

*Module:* **Communication and Emergent Literacy:  
Early Intervention Issues**

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## **Session 1: Overview of Communication and Literacy**

### **Video Transcripts: Incidental Learning and Basic Concepts CL 1-02**

Visually Impaired Preschool Services (Producer). (1991). *Can do! Video two, Learning about the world: Concept development* [Video]. (Available from Visually Impaired Preschool Services, 1906 Goldsmith Lane, Louisville, KY 40218)

#### **Narrator 1**

A mother and her toddler daughter are sitting on the ground exploring a tree branch in a wooded area.

#### **Narrator 2**

Life with your child will give you a constant chance to help him learn, if you talk, talk, and talk some more to him about all the things you are seeing, hearing, touching, smelling, tasting, and doing.

#### **Narrator 1**

A father, holding his toddler son on his arm, is preparing a glass of milk in the kitchen. He takes the milk out of the refrigerator and places a cup on the counter.

#### **Father**

Dad's fixing milk. Your dad getting, he's getting the glass.

#### **Narrator 2**

Let's look at an example.

#### **Narrator 1**

A mother washes dishes while her infant is playing in the highchair next to her.

#### **Narrator 2**

This baby can see what her mom's doing. To know what's going on, all she has to do is watch. Let's see what this scene would be like for a blind baby.

#### **Narrator 1**

To simulate the impact of blindness on children's sensory experiences, the screen is black.

<Noises of water running and dishes being moved>

**Narrator 2**

Now let's see how the parent can help.

**Narrator 1**

An infant boy with thick glasses is playing with toys on the tray of his highchair while his mother is washing dishes a few feet away.

**Mother**

Erin, let's do some dishes. Put the stopper in the sink and turn on the water. You hear the water running? Here comes the soap. The soap makes it all bubbly and gets the dishes clean.