

*Module:* **Visual Conditions and Functional Vision:  
Early Intervention Issues**

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## **Session 1: Working With Families and Eye Care Professionals**

### **Activity B: Family, Educational, and Medical Panel**

#### **Participant Guidelines**

The purposes of this assignment are to

- learn from family members, educational professionals, and medical professionals and
- learn about the roles and responsibilities of different team members and the strategies that they use to communicate effectively.

#### **Directions**

1. Listen to each panelist's introduction and remarks. Take notes about the strategies panelists use to communicate with others, the challenges they face in communication, and the ways they facilitate communication with others.
2. Write down questions to ask panel members during the discussion period after they have made their remarks.
3. Following the panel presentation, write a one- to two-page reflection paper on the strategies the panel members shared that you would like to incorporate into your work with families and other team members from both the educational and medical professions.