

Module: **Visual Conditions and Functional Vision:
Early Intervention Issues**

**Session 1: Working With Families and
Eye Care Professionals**

Recommended Readings

- A. Chernus-Mansfield, N. (2003). Breaking the news: The role of the physician. In K.W. Wright & P.H. Spiegel (Eds.), *Pediatric ophthalmology and strabismus* (2nd ed., pp. 71-76). New York: Springer.
- B. Erin, J.N., Fazzi, D.L., Gordon, R.L., Isenberg, S.J., & Paysse, E.A. (2002). Vision focus: Understanding the medical and functional implications of vision loss. In R.L. Pogrud & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind or visually impaired and their families* (2nd ed., pp. 52-106). New York: AFB Press. (Read pp. 68-79.)
- C. Killebrew, R., & Corn, A.L. (2002). An initial study of ophthalmologist parent communication during first office visits. *RE:view*, 34(3), 135-142.
- D. Stout, A.U. (2003). Pediatric eye examination. In K.W. Wright & P.H. Spiegel (Eds.), *Pediatric ophthalmology and strabismus* (2nd ed., pp. 57-67). New York: Springer.