

Module: Developmentally Appropriate Orientation and Mobility

Session 1: Foundations of Developmentally Appropriate Orientation and Mobility

Suggested Instructional Sequence

Topic	Instructor Resource	Estimated Time
1. Introduce the session by reviewing the objectives.	PowerPoints 1A through 1F Handout A	5 minutes
2. Review Major Point A, definitions of orientation and mobility.	PowerPoint 1G Video clip OM 1-01 Readings B and C	30 minutes
3. Review Major Point B, history of orientation and mobility.	PowerPoints 1H through 1K Reading E Handout O	15 minutes
4. Review Major Point C, developmental orientation and mobility for infants and toddlers.	PowerPoints 1L through 1O Handouts B and C Reading D Video clip OM 1-02	30 minutes
5. Review Major Point D, components of early orientation and mobility	PowerPoints 1P and 1Q Handout D Reading G	30 minutes
6. Review Major Point E, roles of OMSs and TVIs in facilitating early orientation and mobility	PowerPoints 1R through 1AA Handout E Activity A Reading H Video clip OM 1-03	30 minutes

Early Intervention
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 for Infants and Toddlers With
Visual Impairments

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7. Review Major Point F, attachment and mobility.	PowerPoints 1BB and 1CC Reading F Video clip OM 1-04	15 minutes
8. Review Major Point G, promoting independence.	PowerPoints 1DD through 1GG Handout F	20 minutes
9. Review Major Point H, facilitating ease of movement.	PowerPoints 1HH through 1JJ Handout G Video clip OM 1-05	15 minutes
10. Review Major Point I, O&M techniques for infants and toddlers.	PowerPoints 1KK through 1NN Handouts H, I, J, and K Reading A	30 minutes
11. Review Major Point J, mobility devices	PowerPoints 1OO through 1HHH Handouts L, M, and N Video clip OM 1-06	30 minutes
12. Review Major Point K, historical timeline of orientation and mobility.	Handout O	10 minutes
TOTAL Estimated Time	Approximately 4 hours and 20 minutes depending on class size.	