

Howes, C., Burchinal, M., Pianta, R. Bryant, D., Early, D. M., Clifford, R., & Barbarin, O (under review). Ready to learn? Children's pre-academic achievement in pre-kindergarten programs. *Applied Developmental Psychology*

Burchinal, M., Howes, C., Pianta, R., Bryant, D., Early, D. M., Clifford, R., & Barbarin, O. (under review). Predicting child outcomes at the end of kindergarten from the quality of pre-kindergarten teaching, instruction, activities, and caregiver sensitivity. .

Barbarin, O., Aikens, N. (under review) Parental Involvement and Development of Reading Skills: Effects of SES and Ethnicity . *Early Education and Development*

Barbarin, O., McCandies, T., Early, D., Clifford, R., Bryant, D., Burchinal, M., Howes, C. & Pianta, R.. (under review). School Readiness: The perspectives of families of children enrolled in public sponsored Pre-K programs. *Early Education and Development*

Barbarin, O. (under review) Assessing Mental Health Service Needs of pre-school children: Validity and reliability of ABLE. *American Journal of Orthopsychiatry*

WORKS ACCEPTED FOR PUBLICATION

- Aikens, N., Coleman, C.P., & Barbarin, O. (in press). Ethnic Differences in the Effects of Parental Depression on Preschool Children's Socio-emotional Functioning. *Social Development*
- Chang, Crawford et al. (in press). Spanish-Speaking Children's Language and Social Development in Pre-Kindergarten Classrooms. *Early Education and Development*

Jennifer LoCasale-Crouch, J., Konold T., Pianta, R., Howes, C., Burchinal, M., Bryant, D., Clifford, R., Early, D., & Barbarin, O. (in press). Observed classroom quality profiles in state-funded pre-kindergarten programs and associations with teacher, program, and classroom characteristics. *Early Childhood Research Quarterly* (to be published, Vol. 21, Issue 3)

PEER REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

- LoCasale-Crouch, J., Konold, T., Pianta, R., Howes, C., Burchinal, M., Bryant, D., Clifford, R., Early, D., & Barbarin, O. (2007). Observed classroom quality profiles in state-funded pre-kindergarten programs and associations with teacher, program, and classroom characteristics. *Early Childhood Research Quarterly* 22, 3–17.
- Barbarin, O. & Crawford, G. (2006). Acknowledging and reducing stigmatization of African American boys. *Young Children*, 61(6), 79-86.
- Barbarin, O. (2006). Quality of Pre-K: What families are looking for in public Sponsored programs. *Early Education and Development*, 17(4), 619–642
- Early, D.M., Bryant, D.M., Pianta, R.C., Clifford, R.M., Burchinal, M.R., Ritchie, S., Howes, C., & Barbarin, O. (2006). Are teachers' education, major, and credentials related to classroom quality and children's academic gains in pre-kindergarten? *Early Childhood Research Quarterly*, 21, 174-195.
- Barbarin, O. (2006). ABLE: A system for Mental Health Screening and Care for Preschool Children. In E. Moore & B. Bowman (Eds.). *School Readiness and Social and Emotional Development: Exploring Diverse Cultural Perspectives*. Chapter 6, pp Washington, DC: National Black Child Development Institute, Inc.
- Barbarin, O., Bryant, D., McCandies, T., Burchinal, M., Early, D., Clifford, R., Pianta, R., & Howes, C. (2006). Children enrolled in public pre-k: The relation of family life, neighborhood quality, and socio-economic resources to early competence. *American Journal of Orthopsychiatry*, 76 (2), 265-276.
- Swick, D.C., Head-Reeves, D., & Barbarin, O. (2006) Building Relationships between Diverse Families and School Personnel. In C. Franklin, M., B Franklin & P. Allen-Meares (eds) *The School Services Sourcebook: A guide for school based professionals*. 793-801 NY: Oxford University Press.

