

Module: **Developmentally Appropriate Orientation and Mobility**

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

Study Questions for Recommended Reading D: Joffee

Joffee, E. (1988). A home-based orientation and mobility program for infants and toddlers. *Journal of Visual Impairment & Blindness*, 82, 282-285.

1. What challenges did the New York-based program face in designing home-based orientation and mobility services for infants and toddlers with visual impairments?
2. What sources of information did the author use to develop an O&M program for infants and toddlers?
3. Discuss the attitude and outlook of early interventionists who were interviewed by the author concerning children who were blind. Did any of their comments or feelings surprise you—why or why not?
4. Why did the author decide to include parent education as part of the new O&M services?
5. Create a list describing three challenges that the author faced during the planning phase of the program and the ways that she addressed these challenges.
6. What are the essential ingredients for mobility, according to Hill (1986)?
7. Explain the three stages of functional mobility as defined by the author, including a description of some of the major skills in each stage.
8. What types of assistance and education were provided for parents of children with blindness through the O&M program?
9. Describe some of the activities suggested to parents that would increase their infants' movement and awareness of surroundings.