

Module: **Developmentally Appropriate Orientation and Mobility**

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

Study Questions for Recommended Reading C: Hill, Rosen, Correa, & Langley

Hill, E.W., Rosen, S., Correa, V.I., & Langley, M.B. (1986). Preschool orientation and mobility: An expanded definition. *Education of the Visually Handicapped*, 16(2), 58-72.

1. Identify challenges in motor development for children with visual impairments.
2. How does cognitive development relate to environmental and community awareness?
3. How are temporal and spatial relationships different for children with visual impairments?
4. How do fear and anxiety contribute to developmental lags or abnormal development in children with visual impairments? How does this relate to personality development?
5. Why do children with congenital blindness often have delays in language development?
6. What should orientation and mobility specialists (OMSs) emphasize to parents of children with visual impairments?