

Module: **Communication and Emergent Literacy:
 Early Intervention Issues**

**Session 1: Overview of Communication and
 Literacy**

Video Clips and Summaries

| Title | Clip ID | Length | Length With Video Description |
|---|---------|----------------|----------------------------------|
| Making Daily Routines Meaningful | CL 1-01 | 32 sec | 1 min, 41 sec |
| Incidental Learning and Basic Concepts | CL 1-02 | 1 min, 8 sec | 1 min, 33 sec |
| TVIs Provide Support to Families | CL 1-03 | 1 min 14 sec | 1 min, 50 sec |
| Story Time and Rhymes | CL 1-04 | 2 min, 19 sec | 2 min, 57 sec |
| Millie Smith: Quality of Life and Emergent Literacy | CL 1-05 | 11 min, 2 sec | 11 min, 9 sec |
| Communication in Young Children With Visual Impairments | CL 1-06 | 11 min, 20 sec | 16 min, 2 sec |

Making Daily Routines Meaningful CL 1-01

This video clip from *Can Do! Learning About the World: Concept Development*, produced by Visually Impaired Preschool Services, Louisville, KY, discusses the importance of encouraging children to use all of their available senses during daily routines.

Visually Impaired Preschool Services (Producer). (1991). *Can do! Video two, Learning about the world: Concept development* [Video]. (Available from Visually Impaired Preschool Services, 1906 Goldsmith Lane, Louisville, KY 40218)

Incidental Learning and Basic Concepts CL 1-02

This video clip from *Can Do! Learning About the World: Concept Development*, produced by Visually Impaired Preschool Services, Louisville, KY, discusses the importance of incidental learning and provides examples for how this learning is affected by visual impairments.

Visually Impaired Preschool Services (Producer). (1991). *Can do! Video two, Learning about the world: Concept development* [Video]. (Available from Visually Impaired Preschool Services, 1906 Goldsmith Lane, Louisville, KY 40218)

TVIs Provide Support to Families CL 1-03

In this video clip, a TVI provides informational support to a family while facilitating the infant's communication and attachment.

EIVI Training Center. (2005). TVIs provide support to families [Video clip]. (Available from Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, CB #8040, UNC, Chapel Hill, NC 27599-8040)

Story Time and Rhymes CL 1-04

This video clip from APH's *Discovering the Magic of Reading: Elizabeth's Story* discusses the importance of using songs, rhymes, and stories during natural learning opportunities in order to facilitate emergent literacy.

American Printing House for the Blind (Producer). (1995). *Discovering the magic of reading: "Elizabeth's story"* [Video]. (Available from APH, 1839 Frankfort Avenue, P.O. Box 6085, Louisville, KY, 40206-0085)

Millie Smith: Quality of Life and Emergent Literacy CL 1-05

A teacher of children with visual impairments (TVI) discusses the importance of agency, anticipation, and participation in developing communication and literacy for young children with visual impairments.

EIVI Training Center. (2005). Millie Smith—Quality of life and emergent literacy [Video clip]. (Available from Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, CB #8040, UNC, Chapel Hill, NC 27599-8040)

Communication of Young Children With Visual Impairments CL 1-06

In this series of clips, toddlers with visual impairments and a preschooler with blindness interact and communicate with their mothers and a teacher of children with visual impairments (TVI).

EIVI Training Center. (2005). Communication in young children with visual impairments [Video clip]. (Available from Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, CB #8040, UNC, Chapel Hill, NC 27599-8040)