

Early Intervention Training Center for Infants and Toddlers with Visual Impairments



The purpose of the Early Intervention Training Center for Infants and Toddlers With Visual Impairments is to develop resources that build the capacity of colleges and universities to prepare personnel to serve infants and toddlers with visual impairments/blindness and their families. Multimedia training modules developed in partnership with faculty members, consumers, and service providers can be used to prepare early interventionists across multiple disciplines.

Multimedia modules containing two to four semester hours of preservice graduate credit per module were developed on the topics listed below. Resources were provided on the project web site (www.fpg.unc.edu/~edin/resources.cfm) and on accessible DVDs and CDs. Each module includes PowerPoint presentations, chapters, handouts, video clips and video-described transcripts, suggested readings and study questions, lists of resources and a suggested instructional sequence for using the resources, and quizzes.

Multimedia Modules

Family Centered Practices for Infants and Toddlers With Visual Impairments
Visual Conditions and Functional Vision: Early Intervention Issues
Developmentally Appropriate Orientation and Mobility
Communication and Emergent Literacy: Early Intervention Issues
Assessment of Infants and Toddlers With Visual Impairments

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