

Module: **Communication and Emergent Literacy:
Early Intervention Issues**

Session 1: Overview of Communication and Literacy

Study Questions for Recommended Reading B: Koppenhaver et al.

Koppenhaver, D.A., Coleman, P.P., Kalman, S.L., & Yoder, D.E. (1991). The implications of emergent literacy research for children with developmental disabilities. *American Journal of Speech and Language Pathology*, 1, 329-335.

1. How does emergent literacy differ from reading readiness?
2. What four conclusions can be drawn about emergent literacy from research on typically developing children?
3. Why are children with developmental delays exposed to fewer literacy-related experiences than children with typical development?
4. What are five actions parents can take to integrate reading and writing into the daily routines of children with disabilities?
5. Name five ways early interventionists can incorporate emergent literacy activities into the time they spend with children and families.