- Barbarin, O., McCandies, T., Coleman, C. & Hill, N. (2005). Family Practices and School Performance of African American children. . In K.Dodge, V. McLoyd & N. Hill (Eds.) African American Family Life: Ecological and Cultural Diversity. 227-239. N.Y.: The Guildford Press.
- Clifford, R. M., Barbarin, O., Chang, F., Early, D. M., Bryant, D., Howes, C., Burchinal, M., & Pianta, R. (2005). What is pre-kindergarten? Characteristics of public pre-kindergarten programs. *Applied Developmental Science*, 9, 126-143.
- Pianta, R., Howes, C., Burchinal, M., Bryant, D., Clifford, R. M., Early, D. M., & Barbarin, O. (2005). Features of pre-kindergarten programs, classrooms, and teachers: Prediction of observed classroom quality and teacher-child interactions. *Applied Developmental Science*, 9, 144-159.
- Barbarin, O., Redding-Lallinger, R., & Holmes, M. (2004) Psycho-social Aspects of Sickle Cell Disease. In Norman B. Anderson. Encyclopedia of Health and Behavior. Thousand Oaks, CA: Sage Publications 723-726
- Barbarin, O., McCandies, T., Coleman, C., & Atkins, T (2004). Ethnicity and Culture. In Paula Allen-Meares & Mark Fraser (Eds.), Intervention with Children and Adolescents: An Interdisciplinary Perspective (pp. 27-53). Boston, MA: Allyn and Bacon.
- Helgeson V.S.; D. Janicki ; J. Lerner ; O. Barbarin (2003) Adjustment to Juvenile Rheumatoid Arthritis: A Family Systems Perspective. *Journal of Pediatric Psychology*. 28, 247-53.
- Barbarin, O. (2003). Child Development in South Africa: A Nation's program to protect the Human Rights of Children. *American Journal of Orthopsychiatry*. 73 248-254
- Barbarin, O. & McCandies, T. (2002). African American Families. In J. Ponzetti, R. R. Hamon, Y. Kellar-Guenther, P. K. Kerig, T. Laine Scales, and James M. White(Eds). International Encyclopedia of Marriage and Family, Second Edition. NY: McMillan Reference USA. 50-56
- Barbarin, O. (2002). African American Males in Kindergarten. In Jacob U. Gordon, (Editor). The African-American Male in American Life and Thought. N.Y. Nova Science Publishers, 1-12.
- Barbarin, O. (2002). Culture and Ethnicity in Social, Emotional and Academic Development. *The Kauffman Early Education Exchange*, 1, 45-61.
- Barbarin, O. (2002). Ready or Not!: African American males in Kindergarten. In B. Bowman(Ed.), Love to Read: Preparing African American Children for Reading Success. Washington, D.C.: National Black Child Development Institute, Inc. 1-15

- Christian, M. & Barbarin, O. (2001). Cultural Resources and Psychological Adjustment of African-American Children: Effects of Spirituality and Racial Attribution. *Journal of Black Psychology*, 27, 43-63.
- Barbarin, O. & Richter, L. & De Wet, T. (2001) Exposure to Violence, Coping Resources and Psychological Adjustment of South African children. *American Journal of Orthopsychiatry*, 71, 16-25
- Barbarin, O. & Richter, L. (2001). Economic Status, Community Danger and Psychological Problems among South African Children. *Childhood* 8(1), 115-131
- Barbarin, O. (2000). Community violence and social inequality as legacies of apartheid: Implications for social development in South Africa. *Social Development Issues* 22 (2/3), pp. 39-45.
- Richter, L., Griesel, D. & Barbarin, O. (2000). "Behavioural problems among preschool children in South Africa: A longitudinal perspective from birth to age five." Chapter 10 in N. N. Singh & J.P. Leung & A. N. Singh *International perspectives on child and adolescent mental health*. Amsterdam, Holland: Elsevier Publishers. 159-182
- Barbarin, O. (1999). Social risks and psychological adjustment: A comparison of African-American and South African children. *Child Development*, 70, 1348-1359.
- Barbarin, O. & Richter, L. (1999). Adversity and psycho-social competence of South African children. *American Journal of Orthopsychiatry*, 69, 319-327
- Barbarin, O. & Christian, M. (1999) The social and cultural context of coping with Sickle Cell Disease: I. A review of biomedical and psychosocial issues. *Journal of Black Psychology*, 25, 277-293.
- Barbarin, O., Whitten, C.F., Bond, S. and Conner-Warren, R. (1999). The social and cultural context of coping with Sickle Cell Disease: II. The role of financial hardship in adjustment to SCD. *Journal of Black Psychology*, 25, 294-315.
- Barbarin, O., Whitten, C.F., Bond, S. and Conner-Warren, R. (1999). The social and cultural context of coping with Sickle Cell Disease: III. Stress, coping tasks, family functioning and children's adjustment. *Journal of Black Psychology*, 25, 356-377.
- Barbarin, O. (1999). Do parental coping, involvement, religiosity and racial identity mediate children's psychological adjustment to Sickle Cell Disease? *Journal of Black Psychology*, 25, 391-426.

- Barbarin, O., Richter, L., De Wet, T. & Wachtel, A. (1998) Ironic trends in the transition to peace: Criminal violence supplants political violence in terrorizing South African blacks. *Peace and Conflict: Journal of Peace Psychology*, 4(3), 283-305.
- Barbarin, O. & Christian, M. (1998). The social context of conduct problems and delinquency in adolescence. (ERIC Document Reproduction Service, No. ED 415 469).
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- Barbarin, O. (1979). Recidivism in drug addiction: A behavioral analysis. *International Journal of Addictive Behaviors*, 4, 121-132.
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RESEARCH REPORTS

Early, D., Barbarin, O., Bryant, D., Burchinal, M., Chang, F., Clifford, R., Crawford, G., Weaver, W., Howes, C., Ritchie, S., Kraft-Sayre, M., Pianta, R., & Barnett, W., S., (2005). NCEDL's Multi-State Study of Pre-Kindergarten & Study of State-Wide Early Education Programs (SWEEP). NCELD Working Paper. The University of North Carolina, FPG Child Development Institute, NCELD.

