

**Module: Family-Centered Practices
for Infants and Toddlers With Visual Impairments**

Session 1: Building Reliable Alliances

Study Questions for Recommended Reading C:

Dote-Kwan, Chen, & Hughes

Dote-Kwan, J., Chen, D., & Hughes, M. (2001). A national survey of service providers who work with young children with visual impairments. *Journal of Visual Impairment & Blindness*, 95(6), 325-337.

1. Surveys revealed that TVIs rated “establishing positive caregiver-child relationships to facilitate development and supporting the family’s concerns, priorities, resources” as being important, but that they were not actually doing this in their professional roles. Provide a rationale describing why this might be true.
2. Describe why respondents might have rated the role of service coordination as being least important of the 12 competencies.
3. Based upon the results of this research, describe possible training needs for professionals serving infants and preschoolers within the field of visual impairment.
4. Survey results indicated that a total of 1,396 infants, toddlers, and preschoolers with visual impairments were receiving early intervention services. Of this total, only 396 had teachers of students with visual impairments (TVIs). Describe why this might be true.