

**Module: Visual Conditions and Functional Vision:
 Early Intervention Issues**

**Session 1: Working With Families and
 Eye Care Professionals**

Handout H: Daily Routines and Factors Affecting Use of Vision

Topor, I. (2003). *Daily routines and factors affecting use of vision*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Child's name:

Date:

Assessment area:

Lighting:

Activity:

Visual aids (e.g., slant board, magnification, colored filters):

Steps in Activity	Child's Action*	Factors Affecting Use of Vision	Teaching Strategies and Adaptations

*Child's Action: +independent - needed help +/- inconsistent

Comments (additional comments on back of page):

Child's name: Kermit

Date: December 9

Assessment area: Bathroom

Lighting: Artificial illumination around mirror and ceiling mounted track lighting. Room is brightly lit.

Activity: Bathing

Visual aids (e.g., slant board, magnification, colored filters): Red plastic bathing container placed within tub to provide defined space and more security for Kermit.

Steps in Activity	Child's Action*	Factors Affecting Use of Vision	Teaching Strategies and Adaptations
Kermit is undressed	-	Check lighting level and security features of bathing area	Provide object cues (e.g., white washcloth, contained area within tub for bathing)
Kermit looks at caregiver as different body parts are cleaned with washcloth	+/-	Distance of caregiver from Kermit may need to be closer. Direction of illumination may need to be adjusted.	Verbally cue Kermit by responding to child's vocalizations; face-to-face contact, peek-a-boo with washcloth
Kermit plays with caregiver and toys in tub	+/-	Motivation to interact with toy, color preferences, size of toy; toy has physical contact with Kermit	Verbal prompt to accompany movement of toy in water; splashing action of water to increase looking
Kermit is removed from water and towel dried	+/-	Body movement change was quick Decreased opportunities to use vision	Caregiver sings song, indicating end of bathing routine. Baby gazes into mirror to see clean face.

*Child's Action: + independent - needed help +/- inconsistent

Comments (additional comments on back of page):