Barbarin, O. (1994) Family congruence training--Results of interventions with families of children with Hemophilia and HIV-Aids. Final Report to Hemophilia foundation of Michigan.

Barbarin, O. (1993) Illness, family life, and development of African American children: Final Report. Washington, D.C. National Institute of Child Health and Human Development Award. Number 5 R01 HD23968 Project Period: 9/1/88 though 5/31/93.

Barbarin, O. (1993) Lowering susceptibility to dysfunction in chronic childhood illness." Final report to W.T. Grant Foundation Fund for Mental Health of School Aged Children.

Barbarin, O. (1983). Religion, family life, and coping: A psychosocial analysis of Black Catholics. Baltimore, Maryland: Josephite Fathers, Inc.

INVITED ADDRESSES AND CONFERENCE PAPERS

Barbarin, O. (2006). Models of Research Capacity Development for Cross National Research. Conference sponsored by the National Academy of Sciences, Irvine CA October

Barbarin (2006). Aggression in Early childhood program: assessment and intervention. Institute on Psychiatry, American Psychiatric Association. NY, NY October.

Barbarin, O. (2006) Cross-National Perspectives on Family, Schooling and Children's Development. Paper presented in symposium: The Role of Scientific Societies and Journals in Fostering the International Strengths in Developmental Science:

Opportunities and Challenges present July 4 at the International Society for the Study of Behavior Development, Melbourne Australia.

Barbarin, (2006). Using ABLE to Assess Mental Health Needs in Early Childhood. Head Start Research Conference, Washington, DC June 2006

Barbarin, O. (2005). Cross National perspectives on Family Ecology and Children's Development. Salzburg Seminar, Salzburg Austria. October, 2005

Barbarin, O. (2005). Parental Practices and mental health outcomes of pre-school children. 2nd Annual Summer Institute of the Family Research Consortium IV: Trauma, Stress, and Difficult Life Transitions: Crossing Borders, Crossing Boundaries. June 23-25, 2005 at New Orleans, LA.

Barbarin, O. (2005). Assessing Mental Health concerns of pre-school children. Head Start Research Conference. Orlando, FL

Barbarin, O. & Crawford, G. (2005). Racism in the classroom? The stigmatization of African-American pre-k students. National Association for the Education of Young Children Professional Development Institute. Miami, FL June 6, 2005

Barbarin, O. & Simmons, R. (2005). Screening culturally and economically diverse children at risk of behavior and emotional problems. National Association for the Education of Young Children Professional Development Institute. Miami, FL June 5, 2005

Barbarin, O., Clifford, R., Bryant, D. et al.(2005) The Quality of Public Pre-K programs. National Association for the Education of Young Children Professional Development Institute . Miami, FL June 7, 2005

Barbarin, O. On Culture and Development: Remarks on the Contribution of Jean Ogbu to Developmental Science. Present at the Biennial Meeting of the Society for Research in Child Development. 2005

Diane Early, et al (2005). Ready to Learn? Predictors of Children's Gains in Pre-Kindergarten Programs and the Implications for Policy. Paper presented as part of the Symposium: State Prekindergarten Systems: Linking Policies, Implementation, Quality, and Child Outcomes. Biennial Meeting of the Society for Research in Child Development. April 8, 2005 Atlanta, GA

Barbarin, O., Bryant, D., & McCandies, T. (July, 2004). Family Risks, Strengths, and Children's Functioning in State-funded Pre-k Programs. Presented at the 2004 Annual Convention of the American Psychological Association, Honolulu, HI. July 28

Barbarin (2004). Early Identification of Mental Health Needs of Pre-school children. Presentation at the Professional Institute of National Association for the Education of Young children.

McCandies, T. & Barbarin, O. (2004). Early Education and Child Care Selection: Variation by Mothers' Ethnicity and Employment Status and by Family Structure. Paper presented at the 7th National Head Start Research Conference, June 28 -July 1, 2004 Washington, D.C.

Barbarin, O (2004). The Households from whence they come: the challenges of Family Diversity for Early education. Plenary session lecture presented at the 7th National Head Start Research Conference, June 28-July 1, 2004 Washington, D.C.

Coleman, Aikens and Barbarin (2004). Why are outcomes of maternal depression worse for African American than Latino children? Paper presented at the 7th National Head Start Research Conference, June 28 -July 1, 2004 Washington, D.C.

Barbarin, (2003). Early Identification of Children in need of Mental Health Intervention. Presentation at the 33rd Annual Conference of the National Black Child Development Institute, New Orleans, La.

