

Module: **Developmentally Appropriate Orientation and Mobility**

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

Study Questions for Recommended Reading G: Perla & Ducret

Perla, F., & Ducret, W.D. (1999). Guidelines for teaching orientation and mobility to children with multiple disabilities. *RE:view*, 31(3), 113-120.

1. Describe the communication difficulties that OMSs might encounter when working with children who have multiple disabilities. List ideas for overcoming these difficulties.
2. List the seven basic needs for a comprehensive mobility plan for all children.
3. How can overprotection of a child be as dangerous as unsupervised travel? Why are safety and independence important for children with multiple disabilities?
4. How does travel for children with multiple disabilities relate to a need for control?
5. Describe the benefits of having physical contact with the environment and simple modifications that can assist children with this type of contact.
6. How should an OMS encourage a child to move independently?
7. Describe the characteristics of a meaningful mobility activity.
8. Choose one example from the vignettes in the article and discuss why it is interesting or meaningful to you.