



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

FPG CHILD DEVELOPMENT INSTITUTE

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FPG. Advancing knowledge. Enhancing lives.

Early Intervention Training Center for Infants and Toddlers with Visual Impairments

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Early Intervention Training Center for Infants and Toddlers With Visual Impairments: 2006 Activities

During 2006, the Early Intervention Training Center for Infants and Toddlers with Visual Impairments focused on disseminating content modules. The purpose of this five-year project located at the FPG Child Development Institute at the University of North Carolina at Chapel Hill is to develop resources that will assist universities in preparing personnel to serve infants and toddlers with visual impairments and their families. It is funded through a cooperative agreement to Dr. Deborah Hatton from the U.S. Department of Education's Office of Special Education Programs. Dr. Jane Erin at the University of Arizona is a major collaborator.

During 2006, the *Assessment of Infants and Toddlers With Visual Impairments* module was completed and posted on our web site. CDs with video clips for the module were also published. The authors of this module are Deborah Gleason, M.Ed., Anne C. Wheeler, Ph.D., Jeanne L. Murphy, M.A., and Deborah D. Hatton, Ph.D.

The project web site at www.fpg.unc.edu/~edin was revised and updated so that all project documents can be accessed directly from the web. For instructor and participant resources for all five of our modules, go the Resources section of our website and select Professional Development Modules. The five modules created by the project include

- *Family Centered Practices for Infants and Toddlers With Visual Impairments*
- *Visual Conditions and Functional Vision: Early Intervention Issues*
- *Developmentally Appropriate Orientation and Mobility*
- *Communication and Emergent Literacy: Early Intervention Issues*
- *Assessment of Infants and Toddlers With Visual Impairments*

Content for the Family Centered Practices, Communication and Emergent Literacy, and Assessment modules was also created for the online instruction platform, Blackboard, since so many of our collaborators use online instruction. Print and CD versions of our resources were shipped to colleagues throughout the United States as well as to

colleagues in foreign countries. The project Listserv continued to be quite active with approximately 650 members from 47 states and 13 countries.

For more information about the project, contact

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