Barbarin, O. (2003). Family Practices and early academic development of African American Males. Grand Rounds for Adult Mental Health Network, Wake County Human Services, Raleigh, NC August 5, 2003

Barbarin, O. (with Richard Clifford, Donna Bryant, Sharon Ritchie) (2003) The NCEDL Study of Public Pre-kindergarten in the United States: A Comprehensive Look at Teachers, Classrooms, and Children. National Institute for Early Childhood Professional Development in Portland, Oregon June 15-18, 2003,

Barbarin, O. (2003) Preparing African American Males for Kindergarten. Presentation in Symposium: Love to Read National Institute for Early Childhood Professional Development in Portland, Oregon June 15-18, 2003,

Barbarin, McCandies, Coleman and Hill, N (2003) Emerging Issues in African American Families. Center for the Study of Social Policy, Duke University May 15, 2003

Barbarin, O. (2003). African American Families and their Pre-School Children. Invited presentation: Pre Conference Workshop. 2003 Biennial Meeting of the Society for Research in Child Development. April

Barbarin, O. (2003). Family Life and Reading Success among African American and Latino Pre-school children. Paper presented at the Symposium entitled: "Exploring an Epidemiology of Success for Children Who Experience Social Inequalities". 2003 Biennial Meeting of the Society for Research in Child Development. Saturday, April 26

Barbarin, O. (2003). Family Practices and Educational Success. Invited Presentation in Symposium "Development of Children of Color: Reflections on Past Research and Directions for Future Research.". 2003 Biennial Meeting of the Society for Research in Child Development.

Barbarin, O; McCandies, T. and Coleman, C.. (2003). Socio-cultural Niches: Implications of SES and Ethnic Variations in Home Environments for Early Child Development. Invited address in Symposium: Family and Social environment of Young children. 2003 Biennial Meeting of the Society for Research in Child Development. Sunday, April 27 8:00- 9:50am (Convention Center rm 18-19)

Clifford, R. and Barbarin, O. (2003). What is Pre-Kindergarten and How Good is it:: American Education Research Association. Chicago, IL April 21, 2003

Barbarin, O. (2003) Mental Health Screening in Pre-school settings. Invited presentation at March 11,2003 Annual Meeting of *Koch Group*. Raleigh, NC

Moore, E. & Barbarin, O. (2003). Respecting the Voices of Parents: How the Spirit of Excellence Parent Empowerment Project Connects with African American Parents. Invited address at conference: Connecting with Difficult to Reach Families; Contigny Conference Seminars, Chicago, Illinois. February, 2003

Barbarin, O. (2002) Child Development in South Africa: A human Rights perspective. Presidential Address, Annual Meeting of the American Orthopsychiatric Association, Washington, DC, December 7, 2002.

Barbarin, O. (2002). Social Environment and Child Development in South Africa: Findings of the Birth to Ten Project. Invited Address Carolina Symposium on Development, Economic Hardship across the Life Span. October 14, 2002

Barbarin, O. (2002). What parents do to help their children Soar. Keynote Address. Tennessee Association for the Education of Young Children. Chatanooga, TN Oct 11, 2002

Barbarin, O. (2002). Cultural Assessment in Early Childhood Education. Keynote Address. Sixth National Research Conference, Head Start Association. Washington, DC, June 27, 2002

Barbarin, O. (2002). From Mandela's Children to Ours. Keynote Address. Annual Professional Institute of the National Association for the Education of Young Children. Albuquerque, NM June 9, 2002

Barbarin, O. (2002)Applying Qualitative research to the study of adolescent substance abuse. Invited Address Department of Sociology, University of Pretoria, South Africa. April 4, 2002

Barbarin (2002). Use of Developmental research in the formation of public policy to support children. Invited address, Institute for Child Research and Policy, University of Cape Town, South Africa. April 9, 2002

Barbarin (2002). African American males in Kindergarten. Invited address Family and Cultural Diversity Colloquium Series. University of North Carolina at Greensboro March 22, 2002

Barbarin, O. (2001). Culture and Ethnicity in Social, Emotional and Academic Development Invited Address. The Ewing Marion Kaufman Foundation Early Education Exchange. Kansas City, MO Nov 12, 2001.

Barbarin, O. (2001). Key note Address Annual Conference Illinois Association of Educational Opportunity Program Personnel and the Illinois Council on College Attendance. October 25, 2001

Barbarin, O. (2001). "Measuring School Readiness of At Risk Minority Children: Issues in Standards and Assessment", Invited address at the Robert R. McCormick Tribute Foundation "Cantigny Conference: Equal Access to Early Learning, June 6-7., 2001

Barbarin, O. (2001). "Early Education of African American males". Invited Address at the Love to Read Research Scholars Meeting sponsored by the National Black Child Development Institute, May 24, 2001

"Assessing and Educating young African American Males" Address presented at the SRCD pre-conference workshop on "High Stakes Testing, Accountability, and Achievement of African-American Children: Figuring out what works and why". Biennial Meeting of the Society for Research in Child Development Thursday April 19, 2001 Minneapolis, MN

Barbarin, O. (2001) "Social Risks and Child Development in South Africa" Invited Paper presented in the Symposium, Children's Rights and Children's Realities in Multi-Ethnic Societies: International Perspectives presented at the Biennial Meeting of the Society for Research in Child Development Thursday April 19, 2001 Minneapolis, MN

Barbarin, O. (2000)“Early Childhood Education of African American Males: The Cumulative Risks of Gender, SES, and Deficits of Self-regulation” Invited Paper presented at Research Symposium on African American Male Achievement. Sponsored by The National Institute on the Education of At-Risk Students, U.S. Department of Education and the Center for Research on the Education of Students Placed At Risk Howard University- Dec 6, 2000

Barbarin, O. , Richter, L., & deWet, T. (July, 2000). Birth-to Ten: A Longitudinal Study of Urbanization, Social Risks and Child Development in South Africa. Paper read at The Biennial Meeting of the International Society for the Study of Behavioural Development, Peking, China.

