

**Module: Assessment of Infants and Toddlers With  
Visual Impairments**

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**Session 1: Legal Basis and Overview of  
Recommended Practices**

**Video Transcript: Informal Collaborative Assessment AM 1-01**

EIVI Training Center. (2006). Informal collaborative assessment [Video clip]. (Available from Early Intervention Training Center for Infants and Toddlers With Visual Impairments, FPG Child Development Institute, CB #8040, UNC, Chapel Hill, NC 27599-8040)

**Narrator**

Zoe, a 14-month-old girl who does not have functional vision, is sitting on a blanket with her bottle of apple juice during an informal multidisciplinary assessment. We hear the voices of Zoe's mother, the TVI, the occupational therapist, and the speech-language pathologist but do not see them during this clip.

**Mother**

Different textures, just anything new. Like some stuff like that little thing is similar to like, uh, one of her toys that she likes a lot.

**TVI**

Oh, I see, that's why she likes it.

**Mother**

Yeah. But anything new, and then like, anything that she can hold onto and bang she likes. But she doesn't like, umm, like high-pitched . . .

**Narrator**

The TVI shakes a metal can filled with metal objects.

**TVI**

Mmm-hmm, so she doesn't like the metals.

**Occupational therapist**

Maybe that's why she doesn't like the bell, it wasn't— Do you want to give her one of these?

**TVI**

Yup, yeah, 'cause she likes, Naima says she like them.

**Narrator**

The TVI picks up a Koosh ball, a fuzzy rubber ball. She places it on top of Zoe's left foot. Zoe's mother takes the toy and brushes it across the little girl's body.

**Mother**

She likes soft stuff. Like if I try and tickle her feet, oh, tickles your feet. Oh, tickles your feet.

**TVI**

She likes it if Mom introduces it, too.

**Mother**

Oh, tickles your, oh, that silly little Koosh ball. Oh, it tickles you all over. It's a silly little Koosh ball. Oh tickle, tickle, tickle, Koosh. Oh, tickle, tickle, tickle, tickle, tickle, tickle, tickle. Ahh, tickle, tickle, tickle, tickle, tickle, tickle, tickle, tickle, tickle, tickle...

**Speech-language pathologist**

Do that some more, Mom.

**Occupational therapist**

Hmm-mmm-mmm. Now see, that light touch, she doesn't mind.

**Mother**

She likes, like, soft-feeling stuff, she really does. She likes it when I rub it all over her body. Like she likes it if I take off all of her clothes except her diaper. She has this really big rabbit. I mean it's like 3 feet tall. I mean it's like a huge rabbit. And then like, she just lays all over it and hugs it.

**Speech-language pathologist**

Awww.

**Narrator**

The video clip fades out and then fades into another segment of the informal assessment.

**Mother**

She would actually put a spoon with food into her mouth, and she would curl her tongue around and try to lick it off from the top of the spoon. I mean she was really exploring.  
<laughs>

**Speech-language pathologist**

Wow.

**Mother**

<laughs> But now . . .

**TVI**

And you don't know what made it. It just gradually . . .

**Mother**

It just gradually stopped, I mean . . .

**Speech-language pathologist**

It wasn't any event or anything. It was just kind of . . .

**Mother**

No, she just, she found what she likes. She likes juice. And that's what she does.  
<laughs>

**Speech-language pathologist**

The cup probably doesn't give her fast enough.

**Mother**

And then, I guess, when she was still nursing, I would mix her cereal with breast milk.  
So, you know, she really liked cereal only because it had breast milk in it. But now she  
has a new friend, which is apple juice.