

*Module:* **Communication and Emergent Literacy:  
Early Intervention Issues**

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## **Session 1: Overview of Communication and Literacy**

### **Study Questions for Recommended Reading A: Bus et al.**

Bus, A.G., Belsky, J., van IJzendoorn, M.H., & Crnic, K. (1997). Attachment and bookreading patterns: A study of mothers, fathers, and their toddlers. *Early Childhood Research Quarterly, 12*(1), 81-98.

1. What was the primary purpose, or hypothesis, of this study?
2. What were the limitations of previous research on the affective context of book reading?
3. What criteria were used to include families and children in the study?
4. How might the eligibility criteria affect the generalizability of the study's findings?
5. Describe the limitations and advantages of conducting the research in a laboratory.
6. What were the major findings of this study?
7. What did the authors conclude?
8. What practical implications of the findings do the authors suggest?