

*Module:*    **Developmentally Appropriate Orientation and Mobility**

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## **Session 1: Foundations of Developmentally Appropriate Orientation and Mobility**

### **Study Questions for Recommended Reading A: Clarke, Sainato, & Ward**

Clarke, K.L., Sainato, D.M., & Ward, M.E. (1994). Travel performance of preschoolers: The effects of mobility training with a long cane versus a precane. *Journal of Visual Impairment & Blindness*, 88, 19-30.

1. What reason do the authors give for initiating this study?
2. Give a brief summary of the debate over long canes versus precanes and the proposed advantages or disadvantages of each.
3. Which of the research questions do you find most interesting or believe to be most important for the field of visual impairment? Why?
4. Write a brief description of the design and methodology of this study.
5. Describe the long cane and the Connecticut precane device. Which of the two devices do you predict would be the most effective and appropriate for preschool children?
6. What types of activities did the OMS use with the children to train them on the mobility devices?
7. What measures did the authors use to determine effectiveness of each of the mobility devices?
8. How did the researchers train the children and determine the most suitable device for each child?
9. How did the children's preferences differ from the researchers' findings?
10. How did the parents and teachers react to the video clips of the children using the mobility devices? Do any of their reactions surprise you?
11. What answers did the authors find for each of their research questions?