

Module: **Developmentally Appropriate Orientation and Mobility**

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

Study Questions for Recommended Reading B: Fazzi

Fazzi, D. (1995). Orientation & mobility for young children with multiple disabilities. In Blind Childrens Center (Ed.), *Starting points: Instructional practices for young children whose multiple disabilities include visual impairment* (pp. 89-98). Los Angeles: Editor.

1. What is the goal of orientation and mobility for young children with multiple disabilities?
2. What is the role of the OMS in working on a team for children with multiple disabilities?
3. List four formalized O&M skills that are used to promote safe and efficient movement in the environment. When is a good time to introduce these skills?
4. What must occur for children to safely and efficiently negotiate open spaces?
5. List five factors that should be considered when selecting a mobility device for young children.
6. What is the primary purpose of introducing any type of mobility device?
7. What are the two categories of adapted mobility devices?
8. There are inherent challenges in providing appropriate O&M services to young children with visual impairments and with multiple disabilities. List special considerations for these children.
9. How can instructional teams, including the family, work together to handle challenging behaviors?
10. What should be the focus of O&M intervention for young children with visual impairments and multiple disabilities?