

Module: **Developmentally Appropriate Orientation and Mobility**

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

INSTRUCTOR RESOURCES

□ **Instructional Sequence**

□ **Recommended Readings**

□ **Study Questions for Readings**

Study Questions: Clarke, Sainato, & Ward, 1994

Study Questions: Fazzi, 1995

Study Questions: Hill et al., 1984

Study Questions: Joffe, 1988

Study Questions: Leong, 1996

Study Questions: Lieberman, 1991

Study Questions: Perla & Ducret, 1999

Study Questions: Skellenger & Hill, 1997

□ **Answers to Study Questions for Readings**

Answers to Study Questions: Clarke, Sainato, & Ward, 1994

Answers to Study Questions: Fazzi, 1995

Answers to Study Questions: Hill et al., 1984

Answers to Study Questions: Joffe, 1988

Answers to Study Questions: Leong, 1996

Answers to Study Questions: Lieberman, 1991

Answers to Study Questions: Perla & Ducret, 1999

Answers to Study Questions: Skellenger & Hill, 1997

□ **Activity**

Activity A: Interviewing an Orientation and Mobility Specialist
Instructor Guidelines
Participant Guidelines

□ **Handouts**

Handout A

EIVI Training Center. (2004). *Orientation and mobility vignettes, Session 1*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout B

EIVI Training Center. (2003). *Mission and roles of professionals from different disciplines*. In D.D. Hatton, R.A. McWilliam, & P.J. Winton, *Family centered practices for infants and toddlers with visual impairments* (participant packet, pp. 29-38). Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout C

EIVI Training Center. (2003). *Techniques that facilitate role release within transdisciplinary model*. In D.D. Hatton, R.A. McWilliam, & P.J. Winton, *Family centered practices for infants and toddlers with visual impairments* (participant packet, pp. 111). Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout D

Anthony, T.L. (2004). *The role of the OMS with infants and toddlers*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout E

Brown, C.J. (2004). *A guide for teachers and therapists working with my child*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout F

Lowry, S.S. (2004). *Strategies that facilitate independent movement in daily routines*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout G

Lowry, S.S. (2004). *Ways to facilitate ease of movement*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout H

Sapp, W. (2004). *Hand searching in infants and toddlers: Suggestions for parents and caregivers*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout I

Sapp, W. (2004). *Hand trailing for toddlers*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout J

Sapp, W. (2004). *Upper body protection for toddlers*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout K

Sapp, W. (2004). *Guide techniques for toddlers*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout L

Lowry, S.S. (2004). *Potential advantages and disadvantages of adaptive mobility devices versus long canes*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout M

Lowry, S.S. (2004). *Determining when a mobility device is appropriate*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout N

Sapp, W. (2004). *Adaptive mobility devices and canes for toddlers: Suggestions for O&M specialists*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

Handout O

Anthony, T.L. (2004). *Historical timeline of events and publications related to O&M for children ages 0-5 years with visual impairments*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

- ❑ **PowerPoint Presentation**
- ❑ **Video Clips, Summaries, and Transcripts**

Title	Clip ID	Length	Length With Video Description
Defining Mobility	OM 1-01	22 sec	1 min, 5 sec
Facilitating Developmentally Appropriate Orientation and Mobility	OM 1-02	2 min, 87sec	3 min, 23 sec
The Role of the OMS	OM 1-03	1 min, 42 sec	2 min, 45 sec
Facilitating Trust	OM 1-04	43 sec	1 min, 23 sec
Facilitating Unrestricted Movement	OM 1-05	2 min, 59 sec	5 min, 39 sec
Independence and Use of Mobility Devices	OM 1-06	47 sec	1 min, 19 sec

- ❑ **Quiz**