

**Module: Visual Conditions and Functional Vision:
 Early Intervention Issues**

Session 1: Working With Families and Eye Care Professionals

Instructional Sequence

Topic	Instructor Resource	Estimated Time
1. Introduce the session by reviewing the objectives.	PowerPoints 1A and 1B Handout K	10 minutes
2. Review Major Point A, eye care professionals.	PowerPoint 1C Handout A	20 minutes
3. Review Major Point B, components of a clinical eye exam.	PowerPoint 1D through 1H Handout B Activities A and B Video clip VCM 1-01 Reading B Reading D	30 minutes to 3 hours depending on activities
4. Review Major Point C, supporting families following the diagnosis of visual impairment	PowerPoints 1I through 1L Handouts C, D, and E Activity C Video clips VCM 1-02 and 1-03 Reading A	60 minutes
5. Review Major Point D, cultural and language considerations.	PowerPoints 1M through 1Q Video clips VCM 1-04 and 1-05	15 minutes
6. Review Major Point E, preparing families to visit the eye care specialist.	PowerPoints 1R through 1U Handouts F, G, H, and I Activities D, E, and F Reading C	30 minutes to 2 1/2 hours, depending on activities

Topic	Instructor Resource	Estimated Time
7. Review Major Point F, TVIs as liaisons.	PowerPoint 1V through 1BB Handout J Video clip VCM 1-06	15 minutes
8. Introduce Activity G, "Writing a Letter to the Eye Care Specialist."	Activity G Video clip VCM 1-07	45 minutes
9. Introduce Activity H, "Child's Eye Exam."	Activity H Video clip VCM 1-08	45 minutes
10. Introduce Activity I, "Accompanying a Family to an Eye Care Specialist Exam."	Activity I Out-of-class assignment	10 minutes
TOTAL Estimated Time	From 4 hours 40 minutes to 9 hours, 10 minutes depending on class size and activities	