

Module: **Developmentally Appropriate Orientation and Mobility**

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

Video Transcript: Independence and Use of Mobility Devices OM 1-06

Visually Impaired Preschool Services (Producer). (1991). *Can do! Video five, Going places: Orientation and mobility* [Video]. (Available from Visually Impaired Preschool Services, 1229 Garvin Place, Louisville, KY 40203)

Narrator 1

An infant boy, sitting on the floor with different toys, explores a baby rattle with his hands and mouth. He moves forward onto his hands as he holds the object with his mouth. Next, a mother is guiding a toddler girl's hand from item to item in the produce case in the grocery store. At home, the mother observes the child move down the hallway pushing a toy grocery cart. The cart bumps into another toy cart, and the girl stops to move this obstacle. Then, followed by the mother, she continues down the hallway.

Narrator 2

Give your child plenty of freedom to explore. Allow her to move freely about the house and help her learn about new places that you go to. Give your child some push toys, such as a corn popper, a little grocery cart, or a Hula-Hoop to use to develop more ease of movement. The push toys will bump into things for your child so that she is protected. Also, she will begin to remember where things are and to understand how having something in front of her can help her move about safely.

Child

Come on!

Mother

OK.