

Module: **Communication and Emergent Literacy:
 Early Intervention Issues**

Session 1: Overview of Communication and Literacy

Suggested Instructional Sequence

Topic	Instructor Resource	Estimated Time
1. Introduce the session by reviewing the objectives.	PowerPoints 1A through 1E Handout A	5 minutes
2. Review Major Point A, definition of communication.	PowerPoints 1F through 1J Activity A	10 minutes
3. Review Major Point B, nonlinguistic communication, social development, and language development.	PowerPoints 1K through 1M	10 minutes
4. Review Major Point C, literacy and emergent literacy.	PowerPoints 1N through 1P Readings C and E	15 minutes
5. Review Major Point D, concurrent development of communication and literacy.	PowerPoints 1Q through 1S	5 minutes
6. Review Major Point E, the role of context.	PowerPoints 1T through 1V Handout B Activity B	20 minutes
7. Review Major Point F, visual impairments, attachment, and social skills.	PowerPoints 1W and 1Y Activity B Reading A	45 minutes
8. Review Major Point G, visual impairments and concept development.	PowerPoints 1Z through 1CC Activity C Reading D Video clips CL 1-01 and CL 1-02	35 minutes

Early Intervention
 Training Center
 for Infants and Toddlers With
Visual Impairments

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9. Review Major Point H, visual impairments and emergent literacy.	PowerPoints 1DD through 1FF Handout C	5 minutes
10. Review Major Point I, additional disabilities.	PowerPoints 1GG and 1HH Reading B	5 minutes
11. Review Major Point J, role of the TVI.	PowerPoints 1II through 1OO Activity D Handout D Video clips CL 1-03, CL 1-04, CL 1-05, and CL 1-06	40 minutes
TOTAL Estimated Time	Approximately 3 hours, 15 minutes depending on class size and activities.	