

**Module: Family-Centered Practices
for Infants and Toddlers With Visual Impairments**

Session 1: Building Reliable Alliances

Study Questions for Recommended Reading D:

Fazzi, Klein, Pogrud, & Salcedo

Fazzi, D.L., Klein, M.D., Pogrud, R.L., & Salcedo, P.S. (2002). Family focus: Working effectively with families. In R.L. Pogrud & D.L. Fazzi (Eds.), *Early focus: Working with young children who are blind or visually impaired and their families* (2nd ed., pp. 31-51). New York: AFB Press.

1. Describe the ways that culture is learned and why culture is dynamic.
2. Describe what can occur when professionals and families do not understand each other's cultural beliefs and practices.
3. Identify the three facets of "cultural competence."
4. Provide an example of how cultural differences in each area can affect TVIs/professionals as they work with families.
5. Briefly describe how TVIs can deal with cultural differences as they work with families.
6. Identify three views of disability that are influenced by culture and describe how each view may conflict with mainstream early intervention services.
7. Identify five ways TVIs can meet the challenges of cultural diversity in early intervention and support families and their children effectively.