

**Module: Communication and Emergent Literacy:  
Early Intervention Issues**

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**Session 1: Overview of Communication and  
Literacy**

**Recommended Readings**

- A. Bus, A.G., Belsky, J., van IJzendoorn, M.H., & Crnic, K. (1997). Attachment and bookreading patterns: A study of mothers, fathers, and their toddlers. *Early Childhood Research Quarterly, 12*(1), 81-98.
- B. Koppenhaver, D.A., Coleman, P.P., Kalman, S.L., & Yoder, D.E. (1991). The implications of emergent literacy research for children with developmental disabilities. *American Journal of Speech and Language Pathology, 1*, 329-335.
- C. Rosenkoetter, S.E., & Knapp-Philo, J. (2004). Learning to read the world: Literacy in the first 3 years. *Zero to Three, 25*(1), 4-9.
- D. Warren, D., & Hatton, D. (2003). Cognitive development of children with visual impairments. In I. Rapin & S. Segalowitz (Eds.), *Handbook of neuropsychology: Vol. 7, Part II. Child neuropsychology* (2nd ed., pp. 439-458). New York: Elsevier.
- E. Whitehurst, G.J., & Lonigan, C.J. (1998). Child development and emergent literacy. *Child Development, 69*(3), 848–872.