

Module: Developmentally Appropriate Orientation and Mobility

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

Recommended Readings

- A. Clarke, K.L., Sainato, D.M., & Ward, M.E. (1994). Travel performance of preschoolers: The effects of mobility training with a long cane versus a precane. *Journal of Visual Impairment & Blindness*, 88(1), 19-30.
- B. Fazzi, D. (1995). Orientation & mobility for young children with multiple disabilities. In Blind Childrens Center (Ed.), *Starting points: Instructional practices for young children whose multiple disabilities include visual impairment* (pp. 89-98). Los Angeles: Editor.
- C. Hill, E.W., Rosen, S., Correa, V.I., & Langley, M.B. (1984). Preschool O&M: An expanded definition. *Education of the Visually Handicapped*, 16(2), 58-71.
- D. Joffe, E. (1988). A home-based orientation and mobility program for infants and toddlers. *Journal of Visual Impairment & Blindness*, 82(7), 282-285.
- E. Leong, S. (1996). Preschool orientation and mobility: A review of the literature. *Journal of Visual Impairment & Blindness*, 90(2), 145-154.
- F. Lieberman, A.F. (1991). Attachment and exploration: The toddler's dilemma. *Zero to Three*, 11(3), 6-11.
- G. Perla, F., & Ducret, W.D. (1999). Guidelines for teaching orientation and mobility to children with multiple disabilities. *RE:view*, 31(3), 113-120.
- H. Skellenger, A., & Hill, E. (1997). The preschool learner. In B.B. Blasch, W.R. Wiener, & R.L. Welsh (Eds.), *Foundations of orientation and mobility* (2nd ed., pp. 407-438). New York: AFB Press.