

Module: **Visual Conditions and Functional Vision:
Early Intervention Issues**

Session 4: Functional Vision Assessment and Developmentally Appropriate Learning Media Assessment

Handout N: FVA Assessment Report Template

EIVI Training Center (2003). *Functional vision assessment report template*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

The following outline can serve as a guide for writing a functional vision assessment report for young children with visual impairments. Each child's report should be individualized based on the information collected through record review, interviews, observations, and use of formal and informal methods of assessment.

Child's name:

Child's date of birth:

Assessment date(s):

Chronological age:

Adjusted age: *(in the case of a child born prematurely)*

Assessment team: *(names of all involved including the caregivers)*

Ophthalmological/optometric information: *(summary of findings from eye care specialists, include dates, prescriptions, medications, surgeries, etc.)*

Background information: *(overview of the pregnancy and delivery, early intervention services, daily routines, feedback and questions from caregivers and team members about the child's use of vision)*

Environment: *(brief description of the settings in which the functional vision assessment took place, including information about lighting, wall color, floor color, etc.)*

Developmental functioning: *(brief description of the child's level of developmental functioning observed during the natural observations)*

Assessment of visual abilities: *(brief description of the child's visual abilities and behaviors from the formal and informal observations within routines)*

External ocular status:
Alignment and ocular motility:
Oculomotor skills:
Near vision/intermediate vision:
Distance vision:
Visual field:
Visual perceptual skills:
Special visual behaviors:
Repetitive behaviors:
Use of corrective lenses:
Orientation and mobility:

Results of the developmentally appropriate learning media assessment (DALMA):
(brief description of how the child uses the sensory systems to identify sensory preferences; summarize results from the ISLPI and OASP)

Summary: *(synthesis of key pieces of information gathered)*

Recommendations:

Referrals: *(recommendations for referrals to medical professionals and educational professionals as needed)*

Adaptations: *(recommendations for adaptations within the environment that will promote the child's use of vision, e.g., color/contrast, space/distance, time, illumination)*

Instructional strategies: *(recommendations for specific strategies to "teach" the child's caregivers, and for team members to assist the child in using vision within naturally occurring routines, e.g., pairing sound with visual stimuli, using a prompting hierarchy)*

Brief summary statement with contact information of person completing the report.

Name and degree of TVI or OMS
Employer/Agency