Risk and Resilience among African Americans. Michigan Association of Black Social Workers April, 2000

Barbarin, O. (1999). Negotiating partnerships, research and work with community-based agencies. Symposium at the Bi-ennial Meeting of the Society for Research in Child Development, April 15-18. Albuquerque, NM

Barbarin, O. (1999). Stress and resilience among children in South Africa. Invited public address, University of Venda, Republic of South Africa. February 23rd Thohoyandou, Venda

Barbarin, O. (1999). Quantitative research training workshop, Cape Town, South Africa. Jan 30 to Feb 6, 1999.

Barbarin, O. (1998). Adversity and psychological development of young children: Challenges for primary health care and education. Invited Address, Cape Town, South Africa: Annual meeting of Psychological Society of South Africa. September, 1998.

Barbarin, O. (1998). Promising approaches to the measurement of poverty for social development: The household economic and social status index. Invited plenary session presentation at at the 10th International Symposium-University Consortium for International Social Development: Livelihoods, NGO's and Development: Global Dimensions and New Directions. Sponsored jointly with the Ministry of Higher Education and Scientific Research, the Ministry of insurance and Social Affairs, and the Supreme Council of Universities of the Arab Republic of Egypt, Cairo, Egypt July, 1998.

Barbarin, O. (1998). Dimensions of household poverty and their relationships to child outcomes in Uganda and South Africa. Paper read at the 10th International Symposium-University Consortium for International Social Development: Livelihoods, NGO's and Development: Global Dimensions and New Directions. Sponsored jointly with the Ministry of Higher

Education and Scientific Research, the Ministry of insurance and Social Affairs, and the Supreme Council of Universities of the Arab Republic of Egypt, Cairo, Egypt July, 1998.

- Barbarin, O. (1998). Psychological functioning of South African and African American children. Poster session at the 106th Annual Convention of the American Psychological Association. San Francisco, CA.
- Barbarin, O. & Spencer, M. (1998). "Early experiences in community based research" in Symposium presented at the 106th Annual Convention of the American Psychological Association. San Francisco, CA.
- Barbarin, O., Christian, M., Graham, C., Meares, P. & Collins, M. (1997). "The social context of conduct problems and delinquency in adolescence." In Social Context of Development in African-American and South African Townships: A Symposium presented at the 105th Annual Convention of the American Psychological Association. August 18, 1997 Chicago, IL.
- Barbarin, O. (1997) Societal transformation, family life and child development in South Africa. paper for symposium the context of development among South Africans and African Americans to be presented at 105th Annual Convention of the American Psychological Association, Chicago IL. August 15-19, 1997.
- Barbarin, O.A., DeWet, T. & Richter, L. (1997). Violence and emotional development in black townships of South Africa. Paper presented at Urban Childhood: an international interdisciplinary conference, Trondheim, Norway June 9-12, 1997.
- Barbarin, O. (1997). Do poor children living in dangerous communities develop, behave and feel badly? Paper for Symposium Adversity and Child Development in South Africa: A longitudinal Study of Urbanization. Society for Research in Child Development. Washington, D.C. April 3-6, 1997.
- Richter, L., Barbarin, O. Griesel, R.D. and DeWet, T. (1997). Continuity and change in young children's emotional and behavioral functioning . Paper for Symposium Adversity and Child Development in South Africa: A longitudinal Study of Urbanization Society for Research in Child Development. Washington, D.C. April 3-6, 1997.
- Griesel, R. & Barbarin, O., Richter, L., and Ellison, G. (1997). Assessing social and economic status for a study of child development. Paper for Symposium Adversity and Child Development in South Africa: A longitudinal Study of Urbanization Society for Research in Child Development. Washington, D.C. April 3-6, 1997.

