

*Module:* **Family-Centered Practices  
for Infants and Toddlers With Visual Impairments**

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**Session 1: Building Reliable Alliances**

**Instructor Resources**

**Major Points**

- The information in the Major Points is abstracted in the tutorial found in the second and third tabs of the Session Content section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.
- The Major Points can be found in document form in the Session Content section, Resources tab, under “Session Notes,” of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.
- They can also be found in the Participant Resources section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

**Instructional Sequence**

- The Instructional Sequence can also be found in the Resources for Instructors section of the Session 1 interactive multimedia CD, Instructor Version only.

**PowerPoints**

- The PowerPoint slides can be found on the Session 1 video CD.
- They can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version, in the Instructor Resources and Participant Resources sections.

## Video Clips

Session 1 incorporates the following eight video clips.

Title	Clip ID	Length	Length With Video Description
Why Are Family-Centered Practices Important?	FM 1-01	59 sec	1 min, 6 sec
Early Intervention on the Move	FM 1-02	13 min, 55 sec	16 min, 20 sec
Family Systems Theory and Ecomaps	FM 1-03	11 min, 4 sec	11 min, 16 sec
Family-to-Family Support	FM 1-04	41 sec	46 sec
Supporting Families as They Facilitate the Development of Their Children	FM 1-05	22 sec	29 sec
Why Families Need Support	FM 1-06	1 min, 9 sec	1 min, 16 sec
Families Within Cultures Vary	FM 1-07	1 min, 22 sec	1 min, 36 sec
Cultural Family Practices	FM 1-08	1 min, 30 sec	1 min, 36 sec

- A list of the video clips, with summaries, can also be found in the Participant Resources section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.
- The video clips themselves, with captioning and video description, as well as with summaries and transcripts, can be found throughout the Session Content section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.
- Video clips without captioning and video description can be found on the Session 1 video CD.
- Transcripts of the video clips, including the video description, can be found collected together on the Session 1 video CD, as well as in the Participant Resources section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

## Recommended Readings and Video

Session 1 recommends nine readings and one video. The module does not provide the readings themselves. The video can be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

- The list of Recommended Readings and Video can be found in the participant packets.
- It can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

### **Study Questions for Recommended Readings and Video**

- See participant packets.
- The Study Questions for Recommended Readings and Video can also be found on the Session 1 interactive multimedia CDs, both Instructor and Participant.

### **Study Questions and Answers for Recommended Readings and Video**

- Study Questions and Answers for Recommended Readings and Video can also be found on the Session 1 interactive multimedia CD, Instructor Version only.

### **Activities**

Session 1 includes eight suggested Activities.

- The instructor guidelines to the Activities can also be found on the Session 1 interactive multimedia CD, Instructor Version only.
- The participant version of the Activities can be found in the participant packets, as well as on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

### **Handouts**

Session 1 includes the following 11 Handouts.

- **Handout A**  
EIVI Training Center. (2002). *Mission and roles of professionals from different disciplines*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.
- **Handout B**  
Division on Visual Impairments, Council for Exceptional Children. (2003). *Family-centered practices for infants and young children with visual impairments*. Position paper. Retrieved November 5, 2003, from <http://www.ed.arizona.edu/dvi>
- **Handout C**  
Division for Early Childhood, Council for Exceptional Children. (1998). *DEC position on services for children birth to age eight with special needs and their families*. Position paper. Retrieved December 11, 2002, from <http://www.dec-spced.org/positions/birtht08.html>
- **Handout D**  
Division for Early Childhood, Council for Exceptional Children. (1999). *Code of ethics*. Position paper. Retrieved December 11, 2002, from <http://www.dec-spced.org/positions/ethics.html>
- **Handout E**  
EIVI Training Center. (2002). *Family systems framework*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.

- **Handout F**  
Maroney, D., & Davis, D. (2001). *Parenting a child with special needs: The emotional reactions and adjustment of parents and the support that caregivers can offer*. Retrieved September 17, 2002, from [http://www.jfkpartners.org/Emotional\\_Responses.pdf](http://www.jfkpartners.org/Emotional_Responses.pdf)
  - **Handout G**  
Bruns, D.S., & Corso, R.M. (2001). *Working with culturally and linguistically diverse families*. ERIC Clearinghouse on Elementary and Early Childhood Education. (ERIC No. EDO-PS-01-4) Retrieved April 24, 2002, from <http://ericeece.org/pubs/digests/2001/bruns01.html>
  - **Handout H**  
Division for Early Childhood, Council for Exceptional Children. (2002). *DEC position on responsiveness to family cultures, values, and languages*. Position paper. Retrieved December 11, 2002, from <http://www.dec-sped.org/positions/positionculture.html>
  - **Handout I**  
Erin, J. (2002). *Cultural diversity and visual impairment*. Chapel Hill, NC: Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, UNC-CH.
  - **Handout J**  
Warger, C. (2001). *Cultural reciprocity aids collaboration with families*. Arlington, VA: ERIC Clearinghouse on Disabilities and Gifted Education. (ERIC/OSEP Digest No. E614). Retrieved April 24, 2002, from <http://ericec.org/digests/e614.html>
  - **Handout K**  
Welcome to Holland, by Emily Perl Kingsley
- The Handouts themselves can be found in the participant packets.
  - They can also be found in the Participant Resources section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

### Quiz

- The Quiz can also be found on the Session 1 interactive multimedia CD, Instructor Version only. We recommend printing out the Quiz from the CD rather than attempting to photocopy the Quiz from the book.

### Answers to Quiz

- Answers to Quiz can also be found on the Session 1 interactive multimedia CD, Instructor Version only.

### Self-Check

- The interactive Self-Check can be found in the Session Content section of the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

### Session References

- Session References can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.

## **Glossary**

- The Glossary can be found in the participant packets.
- The Glossary for the entire module can also be found on the Session 1 interactive multimedia CDs, both Instructor Version and Participant Version.