

Module: **Developmentally Appropriate Orientation and Mobility**

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

Video Transcript: Facilitating Unrestricted Movement OM 1-05

EIVI Training Center. (2004). Facilitating unrestricted movement [Video clip]. (Available from Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, CB #8040, UNC, Chapel Hill, NC 27599-8040)

Narrator

Austin, a toddler boy with optic nerve hypoplasia and low vision, sits on the street in front of his riding toy car. His mother and the TVI are engrossed in conversation nearby and monitor him visually.

Austin stands up and walks down the street toward a car parked at the curb. Austin approaches the parked car with his arms extended, touches the tire, and then pulls his hands back and appears to stare at the tire. As he moves to the front of the car, he appears to be staring at it. When he gets near the headlight on the passenger side, he puts his right hand on the bumper of the car. He then removes his hand, stands still for a few seconds as if listening intently to the sounds around him before turning around and touching the car for support as he turns. He touches the car briefly and then walks along the front of the car until he gets to the driver's side where he stops and turns toward the camera. He touches the car with both hands and appears to be orienting himself. He appears to look up at the headlight on the driver's side before walking quickly parallel to the driver's side of the car without touching it. When he gets to the back of the car, he turns and appears to look up at it and almost touches the car. He then walks slowly along the driver's side of the car again and appears to be looking at it intently. When he reaches the front center of the car, he briefly touches the bumper again. He stops in front of the headlight on the passenger side and makes a 180-degree turn. He walks slowly back along the front and driver's side of the car at a distance of about a foot.

When Austin gets to the back end of the car, he walks toward the curb and a storm drain in the curb. As he nears an intersection in his quiet neighborhood, his mother calls to him, and he falls on his bottom. As his mother moves toward him and talks to him, Austin stands up and walks directly to his mother.

TVI 1
(to Austin)
Are you all done?

TVI 2
(to Austin)
Look at this. Ooh, good transitional movement, Austin!

TVI 1
You all done, Austin?

Mother
Where you going to go?

TVI 2
Well, I'm just going to take a walk.

TVI 1
Huh! There's Dana's car! There's a tire. Is it hot?

Mother
That's a wheel.

TVI 1
Wheel? Is that what you call it? Wheel . . .

<talking in background>

TVI 1
(to Austin)
There's Dana's car, Austin.

Mother
(to Austin)
Where are you going to go? You have dirt all over your hand? Uh-oh! That's OK, get up!

Mother
(to Austin)
You've come to see me? Oh, thank you! Thank you!

Narrator

Austin now stands on the grass next to his mother, who is sitting on the grass. He seems to dislike the feel of the grass on his bare feet. He fusses and clings to his mother, who pulls him off the grass and lets him sit down in her lap. Austin draws his feet up so that they barely touch the grass. He appears to dislike the feel of the grass on his bare feet. His mother encourages him to put his feet in the grass. As his feet touch the grass, Austin continues to fuss, and his mother holds him in her arms as she stands up.

Mother

Oh, this is the grass. Do you want to sit with Mom?

Austin

Grass.

Mother

What? Grass. Grass, look it's the grass. No. It's fun to play in the grass!

Austin

<cries>

Mother

It's OK. I know. It's not that great. It's not that great. It's OK. You don't like it? I don't blame you.