- Barbarin, O. (1996). Quantitative analyses of economic status and social capital in South African townships. Paper presented at the Annual Meeting of the African Studies Association, November 23, 1996.
- Barbarin, O. and Boylan, F (1996). Integrating concerns about child welfare and juvenile justice in South Africa: Development of family and community oriented services for youthful offenders. Invited Presentation, Department of Social Services, Cape Province, Republic of South Africa. April 10, 1996.
- Barbarin, O. (1996). Adversity and child development in South Africa: Effects of socio-economic status and violence on functioning at Age 4. Invited presentation Research Seminar Institute for Advanced Social Research, Witwatersrand University, Johannesburg, South Africa. Feb 19, 1996.
- Barbarin, O. (1995). Development of young children in South Africa. Research presentation at Lecture Series for Minority International Research Training Program Center for Human Growth and Development, University of Michigan, Ann Arbor, MI October, 1995.
- Barbarin, O. (1995). Family and cultural mediators of the effects of violence and poverty on children's Development Paper read at the Fourth International Symposium on the Contributions of Psychology to Peace. Sponsored by the Committee for the Psychological Study of Peace, International Union of Psychological Science in Cape Town, South Africa. June 24-30, 1995.
- Barbarin, O. (1995). Patterns of Coping and Resilience in African American Children. Invited presentation University of Michigan Center for Human Growth and Development Conference on Poverty and Child Development. April, 29 1995.
- Barbarin, O. (1995). Effectively serving African American families: challenges of the transition from youth to family centered care. Presentation at pre-conference institute: From Child-Centered to Family Centered Care. Trieschman Center Conference Cambridge, MA. April 5, 1995.
- Barbarin, O. (1995). Emotional and academic development of African American and South African children: A comparative analysis keynote address Florida A& M University. March 8, 1995.
- Barbarin, O. (1994). Developing partnerships between medical care professional and patients: guidelines from research. Invited address meeting of the Midwest Regional Hemophilia Programs. University of Notre Dame, West Bend, IN. September 15, 1994.

- Barbarin, O. (1994). Preventing violence in African American youth. Invited keynote address at annual conference on abuse and neglect. Sponsored by Social Work, Harper Grace Hospital, Detroit. April 26, 1994.
- Barbarin, O. (1994). Ethnicity and psychological research presentation at conference moving beyond barriers: Redirecting psychological research. April 10, 1994. Institute for Social Research sponsored by Psychology Students of Color.
- Barbarin, O. (1994). Physical illness and psychological functioning of African American children. Part of series on Growing up in Poverty sponsored by the U of M Center for Human Growth and Development.
- Barbarin, O. (1993). Fallacies in the conceptual underpinnings of pediatric services to families of children with serious chronic illness. Invited address to the Department of Pediatrics, Duke University Medical School, Durham, NC. March, 1993.
- Barbarin, O., Whitten, C., Shurney, W. and Bonds, S. (1993). Rates of psychosocial problems in children and adolescents with Sickle Cell Disease. Poster presentation at the 18th Annual Meeting of the national Sickle Cell Disease Program, Philadelphia, PA. May 25, 1993.
- Barbarin, O., Crittle, M., Whitten, C. & Bonds, S. (1993). The database of psychosocial functioning (DPF): Psychometric assessment of a measure of adjustment to Sickle Cell Disease. Poster presentation at the 18th Annual Meeting of the national Sickle Cell Disease Program, Philadelphia, PA. May 25, 1993.
- Barbarin, O. & Whitten, C. (1993). The Dual effects of pain and poverty in adjustment of families of African-American children with Sickle Cell Anemia.
- Barbarin, O. & Whitten, C. (1993). Family coping with Sickle Cell Anemia: How interdependent are ill children, their parents and siblings. Paper presented at the 18th Annual Meeting of the National Sickle Cell Disease Program, Philadelphia, PA. May 25, 1993.
- Barbarin, O. (1993). Synergism of research and intervention: Coordinating a program of research and services for minority research participants: Needs, challenges and implementation strategies. Concept Paper presented at the William T. Grant Foundation Study Group on Conceptual Theoretical, and Methodological Issues in the Study of Minority Adolescents and Families.
- Barbarin, O. (1993). Survival guide for parents of children and adolescents with Hemophilia. Invited Paper presented at the 1993 Annual Meeting and Educational Symposium of the Hemophilia Foundation of Michigan. April 24, 1993.

- Barbarin, O., Whitten, C., and Bonds, S. (1993). Severe pain and financial need: Dual burdens affecting poor families of African-American children with Sickle Cell Disease. Paper presented at the 18th Annual Meeting of the national Sickle Cell Disease Program, Philadelphia, PA. May 25, 1993.
- Barbarin, O. (1992). Young Children's Response to emotionally distressing situations. 69th Annual Meeting of the American Orthopsychiatric Association, New York, NY.
- Telfair, J., Abrams, M., Barbarin, O. et al, (1992). National study of psychosocial function of adolescents with Sickle Cell Disease. Paper presented at the 17th Annual Sickle Cell Disease Conference. Nashville, TN.
- Kayser, K. and Barbarin, O. (1992). Effects of coping congruence on marital functioning among parents of children with cancer. Paper presented at the 54th Annual Conference of the National Council on Family Relations. Orlando, FL
- Barbarin, O. (1992). Perspectives on working with Black families: The relationship between maternal well-being and child outcomes. Invited paper presented at the Third Annual Conference of the Michigan Home-based Family Service Association: Families Together, Meeting the Challenge. Detroit, MI. September 17-18, 1992.
- Barbarin, O. (1991). Family responses to chronic childhood illness. Invited Colloquium presented to Department of Psychology, Purdue University. West Lafayette, IN. April 5. 1991.
- Barbarin, O. (1991). Treating psychological distress in chronic illness. Divorce and Family Loss Seminar, Department of Psychiatry, Child and Adolescent Psychiatric Hospital, University of Michigan Medical School.
- Barbarin, O. (1991). Family coping with chronic illness: Theories and clinical implications. Invited Address, Annual Meeting of the Hemophilia Foundation of Michigan. Eastern Michigan University, Ypsilanti, MI.
- Barbarin, O. (1990). Black families under Stress. Invited Address, Annual Convention of the Michigan Association of Black Social Workers, November, 1990.
- Barbarin, O. (1990). Development and socialization of men. Presentation at the 67th Annual Meeting of the American Orthopsychiatric Association. Miami, Florida, April 25-29, 1990
- Barbarin, O. (1990). Congruence training: Psychosocial interventions for seriously ill children and their families. Working papers/*Family Caregiving Lecture Series*, Mandel School of Applied Social Sciences, Case Western University, Cleveland, OH. April, 1990.

