

Module: **Visual Conditions and Functional Vision:
Early Intervention Issues**

Session 1: Working With Families and Eye Care Professionals

Study Questions for Recommended Reading C: Killebrew & Corn

1. List two types of interviewing and describe the general communicative outcome of each.
2. List six reasons why some parents might indicate that medical, treatment, and referral information is not always helpful during their child's first visit.
3. Results of the study indicated that parents did not seem to understand the full impact of their child's visual condition. Describe how this might impact the family and child when entering Part C (IDEA) early childhood services.
4. Describe why ophthalmologists might need to become more informed about early intervention and education services available to families with a child who has a visual impairment.
5. Describe four strategies for facilitating communication between ophthalmologists and families as indicated in the article.

Killebrew, R., & Corn, A.L. (2002). An initial study of ophthalmologist-parent communication during first office visits. *RE:view*, 34(3), 135-142.