

Module: **Visual Conditions and Functional Vision:
Early Intervention Issues**

Session 1: Working With Families and Eye Care Professionals

Instructor Resources

Major Points

- The information in the Major Points is abstracted in the tutorial found in the second and third tabs of the Session Content section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.
- The Major Points can be found in document form in the Session Content section, Resources tab, under “Session Notes,” of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.
- They can also be found in the Participant Resources section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

Instructional Sequence

- The Instructional Sequence can also be found in the Resources for Instructors section of the Session 1 interactive multimedia CDs, Instructor Version only.

PowerPoints

- The PowerPoint slides can be found on the Session 1 video CD.
- They can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version, in the Instructor Resources and Participant Resources sections.

Video Clips

Session 1 incorporates the following eight video clips.

Title	Clip ID	Length	Length With Video Description
Family Expectations About the Eye Exam	VCM 1-01	31 sec	40 sec
Family Reactions Following Visual Diagnosis	VCM 1-02	40 sec	46 sec
Assisting Families to Understand the Diagnosis	VCM 1-03	1 min, 5 sec	2 min, 18 sec
Communicating with Families of a Different Language	VCM 1-04	40 sec	48 sec
Interpreter Guidelines	VCM 1-05	53 sec	1 min, 11 sec
TVIs as a Liaison	VCM 1-06	1 min, 10 sec	1 min, 22 sec
Observation of Child Visual Behaviors	VCM 1-07	1 min, 31 sec	2 min, 11 sec
Observation of Child Eye Exam	VCM 1-08	7 min, 30 sec	8 min, 32 sec

- A list of the video clips, with summaries, can also be found in the Participant Resources section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.
- The video clips themselves, with captioning and video description, as with summaries and transcripts, can be found throughout the Session Content section of the Session 1 interactive multimedia CD, both Instructor Version and Participant Version.
- Video clips without captioning and video description can be found on the Session 1 video CD.
- Transcripts of the video clips, including the video description, can be found collected together on the Session 1 video CD, as well as in the Participant Resources section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

Recommended Readings

Four readings are recommended for Session 1. The module does not provide the readings themselves.

- The list of Recommended Readings can be found in the participant packets.
- The list of Recommended Readings can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

Study Questions for Recommended Readings

- The Study Questions for Recommended Readings can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

Study Questions and Answers for Recommended Readings

- Study Questions and Answers for Recommended Readings can also be found on the Session 1 interactive multimedia CD, Instructor Version only.

Activities

Session 1 includes nine suggested Activities.

- The instructor guidelines to the Activities can also be found on the Session 1 interactive multimedia CD, Instructor Version only.
- The participant version of the Activities can be found in the participant packets, as well as on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

Handouts

Session 1 includes the following ten handouts.

Handout A

Topor, I. (2003). *Eye care professionals*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout B

Prevent Blindness America. (2003). *Diagram of the human eye*. Schaumburg, IL: Author.

Handout C

Rosenblum, L.P. (2003). *Resources for learning more about visual impairments*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout D

Rosenblum, L.P. (2003). *Sources for obtaining commercially available vision simulators*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout E

Rosenblum, L.P. (2003). *How to make homemade vision simulators*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout F

Hatton, D.D., & Campbell, A.F. (2003). *Interpreting eye reports*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout G

Topor, I. (2003). *Questions families may want to ask the eye care specialist*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout H

Topor, I. (2003). *Daily routines and factors affecting use of vision*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout I

EIVI Training Center. (2003). *Sample portfolio for young child with visual impairment*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout J

EIVI Training Center. (2003). *Sample release of information forms*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout K

EIVI Training Center. (2003). *Visual conditions vignettes, Session 1*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Quiz

- The Quiz can also be found on the Session 1 interactive multimedia CD, Instructor Version only. We recommend printing out the Quiz from the CD rather than attempting to photocopy the Quiz from the book.

Answers to Quiz

- Answers to Quiz can also be found on the Session 1 interactive multimedia CD, Instructor Version only.

Self-Check

- The interactive Self-Check can be found in the Session Content section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

Session References

- Session References can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

Further Sources

Glossary

- The Glossary can be found in the participant packets.
- The Glossary for the entire module can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.