- Barbarin, O. (1990). Home-based family focused interventions: Innovations in services to children with serious health problems. State of Michigan Department of Public Health Conference "Children with Special Health Care needs." Invited Speaker series-Cadillac, Detroit, and Grand Rapids, MI, January, 1990.
- Barbarin, O. (1989). Invited presentation at "Psychiatric Hospitalization of Children: Trends and Issues" Conference sponsored by the Commission on Professional Hospital Activities, Center for Health Services Research and Education and the University of Michigan Center for the Study of Youth Policy, November, 1989.
- Barbarin, O (1989) Family Approaches to The Psychosocial Needs of Children with Special Health Care Needs. Invited Presentations at Training Conferences for Michigan Department of Public Health. Grand Rapids(January), Cadillac(February) and Detroit(March)
- Barbarin, O. (1989). Black families in therapy: The challenge of connecting with Black men. 66th Annual Meeting of the American Orthopsychiatric Association New York, NY, April, 1989.
- Barbarin, O. (1988). Identification of Personal, Social and Family Risk Factors in the Adjustment of Children with Sickle Cell Disease. Paper presented at the Sickle Cell Centers Meeting.
- Barbarin, O. (1988). Coping With Sickle Cell Disease. Paper presented at The Annual Meeting of the American Psychological Association, Atlanta, Georgia August 1988.
- Barbarin, O. (1987). Family stress and coping research: Implications for families of children with cancer. Invited Address American Cancer Society Symposium, Philadelphia, PA, November, 1987
- Barbarin, O. (1987). Clinical interventions in chronic childhood illness. Paper presented at the Annual Meeting of the American Orthopsychiatric Association. March, 1987. Washington, D.C.
- Barbarin, O. (1986). Family therapy for chronic childhood illness. Invited address John F. Kennedy Center, Peabody College, Vanderbilt University, Nashville, TN, November, 1986.
- Barbarin, O. (1986). Promoting normal child development through family-school linkages. Invited address at the Cancer and the School-age Child Conference. Pediatric Oncology, Children's Hospital of Michigan, Detroit, MI. 1986.

- Barbarin, O. (1986). Community-based preventive interventions in childhood cancer. Paper presented at the Annual Convention of the National Council on Family Relations, Dearborn, MI. November, 1986
- Barbarin, O. & Callistein, D. (1986). Prevention research on survivors of childhood cancer. Paper presented at the 94th Annual Convention of the American Psychological Association. Washington, D.C. August, 1986.
- Barbarin, O. (1985). Therapy with multi-problem Black families. Presentation at the annual meeting of the American Family Therapy Association. San Diego, CA. May, 1985.
- Barbarin, O. (1984). Feedback and self-evaluation in Black and white students. Invited address, presented at Annual Conference on Empirical Research in Black Psychology, Columbia University.
- Barbarin, O. (1984). Relations between medical care organizations and parents of children with cancer. Presentation at Annual Meeting of the National Council on Family Relations, San Francisco, CA. October, 1984.
- Barbarin, O. (1982). Reaganomics, inflation, and unemployment: How will minority communities cope? Symposium prepared for presentation at the Annual Convention of the American Psychological Association, Washington, D.C., August 23-27, 1982.
- Barbarin, O. (1982). Joblessness among blacks: Coping with economic stress. Paper prepared for presentation at the Annual Convention of the American Psychological Association, Washington, D.C., August 23-27, 1982.
- Barbarin, O., Bermann, S., & Selo, E. (1982). Towards normalization: Prevention of school transition problems. Paper prepared for presentation at the Annual Convention of the American Psychological Association, Washington, D.C. August 23-27, 1982.
- Barbarin, O. and Chesler, M. (1982). In sickness and Health: Problems between parents and medical staff. Paper prepared for presentation at the Annual Convention of the American Psychological Association, Washington, D.C., August 23-27, 1982.
- Barbarin, O. (1982). Training residents for services to black populations: Outcome evaluation. Paper presented at the 135th Annual Meeting of the American Psychiatric Association, Toronto, Ontario, Canada, May 1982.
- Watson, G. & Barbarin, O. (1981). Racial factors as impediments to diagnosis and treatment of blacks: A review. Final report to Black Mental Health Training Project Grant to Phyllis Harrison-Ross. (N.Y. Medical College) from NIMH, HHS.

