

Module: **Visual Conditions and Functional Vision:
Early Intervention Issues**

Session 1: Working With Families and Eye Care Professionals

Study Questions for Recommended Reading B: Erin et al.

1. Describe why the diagnosis of a visual impairment is important.
2. Identify three roles of the TVI for a clinical low vision assessment.
3. List five ways families of young children can help the ophthalmologist.
4. Identify three adaptations that may be used when examining some children who are visually impaired with multiple disabilities.
5. Identify who is commonly referred for low vision evaluations or clinical low vision assessments.
6. List two goals of the clinical low vision assessment.
7. Identify five types of information the optometrist should have prior to the evaluation.

Erin, J.N., Fazzi, D.L., Gordon, R.L., Isenberg, S.J., & Paysse, E.A. (2002). Vision focus: Understanding the medical and functional implications of vision loss. In R.L. Pogrud & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind or visually impaired and their families* (2nd ed., pp. 52-106). New York: AFB Press. (Read pp. 68-79.)