

**Module:** **Visual Conditions and Functional Vision:  
Early Intervention Issues**

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**Session 1: Working With Families and  
Eye Care Professionals**

**Activity C: Resources for Learning More About Visual Conditions**

**Instructor Guidelines**

The purposes of this assignment are to

- explore Internet resources about specific visual conditions and
- develop an information fact sheet listing Web sites and references related to a specific visual impairment.

**Options.** The instructor may choose to provide participants with Handout C, *Resources for Learning More About Visual Impairments*, in lieu of this activity. If the instructor chooses this activity, participants can be assigned a topic to research and bring their findings to the group. The instructor can then compile a list of all the resources and distribute it to class participants. Alternatively, the instructor can assign each participant to complete a resource list independently.

**Time needed.** 30 minutes for sharing results after participants complete assignments independently

**Directions**

One way TVIs support families is through provision of informational support. Families often want additional information about their child's visual condition, medical procedures, and functional vision assessment. Locate a minimum of three Web site resources for each of the categories below. For each Web site, include references using APA style and write two to four sentences describing the organization or the resources available through the Web site.

- Web sites focusing on specific visual conditions (e.g., ROP, CVI)
- Purchasing materials for conducting functional vision assessments
- Support groups for families whose children have visual impairments
- Correspondence courses for families or professionals specific to visual conditions
- Reference materials specific to vision conditions or functional vision assessment
- Optical devices for young children with visual impairments