

Module: **Communication and Emergent Literacy:
Early Intervention Issues**

Session 1: Overview of Communication and Literacy

Study Questions and Answers for Recommended Reading C: Rosenkoetter & Knapp-Philo

Rosenkoetter, S.E., & Knapp-Philo, J. (2004). Learning to read the world: Literacy in the first 3 years. *Zero to Three*, 25(1), 4-9.

1. What are the five main themes of the article?
 - **The infant-toddler years are incredibly important in producing a nation of readers.**
 - **Every family can, in culturally appropriate ways, help infants and toddlers learn to read the world.**
 - **Every caregiver can, in culturally appropriate ways, help infants and toddlers grow in language and literacy.**
 - **Early childhood programs must intentionally and frequently support families and caregivers in helping infants and toddlers learn to read the world.**
 - **Communities must encourage infants and toddlers and their families, caregivers, and early childhood programs in efforts to foster early language and literacy.**

2. What are the five things parents and caregivers need in order to share language and literacy with infants and toddlers?
Parents and caregivers need presence, time, words, print, and intention.

3. What are some ways in which communities can encourage early literacy?
Participants' responses will vary, but may include such ideas as: family literacy programs, social marketing of literacy themes, free books for infants and toddlers, library children's hours, storytelling festivals, story walks, religious story nights, puppet theaters, and so on.

4. What is the main point and "take home message" of the article?
It takes all of us to nurture infants and toddlers to become readers.