

**Module: Communication and Emergent Literacy:
Early Intervention Issues**

**Session 1: Overview of Communication and
Literacy**

Answers to Quiz

1. Which of the following statements most accurately reflects the relationship between communication and literacy?
 - a. Communication and literacy are part of a continuous and interrelated process that begins at birth.**

2. Communication and literacy develop best when
 - b. parents encourage their children to play with language in many forms.**

3. Which of the following is an example of a communicative context in which communication and literacy develop?
 - a. The nonverbal communication of a parent to a child (smiling, cuddling, etc.) while reading a storybook**

4. Which of the following is an example of a situational context in which communication and literacy develop?
 - d. The presence of a braillewriter beside the crayons at a childcare center**

5. For communication to be meaningful, children must have
 - c. concepts about their world.**

6. Very young children develop concepts best through
 - b. repeated active experiences involving as many senses as possible.**

7. Communication includes
 - a. Nonlinguistic/prelinguistic communication and language.**

8. Nonlinguistic/prelinguistic communication encourages the development of
 - c. social skills and language.**

9. Emergent literacy
 - d. includes the settings and experiences that encourage literacy.**

10. Children with visual impairments and additional disabilities
 - a. May be more delayed in developing communication and literacy skills than are children with only visual impairments.**

11. To provide effective early intervention, early interventionists, TVIs, and orientation and mobility specialists must
 - c. implement family-centered practices and collaborate with other members of the early intervention team.**