- Barbarin, O. (1981). Community participation: Determinants, development, and outcomes. Symposium presented at the 11th Annual Convention of the Association of Black Psychologists, Denver, CO, August, 1981.
- Barbarin, O. (1981). The relationships between medical care organizations and parents of children with cancer. Paper presented as part of a symposium entitled: "Roles of Family and Informal Networks in Coping with Childhood Cancer," presented at the 6th Annual Conference of the Association for the Care of Children's Health, Toronto, Canada, May, 1981.
- Barbarin, O. (1981). Increasing minority participation in community psychology. Panel presentation at the Midwestern Psychological Association Meeting, Detroit, MI, April, 1981.
- Barbarin, O. (1981). Innovation in community services to the elderly: Promoting mental health. Paper presented at the Midwestern Psychological Association Meeting, Detroit, MI, April, 1981.
- Chesler, M., Barbarin, O., Chesler, J., Hughes, D., & Lebo, J. (1981). Role of informal networks and medical care organization in helping families cope with childhood cancer. Working paper #243, Center for Research on Social Organizations, Ann Arbor, Michigan, August 1981.
- Barbarin, O. (1981). Assessment of training needs for mental health services to black populations. Report to Psychiatry Training Branch, NIMH, HHS, January, 1981.
- Barbarin, O. (1980). Family life and social change. Invited address at the Plymouth Study Group, October, 1980.
- Gatz, M., Tyler, F., Barbarin, O., and Hurley, D. (1979). The older adult as community worker. Paper presented at Meeting of the Gerontological Society, Washington, D.C., November 27, 1979.
- Barbarin, O. (1979). Assessing black families: Research implications. Presentation at Annual Meeting of American Orthopsychiatric Association, Washington, D.C., April, 1979.
- Barbarin, O. (1979). Helping black families. Invited presentation at Annual Meeting of APGA, Maryland Chapter. College Park, MD, March, 1979.

- Barbarin, O. (1979). Community competence: Applying an open system model of community. Invited paper presented at Conference on Empirical Research in Black Psychology, University of California, San Diego, CA, January, 1979.
- Barbarin, O. (1978). Coping styles of black students at predominantly white universities. Invited address, Cornell University, Ithaca, N.Y., October, 1978.
- Barbarin, O. (1978, August). Minority research and researchers. Paper read at the 86th Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.
- Barbarin, O. (1977, December). Increasing minority participation in behavior therapy. Paper read at the 11th Annual Convention of the Association for the Advancement of Behavior Therapy, Atlanta, GA.
- Barbarin, O. (1977, August). Black coping styles. Presented at Annual Convention, Association of Black Psychologists, Los Angeles, CA.
- Barbarin, O. (1977, August). A model for clinical intervention with black families. Paper presented at Annual Convention, Association of Black Psychologists, Los Angeles, CA.
- Barbarin, O., & Crawford, J. (1977, August). Age, race and quality of community life: An individual-systems perspective. Paper presented at 85th Annual Meeting of American Psychological Association, San Francisco, CA.
- Barbarin, O., & Tyler, F. (1977, April). Individual and community competence. Paper presented at Annual Meeting of American Orthopsychiatric Association, New York, N.Y.
- Barbarin, O. (1976). Predictors of coping in university and community environments. Invited address presented at Third Annual Conference on Empirical Research in Black Psychology, Cornell University, Ithaca, N.Y., October, 1976.
- Barbarin, O. (1976). The relationships of social climate and self-evaluation to problem-solving of black and white college students. Paper presented at the First National Think Tank on Blacks in Predominantly White Colleges and Universities, University of Maryland, College Park, MD, September 24-26, 1976.
- Barbarin, O., & Steele, R. (1976). Use of religious leaders and the elderly in the delivery of mental health services to black communities. Symposium presented at Annual Meeting, Association of Black Psychologists, Chicago, IL, August, 1976.
- Barbarin, O. (1976). Enhancing student achievement: A psychological perspective. Invited address at Training Conference on Assessing and Meeting Student Needs. Sponsored by

Maryland Executive Council for Educational Opportunity, College Park, MD, June 14-15, 1976.

Barbarin, O. (1976). Self-Esteem, activism, and competence in black youth. Invited address presented at University of Minnesota, April, 1976.

Barbarin, O. (1975). A comparison of overt and symbolic aversion in the reduction of chronic smoking behavior. Presented at Ninth Annual Convention of the Association for the Advancement of Behavioral Therapy, San Francisco, California, December 12-14, 1975.

Barbarin, O. (1975). Correlates of self-esteem in blacks. Presented at Symposium on Racism and Other Social Factors in Mental Health, Social Science Research Council, New York, October, 1975.

Barbarin, O., Shorter, K., & Young, K. (1975). Toward the development of black activists: The role of self-esteem, black power orientation and locus of control. Symposium presented at the Sixth Annual Convention, Association of Black Psychologists, Boston, MA, August, 1975.

Barbarin, O. (1974, April). Recidivism in drug addiction: A behavioral analysis. Presented at Meeting of Association of Black Psychologists, Boston University.